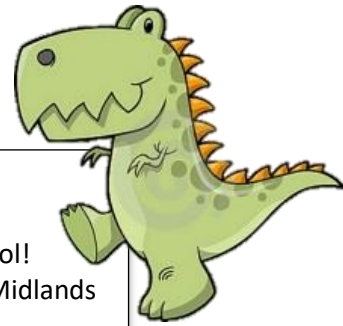
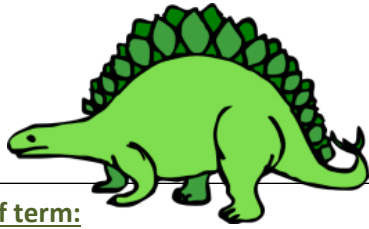


# Year 2 Newsletter



## Autumn 1



### Important dates

- 6<sup>th</sup> September** – Back to school!  
**1<sup>st</sup> October** – School Trip to West Midlands Safari Park  
**22<sup>nd</sup> October** – INSET Day/Start of Half Term

### Our learning this half term:

Our main theme this half term is 'Dinosaurs'. We will be learning all about the dinosaurs who roamed the earth millions of years ago, the fascinating insights that fossils can give us into their lives as well as the amazing discoveries of palaeontologists such as Mary Anning.

This is a fantastic topic as it allows us to cover many aspects of the curriculum. We will even use it to learn about the world's continents and how they were once connected into one land mass.

There will be a strong focus on science this term as the children will be discovering what animals need to survive, comparing things that are dead, alive and have never been alive, as well as understanding that animals (including humans) have offspring which grow into adults.

In literacy we will be focusing on the skills we need to write a detailed setting description within a narrative. This will include how to use adjectives, similes and positional language effectively. Later in the term we will also be learning about a range of poetry styles, eventually working towards writing one of our own!

The focus in maths this half term is place value, addition and subtraction. Place value refers to the value of each digit in a number. For example, 523 has three 'places' or columns, each with a specific value. The 3 is the 'ones' column, the 2 is in the 'tens' column and the 5 is in the 'hundreds' column. Understanding the value of each digit can be quite abstract to children so we practice representing the values of each digit in a variety of more visual ways. Once the children have a good understanding of this, we will then apply these skills to addition and subtraction where we will work towards adding and subtracting two 2-digit numbers.

### Forest School

The children will attend these sessions in groups of 15, taking their turn every other half term. You will receive more information about these sessions soon.



### Supporting learning at home

#### Reading:

Every child needs to read for at least 15 minutes every day and to talk to an adult about what they have read. Please fill in their reading diary to record their reading each week. Children must make sure that they bring their diary and reading books to school every day as we often use them. It is also really important at this age that you find the time to read stories to your child to help them develop a pleasure for reading and a love for books.

#### Homework:

The children will be expected to practice for their weekly spelling and maths tests. Other tasks relating to the work the children are doing in school will be sent home as needed.

#### P.E:

Our P.E slot this term will be every Thursday. Please ensure your child comes to school dressed in their kit (preferably a white or light blue top, navy jumper and navy shorts or joggers). If your child wears earrings, please ensure they are able to take them out and put them back in independently or please leave earrings out on PE days. Those who have recently had them pierced, please provide tape for them to cover them with. [Please name ALL items sent to school](#)

Due to a lack of space, please ensure where possible that your child has a book bag rather than a rucksack.

Water bottles are allowed and encouraged in class, however they must be named.

