



Little Eaton  
Primary School.

# History Subject Action Plan 2025-2026.

Leader[s]: [Karen Gardiner](#)

Our priorities are: Develop your role in leading Geography across the school.	Actions planned	Who?	Time / Money	When?
Ensure NC coverage across the school and that the statutory requirements are met	Long term plan to be reviewed with teachers. Do teachers require any resources or support to teach successfully? Are any changes needed in the sequence?	KG	Staff meeting	Summer 2026
	Book/work scrutiny – to ensure that planning matches the learning set out in the LTP – 2024-2026.	KG	Staff meeting	Spring 2026 Summer 2026
To ensure knowledge progression is in place for History across the school	Complete all areas of the knowledge progression for History	KG	Time to complete	By End of Summer 2026
	Share knowledge progression with staff and identify any areas which need further support/clarification/ adaptations.	KG All staff	Staff meeting	Summer term 2026
	Create a topic overview page for each topic in the Year B cycle (2025-6)	KG	Time to complete	By End of Summer 2026
	Create a topic overview page for each topic in the Year A cycle (2026-7)	KG	Time to complete	Be End of Summer 2026
To create assessment resources to aid future planning and assessment.	Create assessment document matching the key knowledge for all topics in Year B cycle (2025-26)	KG	Time to complete	Autumn 2026 topics by end Summer 2026  Spring and Summer 2026 topics by end of Autumn 2026
	Create assessment document matching the key knowledge for all topics in Year A cycle (2026-27)	KG	Time to complete	By end of Summer 2026

To collect examples of pupil's work to exemplify learning and support further planning	Scan an example of a child's book for each History topic Y1-Y6	KG	Time	Cycle A 2024-25 (End Summer 2026)  Cycle B 2025-26 (End of Summer 2026)
Develop chronological understanding of staff and pupils	Establish a common approach to teaching chronology and timelines among all staff  Review Timelines in books and how currently used.	KG	Staff Meeting time	Focus for development in 2026-2027
Begin to establish an enquiry approach to planning and teaching of history	Work alongside staff to support planning a unit of work using an enquiry question to drive learning.  Monitor the unit planned and support as needed	KG	Staff Meeting time	Focus for development in 2026-27 onwards
<b>Intended outcomes</b>				
History coverage is mapped out across the school with key knowledge identified.  History knowledge is assessed by class teachers and used to support planning and pass on information to the next class teacher.		<b>Monitoring arrangements</b>		
		Learning Walk  Work sampling / pupil conversations:  Completed Assessment documents from staff		