

Little Eaton Primary School Action Plan

PSHE/RSE

RSE Action plan Dated: 26.01.26		Review date: Sept 27		
INTENTION What is our focus?	IMPLEMENTATION How will we achieve it?	Who? when?	IMPACT what difference has it made? How do you know? How do you measure it?	Date Achieved
To adapt and update the school's RSE policy to meet the requirements of the new curriculum.	<p><i>Research the requirements of the new statutory guidance.</i></p> <p><i>Attend PSHE Network training regarding new guidance.</i></p> <p><i>Research examples of school policies and work with headteacher to develop policy for LEPS.</i></p> <p><i>Present to governors for ratification.</i></p>	<p>Spring 1 26</p> <p>Spring ½ 26</p> <p>Spring 2 26</p> <p>Summer 2 26</p> <p>EG/PS</p>		
Update staff about the key changes to the RSHE curriculum.	<p>Introduce staff to the key changes and guiding principles regarding the new curriculum.</p> <p>Direct staff to new resources which support the transition.</p>	<p>Spring 2 26</p> <p>Spring 2 26</p> <p>Staff meeting - EG</p>		
Change presentation of floor books for clarity of curriculum delivery.	Coloured paper per half term unit.	Spring 2 26		

		<p>Clear LO and dates.</p> <p>Thought cloud to begin and end each lesson to evidence learning.</p>	<p>EG (Staff meeting - book look)</p>		
	<p>Collaborate with learners and families regarding new curriculum guidance and updated principles.</p>	<p>Parental engagement (parents to have access to what children are learning)</p> <p>Complete pupil voice to ensure the curriculum delivery is engaging and meeting the needs of learners.</p>	<p>Spring 1 27</p>		
	<p>Skills development for teachers to support the guiding principles of the new curriculum guidance.</p> <p>Emphasis on safe positive practice through upskilling staff.</p>	<p>Reiterate ground rules for PSHE.</p> <p>Reiterate teaching techniques to ensure skilled delivery of sensitive issues including distancing techniques, question boxes etc.</p> <p>Promote care around the delivery of sensitive topics including no use of shock tactics, no blame/shame or harmful discrimination.</p> <p>Promote a balanced subject delivery that avoids the use of stigma.</p> <p>Skills development – put knowledge into practice for example emotional regulation, coping with frustration, disappointment, hurt.</p>	<p>Aut 1 26 EG (Staff meeting)</p>		