

Spellings – Spring 1 – Year 5

Spellings will be taught and practised in school; children will therefore not have compulsory spelling lists to learn each week at home. This is an overview of patterns and some example words for parents if you wish to explore spellings further with children at home. I have also attached the statutory word list for Year 5 and 6. These words will also be covered in spelling sessions in school throughout the year, but children would benefit from additional practise of these exception words at home too.

W.C. 9.1.23	W.C. 16.1.23	W.C. 23.1.23	W.C. 30.1.23	W.C. 6.2.23	W.C. 13.2.23
Creating nouns using -ity suffix	Creating nouns using - ness suffix	Creating nouns using - ship suffix	Homophones and Near Homophones	Homophones and Near Homophones	Homophones and Near Homophones
Community Curiosity Ability Visibility	Happiness Hardness Madness nastiness	Membership Ownership Partnership dictatorship	Stationary Stationery Steal Steel	Alter Altar Ascent Assent	Principal Principle Profit Prophet

Practise little and often.

Here are some ideas:

- **Spelling Steps:** Write your words as if they were steps, adding one letter each time. (It's much easier doing this on squared paper).
- **Scrambled Words:** Write your words then write them again with all the letters mixed up.
- **X-Word:** Find two of your spelling words with the same letter in and write them so they criss cross.
- **Ambidextrous:** Swap your pen into the hand that you don't normally write with. Now try writing out your spellings with that hand.