

Butterflies Class

Autumn 2 Newsletter



This newsletter aims to set out the key information to be shared about this half term. We will keep you up to date on any extra information on our class page and through text messages.

Our learning in November and December:

This half term, we are going all the way back in time to discover prehistoric life in our new topic: **Stone Age to Iron Age**

As the period of prehistory is so vast, we will continue with this topic during the Spring term too.

Throughout the whole unit we will cover the following areas:

- What is prehistory and how do we know about it?
- What was life like in the Palaeolithic and Mesolithic period?
- What was life like during the Neolithic period?
- What can we learn about life in the Stone Age from a study of Skara Brae?
- Did bronze use change everything in prehistoric Britain?
- Why was Stonehenge built?
- How much did life change in the iron age?
- Continuity and change in homes, tools and diet across the whole period.

English:

The main focus this half term is on fictional story writing, to include dialogue. Children will learn our model text, 'The Owl that was afraid of the dark' before completing a class shared write and an assessment piece based on an idea of their own.

Alongside this, children will learn the features of non-chronological reports about owls and develop their own report afterwards.

Children will be given spellings to learn at home on a Monday each week (in their spelling folders). They will be tested on the words on a Friday. These spellings will also be taught in class.

Class Book:

To link in with our topic, our class book this term will be 'Time Hunters, Stone Age Rampage' by Chris Blake.



Maths:

Our focus for this half term will be addition, subtraction and multiplication, including:

- Add and subtract two numbers (across a 100)
- Add 2-digit and 3-digit numbers
- Subtract a 2-digit number from a 3-digit number
- Estimating and inverse operations
- Multiples of 2, 5 and 10
- Multiply and divide by 3, 4 and 8

Children are expected to know their 2, 3, 4, 5, 8 and 10 times tables by the end of year 3. We are currently working on these and updates will be provided of target tables.

Other curriculum areas and what we will be covering include:

- Science – Light
- Music – Brass lessons
Christmas songs in preparation for the PTA coffee morning on 5th December
- PSHE – Relationships – be yourself
- Computing – Developing skills in PowerPoint and word.
- Religious Education – What does it mean to be a Christian in Britain today?
- Art – Mixed Media Cave art
- DT – Sewing - snowmen
- PE – **Thursday** – Basketball and **Friday** - Fitness
- French – We will be finishing our unit on ‘getting to know you’ and then beginning ‘all about me’.

P.E.

The children will have two P.E. lessons each week. Children need to bring in a full PE kit to change into at school. As the weather starts to get colder, we recommend joggers and a jumper/hoodie in addition to shorts and T-shirts. Please also make sure that your child has a named water bottle.

Supporting learning at home:

- **Reading:** Every child needs to read frequently. In year 3, children need to read for at least 15-20 minutes most days and talk to an adult about what they have read. Please encourage your child to use their reading diary to record the reading that they have done each day and then obtain a signature from the adult that has listened to them. Reading diaries will be checked every Monday and Friday and they should be in school **every day**. Book change will take place on a Monday, but children can change their books more frequently in the morning if they choose.
 - **Homework:** Children will be set weekly maths homework on a **Friday** which will be due back the following **Tuesday**. You may support your child in tasks but please ensure if they are struggling that they know they can ask us for help.
- Children are welcome to do their homework in school, during playtime, if they do not have time at home. Homework should support learning, not cause stress. If your child finds it difficult, please stop and bring it into school for support.

Useful information:

Coats: Please make sure your child brings a coat so we can go outside!

Also please ensure that **EVERYTHING is named!** If it isn't, and it gets lost, we cannot return it.

If you have any questions to ask, or have information to tell us, please get in touch via the school office (julie.carter@litleeaton.derbyshire.sch.uk or 01332 831471). We will also be available on the playground at the end of the school day. Thank you in advance for your support.

Jayne-Ann Dilleigh, Laura Bettison and the Year 3 team.

