



# Happy New Year!

## Saturn Class Update!



**GET READY TO:**  
LEARN **see** DO  
read **EXPLORE**  
question **GROW**  
laugh **SMILE**  
IMPROVE **SHARE**  
try write **CONNECT**  
imagine **DO YOUR VERY BEST**

### Our learning in January and February 2025:



Our topic this term is 'Exploring the Antarctic', looking at the human and physical geographical features of this Southern Polar region. Comparing the two Poles, we will investigate similarities and differences between the Antarctic and Arctic. We will map out key geographical areas of the Antarctic continent, investigate its weather and climate and understand how explorers of the past have developed our knowledge. Focusing on the indigenous species of Antarctica, we will understand how certain animals have adapted to this harsh climate; ending by looking at the impact of climate change on this environment.

### English:

Our English work will begin with fiction and writing a finding story focusing on dialogue and suspense. This will be followed by an explanation text in connection with our Science topic: the circulatory system.

### Maths:

Our focus this half term will be:

- Shape – revising 2D/3D properties; calculating angles in triangles, polygons and quadrilaterals; and properties of circles.
- Decimals – working with numbers up to 3 decimal places
- Fractions, decimals and percentages – understanding their relationship and converting between them.

NB: Please see the class page for guides to Maths understanding.

### Homework:

- Reading – DAILY (20 minutes a day at home). Reading journals will be checked on a Monday but should be in school, with their reading book, every day. Although each child is allowed to read independently at home, it is vital that occasionally parents **listen to their child read** and **discuss their reading with them**. Please add a signature when you have heard your child read.
- Reading Comprehension - handed out Mondays: completed and returned the following Monday.
- SPaG – handed out Mondays: completed and returned on Mondays.
- Spellings – Handed out Mondays; worked on during the week and tested on the following Monday.
- Maths – handed out on Friday to be completed and handed in the following Wednesday.

If your child is finding homework tricky, please support them and make a note about the form of this help. However, if they continue to struggle please make sure they seek help at school **before** the handing in date.

### **Useful information:**

**PE: MONDAYS.** PE kit (plain, white top; plain, dark shorts/trousers; dark jumper/hoodie; trainers NOT pumps; and socks). It is important children have the **correct uniform for PE**.

### **SATs Practice:**

During this term, we shall begin practicing and preparing for our SATs tests which will take place w/c 12<sup>th</sup> May 2025. Preparations will be in the form of tackling tests, under exam conditions and spending time in class or in groups analysing our results to see how we can improve.

### **Dates for the diary:**

- 20<sup>th</sup> January – Fire Safety talks, Derbyshire Fire Brigade.
- 17<sup>th</sup>-21<sup>st</sup> Feb – HALF TERM
- 6<sup>th</sup> March – M&M Productions, Treasure Island.
- 14<sup>th</sup> March – INSET DAY

In Year 6, there is a great expectation on appropriate behaviour, not only in preparation for secondary school but also as the eldest children in school. This year, alongside educational expectations, children will be developing their independence, leadership skills and demonstrating an appropriate role model to other years throughout the school. I am confident that children will rise to this challenge admirably. Parental help and support, in installing appropriate behaviour, helping to develop effective study habits and building independence is essential and much appreciated.

Any queries or information to pass on can be via the school office - [Julie.carter@litleeaton.derbyshire.sch.uk](mailto:Julie.carter@litleeaton.derbyshire.sch.uk) or 01332 831471 – or directly with myself at the end of the school day.

Thank you in advance for your support,

Mr Thomasson & the Year 6 team.