

# Year 2 Newsletter

Autumn 1



## Our learning this half term:

Our main theme this half term is 'Where We Live'. We will be learning about mapping our school and local area as well as locating the countries of the United Kingdom. This is a fantastic topic as it allows us to cover many aspects of the curriculum.

In English, we will be focusing on the skills we need to retell a story based on a short animation called 'Lifted', and how to write our very own portal stories. We will be learning how to use full stops, capital letters and exclamation marks correctly, as well as learning how to make our writing more interesting through the use of adjectives and conjunctions.

The focus in maths this half term is place value, addition and subtraction. Place value refers to the value of each digit in a number. For example, 23 has two 'places' or columns, each with a specific value. The 3 is the 'ones' column and the 2 is in the 'tens' column. Understanding the value of each digit can be quite abstract to children so we practice representing the values of each digit in a variety of more visual ways. Once the children have a good understanding of this, we will then apply these skills to addition and subtraction where we will work towards adding and subtracting two 2-digit numbers.



## Supporting learning at home

### Reading:

Every child needs to read for at least 15 minutes every day and to talk to an adult about what they have read. Please fill in their reading diary to record their reading each week. Children must make sure that they bring their diary and reading books to school every day. It is also really important at this age that you find the time to read stories to your child to help them develop a pleasure for reading and a love for books.

### Spelling:

There is no requirement to learn weekly spellings at home as we will be covering them as a class in school. If you do wish to do additional practice at home, or would like to be aware of the spellings we're focusing on, you can find them listed below:

Week 1 – **Common Exception words** (these can be found in their reading diary)

Week 2 - **'y' saying /igh/** (*by, try, dry, sky, fly, sly, spy, reply*)

Week 3 - **'dge' and 'ge' saying /j/** (*edge, hedge, badge, bridge, change, large, orange, challenge*)

Week 4 - **'adding -es to words ending -y'** (*flies, spies, babies, teddies, carries, hurries, replies, cries*)

Week 5 - **'gn' saying /n/** (*gnome, sign, gnaw, gnat, design, gnarl, gnash*)

Week 6 - **'kn' saying /n/** (*knight, knee, knot, knife, knock, know, knapsack, knowledge*)

Week 7 - **Adding -ing and -ed to words ending in 'y'** (*copied, copying, worried, worrying, annoying, annoyed, studying, studied*)

Week 8 – **'wr' saying /r/** (*wrong, wren, wrist, wrap, write, wrote, wring, wreck*)

### Maths:

Maths homework will be sent home once we have started to cover multiplication and division. However, it would be incredibly beneficial for you child if you ensure you have an analogue clock displayed at home that you can refer to at different points in the day. Telling the time is a challenging skill to learn without it being exposed to it on a regular basis.

### P.E:

Our P.E slots this term will be every Wednesday and Thursday. Please ensure your child brings their kit into school (a white top, navy jumper, **socks** and navy shorts or joggers). If your child wears earrings, please ensure they are able to take them out and put them back in independently or please leave earrings out on PE days. Those who have recently had them pierced, please provide tape for them to cover them with.

**Please name ALL items sent to school**

### Forest School

The children will attend these sessions in two groups, taking their turn every other half term.

If your child is in Group 1, you should have already received more information about these sessions.



**Please ensure your child brings a named water bottle to school**

