



## 2022-2023

Our Aims are:

1. Engage children in regular physical activity
2. To build the confidence, knowledge and skills of all staff in teaching PE and sport
3. To offer a broad experience of a range of sports and activities

To encourage participation in competitive sport We will use the following means to address these aims:

- Hiring specialist PE teachers and sports coaches to work with teachers
- Provide existing staff with teaching resources to help them teach PE and sport
- Providing school sports clubs
- Running sports competitions and increase pupils' participation
- Run sports activities alongside other schools

### **How will we spend our sports premium?**

The funding allocation for the 2022-2023 financial year is £17843

Little Eaton principal partners in PE and Sport are the Amber Valley School Sports Partnership and RS Coaching. We also work regularly with Big on Bikes and Little Eaton Tennis Club.

### **What we get**

Through these partnerships we benefit in a number of ways:

- We provide 1 day of specialist coaching every week with coach and teachers working together.
- An after-school club run by the sports coach.
- Support for mini-leaders at lunchtimes.
- Mini-leaders (year 6) – leading physical activities for younger children at lunchtime.
- Access to a range of inter-school competitive events for children across the school.
- Access to training for staff to improve the quality of work done in school.
- Bikeability training for Year 5 and Year 6.
- Tennis coaching alongside teachers.

We get very good value for money. We can see this in the number of children that have attended the various after school and lunch time clubs, taken part in competitions in and beyond school and in feedback from children, parents, staff and governors.

### **Swimming**

As part of our statutory duties, we are required to show our Year 6 swimming standards.

2021-2022 30 Pupils

21 pupils meet the 25m standard

21 pupils can swim a range of recognised strokes

13 pupils can complete a safe rescue

PE/Sport Funding

Year	Type	Description	Amount [£]
<b>2022-2023</b>			
	<b>Income</b>		
		Sports Premium	17,843
		<b>Total Income</b>	<b>17,843</b>
<b>2022-2023</b>			
	<b>Expenditure</b>		
		RS Coaching	6949
		Play Leaders	7851
		AVSSP membership	1100
		Tennis coaching	750
		Swimming teaching	4906
		Cycling	100
		Tough runner	450
		Equipment for playleaders	350
		Equipment for PE/Sport	1000
		Sports work shop for sports week	395
		<b>Total Expenditure</b>	<b>23851</b>

Action Plan: PE & Sport 2022-2023			
Aim[s]	<ol style="list-style-type: none"> <li>Engage children in regular physical activity</li> <li>To build the confidence, knowledge and skills of all staff in teaching PE &amp; sport</li> <li>To offer a broad experience of a range of sports and activities</li> <li>To encourage participation in competitive sport</li> </ol>		
Target/Objective	What will success look like?		
1. To engage children in regular physical activity	Mini-leaders lead activities at lunchtimes for all children on a daily basis		
2. To build confidence, knowledge and skills of all staff in teaching PE and sport	<p>All teachers have opportunities to work alongside specialist sports coaches</p> <p>Planning is available to support teachers in delivering lessons</p> <p>Opportunities for CPD are taken to support the subject leader and other staff in fulfilling their roles effectively</p>		
3. To offer a broad experience of a range of sports and activities	<p>Long term planning will ensure that children have a broad curriculum developing skills and understanding in a range of sports and activities</p> <p>After school clubs will give children access to a range of additional activities &amp; sports</p> <p>Places at clubs are allocated to widen participation when possible and increased from 1 session per week to 3</p> <p>All classes aim for at least 2 PE/Sport lesson per week</p> <p>100% of children participate in PE &amp; Sport activities in lesson time</p> <p>75% children will have opportunities to participate in after school activities</p>		
4. To encourage participation in competitive sport	<p>Opportunities to participate in inter-school competitive sport are taken whenever possible</p> <p>All children have opportunities to participate in intra-school competitive sport</p>		
Key Actions	When?	Cost?	Impact?
<b>1. To engage children in physical activity</b> <ol style="list-style-type: none"> <li>Middy Supervisors &amp; Playleaders lead activities every lunchtime</li> <li>Active residentials for Year 4 Year 6</li> <li>After school clubs</li> </ol>	Daily  April September	7851	Our school has provided enriching experiences that shape students' growth, such as daily lunchtime play sessions led by older children and supervised by staff. Through these sessions, students develop leadership, teamwork, empathy, and respect. Our commitment to character and resilience development is apparent in Year 4 and 6 attendance at Derbyshire County Council Residential centres, where students faced physical challenges, mental exercises, and social activities that enhanced their problem-solving, communication, and self-confidence skills.
<b>2. To build the confidence, knowledge and skills of all staff in teaching PE and sport</b> <ol style="list-style-type: none"> <li>PE lessons with teachers alongside coaches</li> <li>Planning available to all staff from RS and AVSSP</li> </ol>	Weekly session  September	6949	Building staff confidence and skills in PE and sport has positively impacted our school. Teachers gained first-hand experience through lessons with coaches, refining their techniques and approaches and boosting confidence. Planning resources from RS and AVSSP ensure consistent high-quality PE curriculum, motivating students to become more confident and competent in their physical abilities. Overall, this action enhanced PE and sports education, enriched student learning experiences, and contributed to their wellbeing and success.
<b>3. To offer a broad experience of a range of sports and activities</b> <ol style="list-style-type: none"> <li>Sports Day</li> <li>Tough Runner</li> <li>Bikeability</li> <li>Tennis</li> <li>Swimming</li> </ol>	Summer Summer Spring/Summer Summer Summer	0 550 100 750 4906	Offering a range of sports and activities has greatly impacted our school community. Sports Day promotes exercise, teamwork, and sportsmanship. Tough Runner develops resilience, Bikeability teaches bike safety. Tennis and swimming benefit both mental and physical development, introducing new challenges. Overall, these enrich learning experiences, promote a healthy lifestyle and lifelong learning, and improve wellbeing.
<b>4. To encourage participation in competitions</b> <ol style="list-style-type: none"> <li>Inter-school including               <ol style="list-style-type: none"> <li>Athletics</li> <li>Dodgeball</li> <li>Rowing</li> <li>Football</li> <li>Basketball</li> <li>Gymnastics</li> </ol> </li> <li>Intra-school               <ol style="list-style-type: none"> <li>Tough runner</li> <li>Sports day</li> <li>Team Tournament</li> <li>Mini-leader led activities</li> </ol> </li> </ol>	Autumn Autumn Spring Autumn Spring Autumn  Summer Summer Spring/Summer Ongoing	1100	Encouraging student participation in sports competitions has positively impacted our school community. Inter-school events like athletics, dodgeball, rowing, football, basketball, and gymnastics develop teamwork, sportsmanship, and skills. Intra-school events like Tough Runner, Sports Day, and Team Tournament help students build resilience, confidence, and leadership. Mini-leaders activities provide an outlet for competition and teamwork and promote physical health at lunch times. Overall, these events promote physical and mental health, and enrich social experiences.