

WIDER OPPORTUNITIES BRASS – ONLINE LESSON

WEEK 4

Staff **Video To Play**
Questions/Discussion points to ask.
Keywords

AIMS

- Hand Signs for Pitch
- Fingering Knowledge
- Listening Skills
- Co-ordination
- Scales
- Fun!

ACTIVITIES

1. A “Valve & Positions Reminder Sheet” is attached with this homework – if possible, print this off to help you remember or learn your fingering or slide positions.
2. Play the Video, <https://youtu.be/iyLbQRa99Us> , pause as required. **Scales Sung**. What to do is explained in the video – repeat sections if required. Pause where directed. **Scale, Pitches**.
3. **Discussion Point** – Ascending means to go up, what is the opposite word meaning to go down.
4. Play the Video, <https://youtu.be/XRkTyuLRKI> , pause as required. **Scale Exercise**. What to do is explained in the video – repeat sections if required. Pause where directed. **Fingering, Positions, Valves, Slides**.
5. **Discussion Point** Which hand presses the valves/moves the slide? Which hand holds the instrument?
6. Play the Video, <https://youtu.be/vx7QHq49bxA> , pause as required. **Well Song**. What to do is explained in the video – repeat sections if required. Pause where directed. **Phrases, Fingering Positions, Valves, Slides**.
7. **Discussion Point** – All the notes have different positions/fingers except C and G. How do we make these notes different?
8. Play the Video, https://youtu.be/oiFht_ITVaM , “**Can Can**” - Keep your eyes on the sledge, see how it travels to the music.