

# Ants Class

## Summer 2 Newsletter



This newsletter provides key information for the half term ahead. We will continue to keep you updated with any additional information via our class page and text messages.

### Our learning in June and July:

Our topic for this half term is '**Coasts**'. Within this unit, children will look at:

- What coasts are and different types of coasts
- Coastal erosion
- How coastlines change over time
- Human impact on coasts
- Plastic pollution in the ocean

Children will also take part in a 'live lesson' in school with Steve Backshall on Tuesday 9th June.

### English:

We will start the half term by exploring a finding story entitled Adventure at Sandy Cove, focusing on characterisation and dialogue. Following this, children will write a persuasive argument about plastic pollution before completing a reflective Year 4 summary for their record of achievement.

Spellings for the half term are in children's reading diaries and will be tested on Fridays. These will also be taught and practised during the week in class.

### Maths:

Our focus for this half term will be shape, money, time and statistics.

It will include:

- Different types of angles
- Triangles, quadrilaterals and polygons
- Writing money in decimal notation, comparing amounts and solving problems
- Converting between analogue and digital time, including 12- and 24-hour clocks
- Interpreting charts and line graphs, and solving problems using data

### Other curriculum areas include:

- Science: Sound
- PE –Athletics (Thursday)
- Music – Plastic Pollution
- PSHE – Digital wellbeing / Sex and Relationships (see separate letter)
- Computing – programming
- Art – 3D models using recycled materials (linked to Geography work)
- DT – Moving books (mechanical unit)

### Supporting learning at home:

- **Reading:** Every child needs to read every day; including weekends. In Year 4, children should aim to read for at least 15-20 minutes and talk to an adult about what they have read. Children have now been issued a reading diary for this half term.
- **Homework:** Children will be set weekly homework on a Wednesday which will be due back the following Monday. It will follow this **Wednesday-Monday** pattern throughout the year. You may support your child in tasks but please ensure if they are struggling that they know they can ask us for help.
  - Children are welcome to do their homework in school, during lunchtime, if they do not have time at home. Homework should support learning, not cause stress. If your child finds it difficult, please stop and bring it into school for support.

### Useful information:

As the British weather can be unpredictable, please ensure children come to school prepared with a coat at all times, as well as hats and suncream when needed.

**PE:** Children should bring a full PE kit to school. As the weather warms up, we recommend including shorts and a hat, alongside their usual kit.

Please ensure all items are clearly named, including water bottles.

### Important dates

<u>Week 1 – Times tables check this week</u> <b>2nd June</b> – online safety workshop for parents @6pm	<u>Week 2 – Times table check this week</u> <b>11<sup>th</sup> June</b> – Music concert 6-9pm	<u>Week 3</u> Assessment week in school	<u>Week 4</u> <b>Fitness week:</b> sports kits all week <b>25<sup>th</sup> June</b> – Sports Day 9.00-12.00
<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u> <b>22<sup>nd</sup> July</b> – final day for children. Tough Runner at the park (TBC)

If you have any questions to ask, or have information to tell us, please get in touch via the school office ([julie.carter@littleaton.derbyshire.sch.uk](mailto:julie.carter@littleaton.derbyshire.sch.uk) or 01332 831471). We will also be available on the playground at the end of the school day.

Thank you in advance for your support,

Karen Gardiner, Paul Schumann and the Year 4 team