

Year 1

Newsletter



Our learning this half term:

We have a busy and exciting half term ahead in Year 1. Across our lessons, the children will be developing their confidence, independence and curiosity through lots of practical and purposeful learning.

English and Writing: We will be enjoying lots of different stories through Drawing Club. The children will use stories, characters and their own ideas as inspiration for drawing, talking and writing, while continuing to develop their sentence-writing skills.

Maths: Our focus is place value within 10. We will be counting, reading, writing and representing numbers to 10, comparing quantities and numbers, and developing a secure understanding of one more and one less.

Science: We are learning about the human body. We will identify and name key parts of the body and explore how our senses help us to understand the world around us.

Geography: Our geography learning is all about mapping. We will explore simple maps, use positional and directional language, and begin to follow and create routes of familiar places.

Design and Technology: In our Dips and Dippers unit, we will explore ingredients and healthy food choices before designing and making our own dip.

P.E.

Our P.E. learning will include orienteering and rounders. Children will practise following routes and working with others in orienteering, as well as developing throwing, catching, striking and fielding skills through rounders.

R.E. and PSHE

Religious Education: We will be finding out about Christianity and beginning to explore some Christian beliefs and practices.

PSHE: We will be learning about emotions. Children will develop their vocabulary for different feelings and think about ways to recognise and manage their emotions.

Supporting learning at home

Reading: Please continue to read regularly with your child and talk together about the books you share. As well as listening to your child read, reading stories aloud to them is a wonderful way to build vocabulary and a love of books.

Maths: You can support our place-value work by counting everyday objects to 10, spotting numerals in the environment and asking questions such as "How many?", "Which is more?" and "What is one more or one less?"

Talk together: Encourage your child to use words to describe how they are feeling, give simple directions on familiar journeys, and talk about the different parts of their body and senses.

Thank you for your continued support at home.