

Autumn 1 Spellings - Year 6

* Statutory spelling in bold type *

| Test date: 28.09.22 | Test date: 05.10.22 | Test date: 12.10.22 | Test date: 19.10.22 | Test date: 02.11.22 | |
|---|--|--|--|---------------------------------|--|
| Words with a long 'o' phoneme, spelt with 'ou' or 'ow'. | Words with a soft 'c' phoneme, spelt with 'ce' | Words with a long 'e' phoneme, spelt 'ie' or 'ei' after c (and any exceptions) | Words with a long 'e' phoneme spelt 'ie' or 'ei' after c (and any exceptions). | Year 6 Statutory spelling words | |
| shoulder | cemetery | achieve | deceive | attached | |
| smoulder | certificate | convenience | conceive | available | |
| mould | celebrate | mischievous | receive | average | |
| poultry | necessary | siege | perceive | competition | |
| soul | deceased | niece | ceiling | conscience | |
| shallow | December | grief | receipt | controversy | |
| window | sacrifice | fiend | protein | correspond | |
| blown | hindrance | shriek | caffeine | embarrass | |
| known | nuisance | believe | seize | especially | |
| thrown | prejudice | chief | neither | exaggerate | |

Spelling practice.

Expectations in Year 6 are: Children write imaginatively using a wide range of vocabulary. Spelling practice brings confidence to write freely and widens a child's understanding of words. Ideas to support creative ways to practice spellings can be found on our class page.