



French- Jane Schumann

Action steps	Personnel	Timescale	Resources	Mechanisms for Monitoring	Measures of evaluation (JS)
<p>Focus: Embedding Assessment and Community Engagement</p> <p>Analyse responses to identify strengths and areas for development.</p> <p>✅ Embed 'I Can' Statements</p> <p>Introduce and model the use of 'I Can' statements in lessons to support formative assessment and pupil self-assessment.</p> <p>Provide staff with guidance and examples of how to use the statements effectively.</p>	JS	Autumn Term	Time	<p>Pupil Voice: Ask how statements help learning.</p> <p>Assessment Data: Compare progress before/after use.</p> <p>Analyse Responses</p> <p>Response Audit: Ensure broad and balanced input.</p> <p>Action Links: Match findings to improvement steps.</p>	
<p>Focus: Curriculum Implementation and Gathering Pupil Voice</p> <p>✅ Conduct Pupil Interviews</p> <p>Schedule and carry out pupil voice interviews across KS2 to gather feedback on French lessons, resources, and pupil engagement.</p> <p>✅ Monitor Use of 'I Can' Statements</p>	JS	Spring Term	Time	<p>Conduct Pupil Interviews</p> <p>Coverage Check: Ensure all KS2 classes are included.</p> <p>Response Quality: Review depth and relevance of feedback.</p> <p>Theme Identification: Spot common strengths and concerns.</p> <p>Follow-Up Actions: Link feedback to curriculum improvements.</p> <p>Pupil Revisit: Re-interview later to assess changes.</p>	

<p>Focus: Evaluation and Planning Ahead</p> <ul style="list-style-type: none"> ✔ Evaluate Impact of Changes <p>Review the effectiveness of the 'I Can' statements and assessment integration.</p> <p>Use pupil voice, staff feedback, and work scrutiny to assess progress.</p> <ul style="list-style-type: none"> ✔ Update Subject Leader Folder <p>Include updated curriculum maps, assessment data, pupil voice findings, and evidence of impact.</p> <p>Ensure all monitoring and evaluation documents are up to date.</p> <ul style="list-style-type: none"> ✔ Develop the Pupil Portfolio <p>Continue to collect and curate high-quality examples of pupil work from across KS2.</p> <p>Use the portfolio to support moderation and showcase progression.</p> <ul style="list-style-type: none"> ✔ Plan for Next Year <p>Identify CPD needs and resource requirements.</p> <p>Set new priorities based on evaluation outcomes.</p>	JS	Summer Term	Time		
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MFL French Evaluation – 2025–2026

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