

Non-Chronological Report: Pandas

Lesson 1: To analyse the features of a non-chronological report.

<https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar>

Lesson 2: To develop our knowledge of the function of a colon.

<https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t>

Lesson 3: To gather information for a non-chronological report.

<https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c>

Lesson 4: to plan the opening to a non-chronological report.

<https://classroom.thenational.academy/lessons/to-plan-the-opening-of-a-non-chronological-report-6dk6ce>

Lesson 5: to write the opening to a non-chronological report.

<https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce>

Lesson 6: to plan the paragraph about appearance.

<https://classroom.thenational.academy/lessons/to-plan-the-paragraph-on-appearance-64wp4t>

Lesson 7: to write a paragraph on appearance.

<https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-appearance-68wk2e>

Lesson 8: to plan the paragraph on habitat and diet.

<https://classroom.thenational.academy/lessons/to-plan-the-paragraph-on-habitat-and-diet-6tgkjc>

Lesson 9: to write a paragraph on habitat and appearance.

<https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-habitat-and-diet-6dk32c>

Lesson 10: to analyse and write a conclusion.

<https://classroom.thenational.academy/lessons/to-analyse-and-write-a-conclusion-64wp8c>

Lesson 11: to plan a non-chronological report.

Applying the skills from this unit of writing, choose an animal to research. Once you have chosen, gather information in the form of notes about your chosen animal. Remember you should be thinking about the structure - introduction, three headings for paragraphs about the animal (maybe use those from the and a conclusion.

Lesson 12: to write a non-chronological report.

Using your notes from the pervious lesson, write your report taking careful attention to the success criteria

Success Criteria	✓
I have used subject specific vocabulary .	
I have used a relative clause (who/which).	
I have used a range of conjunctions .	
I have used accurate punctuation . (CL FS ? ! :)	
I have used different fronted adverbials (sentence opening - ISPACE) with commas.	