

Butterflies Class

Spring 2 Newsletter



This newsletter aims to set out the key information to be shared about this half term. We will keep you up to date on any extra information on our class page and through text messages.

Our learning in February and March

‘Amazing Africa’ is our exciting topic this term.



We will discover the fascinating continent of Africa, locating it on a world map and exploring the different features that it has. We will look at:

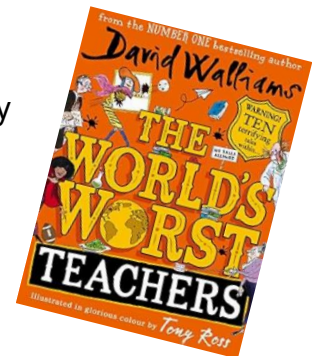
- What trade is, including Imports and exports.
- What is fair trade and how does it benefit farmers?
- Where does our food come from? (Food miles)
- The geography of Egypt.

English:

At the start of this half term, children will study character descriptions using the book ‘The World’s Worst Teachers’. They will then write their own worst teacher description taking inspiration from both the book and Miss Trunchbull from the novel ‘Matilda’.

The World’s Worst Teachers will also be our class book.

We will also enjoy some ‘Performance Poetry’ in our last week of term.



Maths:

Our focus for this half term will be length and perimeter, fractions, mass and statistics including:

- Measure and calculate perimeter.
- Understand the denominators of unit fractions
- Understand the whole
- Compare and order unit and non-unit fractions.
- Count in fractions on a number line
- Equivalent fractions on a number line and as bar models.
- Measure and find equivalents of mass in kilograms and grams
- Add, subtract and compare mass
- Collect, represent data and draw a bar chart as part of our science investigations in week 5.

- Children are expected to know their 2, 3, 4, 5, 8 and 10 times tables at speed and out of order by the end of year 3. We are currently working on these and updates will be provided of target tables and planned class tests.

Other curriculum areas and what we will be covering include:

- Science – Scientist studies and week 5 is a STEM week.
- Music – Brass lessons
- PSHE – Aiming High
- Religious Education - Why are festivals important to religious communities?
- Art – African pattern printing
- PE – **Thursday and Friday** – Netball
- Computing – Scratch coding

Supporting learning at home:

- **Reading:** Every child needs to read frequently. In year 3, children need to read for at least 15-20 minutes most days and talk to an adult about what they have read. Please encourage your child to use their reading diary to record the reading that they have done each day and then obtain a signature from the adult that has listened to them. Reading diaries will be checked every Monday and Friday and they should be in school **every day**. Book change will take place on a Monday, but children can change their books more frequently in the morning if they choose.
- **Homework:** Children will be set a reading comprehension activity and a maths activity as weekly homework on a **Friday** which will be due back the **following Friday**. You may support your child in tasks but please ensure if they are struggling that they know they can ask us for help.

Children are welcome to do their homework in school, during playtime, if they do not have time at home. Homework should support learning, not cause stress. If your child finds it difficult, please stop and bring it into school for support.

Useful information:

Coats: Please make sure your child brings a coat so we can go outside!

Also please ensure that **EVERYTHING is named!** If it isn't, and it gets lost, we cannot return it.

If you have any questions to ask, or have information to tell us, please get in touch via the school office (julie.carter@littleaton.derbyshire.sch.uk or 01332 831471). We will also be available on the playground at the end of the school day.

Thank you in advance for your support.

Jayne-Ann Dilleigh, Sarah Holmes and the Year 3 team.