

Butterflies Class



Summer 2 Newsletter

We hope you all had a fabulous half term break.

Our learning in June and July:

Is plastic fantastic?

This half term, in our topic we will be looking at coasts, oceans and the negative impact of plastic pollution on the marine environment.

During this unit, we will cover the following areas:

What are coasts and the different types of them.

Coastal erosion - how does the coast change over time?

Use maps to identify how the seaside town of Cleethorpes changed over time.

Understand what the human impact is on coasts and oceans.

Different materials that can be recycled.

How to take action to stop ocean plastic pollution.



We will be celebrating World Ocean Day in a Lesson with Steve Backshall as he dives live from the National Marine Aquarium on Tuesday 9th June. In this interactive session, children will explore ocean habitats, and gain insight into real-life conservation efforts as offering an up-close look at fascinating marine species.

We will also be going on an exciting trip to the National Sealife Centre in Birmingham on the 30th June. Children will discover the UK's Only 360° Ocean Tunnel, and have the opportunity to make a pledge for the protection of the ocean.

English:

We start this half term with Persuasive writing linked to our topic. Children will explore the features, respond to a letter banning playtime and use this understanding to write a letter of persuasion to ban single use plastic. We will also write our Records of Achievements for Year 3!

Year 3 will continue to focus on their handwriting and continue to work hard on joining their work in all of their books. We have made great progress and are looking forward to seeing this continue.

Children will be given spellings to learn at home on a Monday each week (in their spelling folders).

They will be tested on the words on a Friday. These spellings will also be taught in class.

Maths:

Our focus for this half term will be time, shapes and statistics. We will be continuing to look at telling the time on a range of clocks, looking at duration of time and generic information e.g. number of days in a year, number of hours in a week, etc.

We will also be looking at angles, measuring accurately, horizontal and vertical lines, perpendicular and parallel lines and different ways to represent data e.g. bar charts, pictograms, tally charts, etc.

Children are expected to know their 2, 3, 4, 5, 8 and 10 times tables by the end of year 3.

We will continue to practice these in lessons. Children have identified their personal times table target, and we will be testing these on Tuesday 9th and Tuesday 16th June.

PSHE:

This unit, entitled *It's My Body*, explores the choices children can make about looking after their bodies. The lessons look at making safer choices about their bodies, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies on how to manage them. The message of choice and consent runs through the unit, and children are encouraged to get help from trusted adults when necessary.

Other curriculum areas and what we will be covering include:

- Science – Humans including animals
- Music – Brass lessons
- Religious Education - Why do people pray?
- DT – 3D form: Recycled material
- PE – **Thursday** and **Friday**
- FITNESS WEEK – WB 22nd June 2026
- French – Unit 'family and friends'

P.E.

The children will have two P.E. lessons each week. Children need to bring in a full PE kit to change into at school. As the weather starts to get warmer, we recommend shorts and a t-shirt and a jumper (just in case!). Please also make sure that your child has a named water bottle, hat and suncream.

Supporting learning at home:

- **Reading:** Every child needs to read frequently. In year 3, children need to read for at least 15-20 minutes most days and talk to an adult about what they have read. Please encourage your child to use their reading diary to record the reading that they have done each day. Reading diaries will be checked every **Monday and Friday** and they should be in school **every day**. Book change will take place on a Monday, but children can change their books more frequently in the morning if they choose.
 - **Homework:** Children will be set a reading activity and a Maths activity as weekly homework on a **Friday** which will be due back the following **Friday**. You may support your child in tasks but please ensure if they are struggling that they know they can ask us for help.
- Children are welcome to do their homework in school, during playtime, if they do not have time at home. Homework should support learning, not cause stress. If your child finds it difficult, please stop and bring it into school for support.

Useful information:

Coats: Please make sure your child brings a coat so we can go outside!

Also please ensure that **EVERYTHING is named!** If it isn't, and it gets lost, we cannot return it.

If you have any questions to ask, or have information to tell us, please get in touch via the school office (julie.carter@litleeaton.derbyshire.sch.uk or 01332 831471). We will also be available on the playground at the end of the school day.

Thank you in advance for your support.

Jayne-Ann Dilleigh, Sarah Holmes and the Year 3 team.

