



British Values Audit at Little Eaton Primary School July 2026

Introduction

At Little Eaton Primary School, we are committed to promoting the Fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance and respect for those with different faiths and beliefs. These values are central to our school ethos and are embedded throughout our curriculum, collective worship, pupil leadership opportunities, behaviour expectations and wider school life.

We believe that British Values are best developed through meaningful experiences and positive relationships. Through opportunities for discussion, leadership, collaboration and community participation, pupils learn how to become respectful, responsible and active citizens who are well prepared for life in modern Britain. They develop an understanding of their rights and responsibilities, learn to value diversity and recognise the importance of contributing positively to society.

The promotion of British Values also supports our wider safeguarding culture. Through our curriculum and pastoral support, pupils are encouraged to think critically, challenge stereotypes, recognise misinformation, respect differing viewpoints and develop resilience to harmful influences. This work contributes to our Prevent Duty and helps ensure that all pupils feel safe, valued and able to thrive within an inclusive school community.

This audit outlines how British Values are promoted across Little Eaton Primary School and provides evidence of the many ways in which pupils experience and demonstrate these values in their learning and everyday lives.

School Values

Participation Respect Independence Determination Excellence

Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance and Respect for Different Faiths and Beliefs	Online Safety, Critical Thinking and Modern Britain
How We Promote Democracy Curriculum PSHE discussions and debates Learning about Parliament, elections and voting Pupil voice activities Current affairs discussions Opportunities to express opinions and justify viewpoints Wider School Life School Council elections Eco-Council elections School Presidents Mini Leaders Mini Police Voting on school initiatives and charitable activities School Ethos Listening to pupil voice Encouraging participation in decision-making Respecting differing opinions	How We Promote the Rule of Law Curriculum PSHE and RSHE Understanding rights and responsibilities Road safety education Online safety Learning about laws and public institutions Wider School Life Mini Police programme Bikeability Forest School expectations Sporting rules and fair play Visits from emergency services School Ethos Behaviour expectations Consistent application of school rules Recognition of responsibility and accountability	How We Promote Individual Liberty Curriculum PSHE and RSHE E-safety and digital citizenship Opportunities for public speaking and performance History topics exploring freedom and equality Wider School Life School Council School Presidents Mini Leaders Mini Police Forest School Educational visits Residential experiences School Ethos Encouraging independent thinking Celebrating personal achievement Promoting confidence and resilience	How We Promote Mutual Respect Curriculum PSHE Relationships Education Collective Worship Diverse and inclusive texts Online safety Wider School Life Team sports School trips Inter-house events Celebration assemblies Collaborative learning School Ethos School values: Participation Respect Independence Determination Excellence Anti-bullying work Equality and inclusion Staff role modelling	How We Promote Tolerance and Respect Curriculum Derbyshire Agreed RE Syllabus Diverse Britain strand within PSHE Learning about world faiths and cultures Wider School Life Visits to places of worship Visitors from faith communities Celebration of major religious festivals Collective Worship School Ethos Inclusive environment Equality Policy Respectful discussion and debate Celebration of diversity	Pupils are taught to: Stay safe online. Identify misinformation and fake news. Think critically about information sources. Understand the risks associated with social media and online influencers. Challenge stereotypes and prejudiced views. Recognise harmful online content. Know how to seek help from trusted adults. This supports both safeguarding and the development of responsible, informed citizens. Leadership and Pupil Voice British Values are promoted through: School Council Eco-Council School Presidents Mini Leaders Mini Police Class representatives Pupil questionnaires Leadership opportunities across school
Impact Pupils understand that everyone has a voice and that democratic systems help ensure fairness and representation.	Impact Pupils understand that rules help keep people safe and that everyone has a responsibility to contribute positively to society.	Impact Pupils understand their rights, freedoms and responsibilities and develop confidence in expressing themselves safely and respectfully.	Impact Pupils demonstrate respect towards others and understand the importance of positive and healthy relationships.	Impact Pupils understand that diversity strengthens communities and that discrimination, prejudice and intolerance are unacceptable	

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School Overview - Summary

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy	<i>Literacy School Council School Presidents</i>	<i>School council elections Decisions on class sanctions and rewards</i>	<i>Voting used to make decisions on a number of key issues including end-of-term parties, school 'fun' events, changes to</i>
The Rule of Law	<i>PSHE discussions Behaviour expectations</i>	<i>Code of conduct and school rules Mini Police</i>	<i>Behaviour policy and emphasis upon following school rules</i>
Individual liberty	<i>Classic literature RE Right to vote</i>	<i>Study of historical figures</i>	<i>Safeguarding policy Equal opportunity policy</i>
Mutual respect	<i>Online Safety Parent forums</i>	<i>PSHE discussions Enrichment activities, school trips and visits</i>	<i>Through staff example and respect given to pupils and whole school community Involvement of parents and 'welcome'</i>
Tolerance of those of different faiths and beliefs	<i>RE - visits to places of worship Visitor Assemblies RE -Derbyshire Agreed Syllabus (50% of teaching is other faiths).</i>	<i>Collective worship Celebration of the religious festivals of world religions</i>	<i>Displays Consideration of religious requirements</i>

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