

Year 2 Newsletter



Autumn 2

Our learning this half term:

We've got lots to look forward to this half term! Not only will we be learning all about Remembrance, famous scientists and inventors, digital photography and the Jewish faith; but we'll also be working hard to learn our Christmas Nativity! We're hoping we'll be reading to perform it by early December.

In literacy we will be focusing on the skills we need to write a detailed character description within a narrative. This will include using simple similes, adverbs, adjectives and alliteration to create a detailed description of many different characters.

The focus in maths this half term is addition and subtraction (including using the column method) money, multiplication and division. The children will be learning the value of different coins and how to use different coins to make the same amount. They will also be learning how to recall multiplication and division facts, use them to solve simple problems and demonstrate an understanding of commutativity.

Supporting learning at home

Reading:

Every child needs to read for at least 15 minutes every day and to talk to an adult about what they have read. Please fill in their reading diary to record their reading each week. Children must make sure that they bring their diary and reading books to school every day. It is also really important at this age that you find the time to read stories to your child to help them develop a pleasure for reading and a love for books.

Spelling:

There is no requirement to learn weekly spellings at home as we will be covering them as a class in school. If you do wish to do additional practice at home, or would like to be aware of the spellings we're focusing on, you can find them listed below:

Week 1 – **'wr' saying /r/** (*wrong, wren, wrist, wrap, write, wrote, wring, wreck*)

Week 2 – **'le' saying /l/** (*bubble, middle, table, apple, little, puddle, giggle, cuddle*)

Week 3 – **adding -est and -er to words ending in 'y'** (*happier, happiest, easier, easiest, funnier, funniest, luckier, luckiest*)

Week 4 – **'el' saying /l/** (*camel, travel, chisel, squirrel, tunnel, funnel, towel, tinsel*)

Week 5 – **'al' saying /l/** (*festival, total, pupil, April, medal, local, pencil, nostril*)

Week 6 – **adding -ed and -er to words ending in 'e'** (*hiked, hiker, timed, timer, braved, braver, baked, baker*)

Week 7 – **'eer' saying /ear/** (*steer, career, volunteer, cheer, sheer, peer, deer, meerkat*)

Week 8 – **'ture' saying /cher/** (*future, picture, sculpture, nature, vulture, adventure, creature, capture*)

Maths:

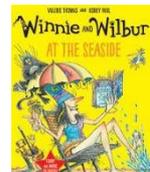
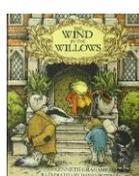
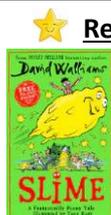
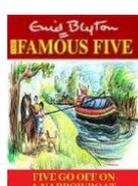
Maths homework will be sent home as and when needed.

P.E:

Our P.E slot this term will be every Thursday. Please ensure your child brings their kit into school (a white top, navy jumper and navy shorts or joggers). PE kit needs to stay in school for the duration of the half term. If your child wears earrings, please ensure they are able to take them out and put them back in independently or please leave earrings out on PE days. Those who have recently had them pierced, please provide tape for them to cover them with. [Please name ALL items sent to school](#)



Forest School - Group B will be taking part in Forest School until the end of term. Please ensure the children have waterproof clothing and shoes every Wednesday.



Recommended Reads from the Children