



2023-2024

Our Aims are:

1. Engage children in regular physical activity
2. To build the confidence, knowledge and skills of all staff in teaching PE and sport
3. To offer a broad experience of a range of sports and activities

To encourage participation in competitive sport We will use the following means to address these aims:

- Hiring specialist PE teachers and sports coaches to work with teachers
- Provide existing staff with teaching resources to help them teach PE and sport
- Providing school sports clubs
- Running sports competitions and increase pupils' participation
- Run sports activities alongside other schools

How will we spend our sports premium?

The funding allocation for the 2023-2024 financial year is £17872

Little Eaton principal partners in PE and Sport are the Amber Valley School Sports Partnership and RS Coaching. We also work regularly with Big on Bikes and Little Eaton Tennis Club.

What we get

Through these partnerships we benefit in a number of ways:

- We provide 1 day of specialist coaching every week with coach and teachers working together.
- An after-school club run by the sports coach.
- Support for mini-leaders at lunchtimes.
- Mini-leaders (year 6) – leading physical activities for younger children at lunchtime.
- Access to a range of inter-school competitive events for children across the school.
- Access to training for staff to improve the quality of work done in school.
- Bikeability training for Year 5 and Year 6.
- Tennis coaching alongside teachers.

We get very good value for money. We can see this in the number of children that have attended the various after school and lunch time clubs, taken part in competitions in and beyond school and in feedback from children, parents, staff and governors.

Swimming

As part of our statutory duties, we are required to show our Year 6 swimming standards.

2022-2023 35 Pupils

33 pupils meet the 25m standard

33 pupils can swim a range of recognised strokes

25 pupils can complete a safe rescue

PE/Sport Funding

Year	Type	Description	Amount [£]
2023-2024			
	Income		
		Sports Premium	17,872
		Total Income	17,872
2023-2024			
	Expenditure		
		RS Coaching	7609
		Play Leaders	8259
		AVSSP membership	1200
		Tennis coaching	720
		Cycling	100
		Tough runner	595
		Equipment for PE/Sport	250
		Sports work shop for sports week	655
		Repair gymnastic benches	400
		Total Expenditure	19788

Action Plan: PE & Sport 2023-2024			
Aim[s]	<ol style="list-style-type: none"> Continue to engage children in regular physical activity To build the confidence, knowledge and skills of all staff in teaching PE & sport To offer a broad experience of a range of sports and activities To encourage participation in competitive sport 		
Target/Objective	What will success look like?		
To engage children in regular physical activity	Mini-leaders lead activities at lunchtimes for all children on a daily basis		
To build confidence, knowledge and skills of all staff in teaching PE and sport	<p>All teachers have opportunities to work alongside specialist sports coaches</p> <p>Planning is available to support teachers in delivering lessons</p> <p>Opportunities for CPD are taken to support the subject leader and other staff in fulfilling their roles effectively</p>		
To offer a broad experience of a range of sports and activities	<p>Long term planning will ensure that children have a broad curriculum developing skills and understanding in a range of sports and activities</p> <p>After school clubs will give children access to a range of additional activities & sports</p> <p>Places at clubs are allocated to widen participation when possible and increased from 1 session per week to 3</p> <p>All classes aim for at least 2 PE/Sport lesson per week</p> <p>100% of children participate in PE & Sport activities in lesson time</p> <p>75% children will have opportunities to participate in after school activities</p>		
To encourage participation in competitive sport	<p>Opportunities to participate in inter-school competitive sport are taken whenever possible</p> <p>All children have opportunities to participate in intra-school competitive sport</p>		
Key Actions	When?	Cost?	Impact?
A. To engage children in physical activity <ol style="list-style-type: none"> Midday Supervisors & Playleaders lead activities every lunchtime Active residential for Year 4 After school clubs 	Daily April September	7851	<p>Certainly! Here's a more formal version:</p> <p>A. The Mini-leaders program has been highly effective. They have designed engaging activities that are well-received, with many children eager to participate. This initiative has ensured that children who might not have companions to play with on a given day are included in a team environment during lunch. Additionally, the leadership skills of the Year pupils have shown significant development.</p> <p>B. Completed.</p> <p>C. Available to all Year 1-6 pupils, three nights per week.</p>
B. To build the confidence, knowledge and skills of all staff in teaching PE and sport <ol style="list-style-type: none"> PE lessons with teachers alongside coaches Planning available to all staff from RS and AVSSP 	Weekly session September	6949	<p>A. The majority of teachers have benefited from this initiative. However, there have been some complications arising from job-sharing and part-time positions.</p> <p>B. Planning and knowledge mats are displayed in the hall.</p>
C. To offer a broad experience of a range of sports and activities <ol style="list-style-type: none"> Sports Day Tough Runner Bikeability Tennis 	Summer Summer Spring/Summer Summer Summer	0 550 100 750 4906	A-D Completed
D. To encourage participation in competitions <ol style="list-style-type: none"> Inter-school including <ol style="list-style-type: none"> Athletics Dodgeball 	Autumn Autumn Spring	1100	Attended competitions: Year 6 – 100% Year 5 – 96% Year 4 – 100%

<ul style="list-style-type: none"> iii. Rowing iv. Football v. Basketball vi. Gymnastics 	<p>Autumn Spring Autumn</p>	<p>Year 3 – 100% Year 2 – 92% Year 1 – 52!</p>
<p>b. Intra-school</p> <ul style="list-style-type: none"> i. Tough runner ii. Sports day iii. Team Tournament <p>iv. Mini-leader led activities</p>	<p>Summer Summer Spring/Summer Ongoing</p>	

What went well?	How do you know?	What didn't go well?	How did you know?
Mini-Leaders	Pupil engagement and the development of our Year 6 pupils. Only 2 from 35 chose not to become a leader	Lunch time staff leading activities	No system yet in place. To be developed next year.
Residentials	All Year 4 & 6 pupils attended. Disadvantaged pupils were supported with costs.	All teachers benefitting from observing coaching.	We were not able to generate sufficient time for the staff.
Afterschool clubs	Excellent engagement through the running of three clubs each week throughout the year.		
High quality planning	High quality planning and knowledge steps available for all staff.		
A broad range of sports/experiences offered to the children	The activities offered were well received with many now becoming a regular fixture in our sporting calendar		
Participation in inter and intra sporting events	Outstanding uptake		