



Little Eaton
Primary School.

Geography Subject Action Plan 2025-2027.

Leader[s]: [Karen Gardiner](#)

Our priorities are: Develop your role in leading Geography across the school.	Actions planned	Who?	Time / Money	When?
Ensure NC coverage across the school and that the statutory requirements are met	Long term plan to be reviewed with teachers. Do teachers require any resources or support to teach successfully? Are any changes needed in the sequence?	KG	Staff meeting	Summer 2026
	Book/work scrutiny – to ensure that planning matches the learning set out in the LTP – 2024-2026.	KG	Staff meeting	Spring 2026 Summer 2026
To ensure knowledge progression is in place for Geography across the school	Complete all areas of the knowledge progression for Geography	KG	Time to complete	By End of Summer 1 2026
	Share knowledge progression with staff and identify any areas which need further support/clarification/ adaptations.	KG All staff	Staff meeting	Summer term 2026
	Create a topic overview page for each topic in the Year B cycle (2025-6)	KG	Time to complete	By End of Summer 2026
	Create a topic overview page for each topic in the Year A cycle (2026-7)	KG	Time to complete	Be End of Summer 2026
To create assessment resources to aid future planning and assessment.	Create assessment document matching the key knowledge for all topics in Year B cycle (2025-26)	KG	Time to complete	Autumn 2026 topics by end Summer 2026 Spring and Summer 2026 topics by end of Autumn 2026
	Create assessment document matching the key knowledge for all topics in Year A cycle (2026-27)	KG	Time to complete	By end of Summer 2026

To collect examples of pupil's work to exemplify learning and support further planning	Scan an example of a child's book for each Geography topic Y1-Y6	KG	Time	Cycle A 2024-25 (End Summer 2026) Cycle B 2025-26 (End of Summer 2026)
Develop fieldwork skills of all staff and pupils with enrichment opportunities planned in.	Ensure fieldwork knowledge is included in knowledge progression Audit existing fieldwork coverage and trips planned	KG	Time	Focus for development in 2026-27
Intended outcomes	Monitoring arrangements			
<p>Geography coverage is mapped out across the school with key knowledge identified.</p> <p>Geography knowledge is assessed by class teachers and used to support planning and pass on information to the next class teacher.</p>	<p>Learning Walk</p> <p>Work sampling / pupil conversations:</p> <p>Completed Assessment documents from staff</p>			