

Sycamore Class

June-July 2022



GET READY TO:
LEARN **see** DO
read **EXPLORE**
question **GROW**
laugh **SMILE**
IMPROVE **SHARE**
try write **CONNECT**
imagine **DO YOUR VERY BEST**

I hope everyone has had a great half term and have enjoyed being out and about. I look forward to hearing all about the children's holiday adventures. It is hard to believe that this is our final term of the year and it is going to be a busy one. Mrs Jackson will continue to work in class for the first few weeks, her last day will be Friday 1st July.

Our learning in Summer One:

This half term, our main topic is a history unit based on the **Ancient Egyptians**. During this unit, we will cover the following areas:

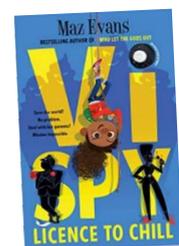
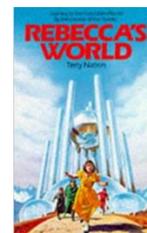
- Who are the Ancient Egyptians?
- Why was Ancient Egypt described as the 'gift of the Nile?'
- Who were the Pharaohs and why were pyramids built?
- How did artefacts discovered in Tutankhamun's tomb provide evidence of life at the time?
- How did Ancient Egyptians prepare a body for afterlife? - Mummification



English:

We start the term by finishing our suspense unit based on the model 'Adventure at Sandy Cove'. Following this, we will complete a poetry unit based the poem 'The Magic box' by Kit Wright. Finally, we will link our English work to history with a recount text about the discovery of Tutankhamun's tomb by Howard Carter in 1922.

Our class book will be 'Rebecca's World' by Terry Nation, followed by the children's vote choice of 'VI spy' by Maz Evans.



Maths:

Our focus will be geometry (shape, angles, lines), money and then time.

Children are expected to know their times tables, up to 12 x 12, by the end of year 4. Children will continue to progress through the times table challenge with a test each Friday on the individual table being learnt.

All children will complete the statutory multiplication check between 7th – 24th June. Information for parents about this test is provided at the end of the newsletter.

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Other curriculum areas include:

- PE – Swimming (Monday) and striking and fielding games (Fridays)
- Music – Brass lessons will continue on Tuesday afternoons
- PSHE – One World
- RE – Why do some people think that life is like a journey and significant experiences
- French –taught by a specialist French teacher (Mrs Duncan)
- Computing – Branching databases
- Design Technology – moving booklets
- Science – Living things and their habitats

Supporting learning at home:

- **Spellings:** Spellings will be taught in school and lists will not be sent home to learn.
- **Reading:** Every child needs to read every day; including weekends. In this class, children need to read for at least 15-20 minutes and talk to an adult about what they have read. Children will be given a reading journal to record their reading which will be checked every **Wednesday**.
- **Times Tables:** Children will work on our times table challenge with a test on their individual focus table on a **Friday**.
- **Homework:** Children will be set weekly homework on a Wednesday which will be due back the following Monday. It will follow this **Wednesday-Monday** pattern throughout the year. You may support your child in tasks but please ensure if they are struggling that they know they can ask me for help.

Useful information:

Coats: Although we are hoping for some summer sunshine, the weather in Britain is very changeable so please make sure your child continues to bring a coat. A sunhat and sun cream will also be required during this term. Please also ensure that EVERYTHING is named! If it isn't, we cannot return it.

PE:

- Swimming – Children will go to Ripley Leisure Centre on a Monday each week this term for swimming lessons. Please come to school with costumes under uniforms and ensure a small bag with a towel and underwear is brought in.
- For our second PE lesson, children will change in school. Please ensure children have a small bag with PE clothing which can remain in school for the half term.

Dates for the diary:

6th-24th June – Multiplication Check Test

WB 13th June – Assessment week

WB 20th June – Fitness week (more details to follow)

23rd June – Sports afternoon at the park

24th June – Halle orchestra trip

5th July – Sea Life centre trip (more details to follow)

13th July – RE workshops in school

21st July – Children's last day before Summer holidays.

If you have any questions to ask, or have information to tell me, please get in touch via the school office (julie.carter@litleeaton.derbyshire.sch.uk or 01332 831471) I will also be available on the playground at the end of the school day.

Thank you in advance for your support,



Mrs. K. Gardiner.

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, these can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a try it out area from March. They can use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.

