

Little Eaton Primary School
Pupil Premium

Impact 2018-2019

Number of children Ever6

Cohort	NOR 2018-2019	Non-E6	E6
R	30	28	2
1	30	29	1
2	37	33	3
3	28	24	4
4	29	27	2
5	29	24	5
6	32	30	4
Total	215	195	19

End of Key Stage 2019

EYFS

3 children	Reading
Children achieving GLD	80%
E6 children achieving GLD	100%

Year 1 Phonics

1 child E6	Reading
Children achieving standard	87%
E6 children achieving standard	100%

Key Stage 1

3 children E6	Reading	Writing	Maths
Children achieving the expected standard or above	78%	68%	87%
E6 children achieving the expected standard or above	67%	67%	67%

Key Stage 2

4 children E6 [1 EHCP]	Reading	Writing	Maths	RWM
Children achieving the expected standard or above	73%	63%	79%	58%
E6 children achieving the expected standard or above	50%	50%	75%	50%

Barriers to success in school

<p>A. Social and Emotional Needs</p>	<p>A number of children have social and/or emotional needs which impact on their self-confidence and ability to self-care or to accept care. None of the E6 children are have TAFs or are on the Child Protection Register. 1 child in 2019 had an EHCP which identified a range of social and emotional needs. 4 children were involved in Positive Play or Circle of Friends activities during the year.</p>
<p>B. Reading</p>	<p>A number of children have limited vocabulary development and find accessing reading difficult. This is reflected in less success in writing as well. 1 child in Y1 easily achieved the standard for phonics and 2 out of 3 children in Year 2 were at the expected standard in writing. In Year 6, 2 out of 4 children were able to read at the expected standard and this translated into writing at the expected level too. 1 child had an EHCP and multiple learning needs [1:1 support].</p>
<p>C. Parental Involvement</p>	<p>Parental involvement and support can be a problem for some children who are not supported in completing homework, reading at home etc. This is not quantified but for some children can be a significant barrier.</p>
<p>D. Ready for school</p>	<p>As C. some children are not ready for school. they do not come equipped. We do not have evidence to suggest that there is an issue currently about food, in particular breakfast, before coming to school but in the past have given free access to Breakfast and/or After-school Club provision.</p>
<p>E. Participation</p>	<p>Some of the activities offered to children can be unaffordable for some families. The school is always prepared to subsidise activities such as school trips up to 100% for E6 children. If children are unable to participate due to lack of equipment or suitable clothing, the school is prepared to subsidise up to 100% of the cost. Some children do not participate for reasons such as self-confidence or encouragement from home. The school has worked with sports coaches to provide activities specifically targeting these children.</p>

Barriers	Action	Implementation	Staff	Review
B Learning	Improve the quality of feedback given to children to ensure clear guidance and active engagement	Review of marking and feedback policy and practice Monitoring via work scrutiny/pupil interviews	RB	Termly
C	Encourage and support parents in becoming more engaged with children's learning	Parent workshops – Maths, phonics Maths pack for every child with practical apparatus to take home and activities to do	DT MS DT	Termly
A,D,E	Positive Play sessions to support self-confidence and relationship development	Weekly sessions to be allocated according to identified need. Available to KS1 & 2.	HH Managed by RW	Half termly
A,B,C,D	Learning mentor support for homework, reading and issues identified by class teachers	Weekly support session on 1:1 and small groups for children in KS2	TW EM Managed by KG	Half Termly
A,B,C,D	Establish opportunities for children to do homework in school time	Homework club sessions in KS2	Class Teachers	Learning Mentor sessions
A,B,D	Provision of TA support within lessons to enable better identification of, and support for, learning needs	TA support in Y1 and 2 each morning TA support in Y3/4 4 mornings pw TA support in Y5 2.5 mornings TA support in Y6 mornings	AR KL/FB HH JR JD	Termly Termly Termly Termly
D,E	Removing financial barriers to participation and school readiness	Subsidies available for families to enable participation in charged for activities and/or provision of equipment	Managed by RB/JC	Gov F&P

Category	Planned expenditure
Learning mentors	4200
TA in class support	11800
Parent Maths Packs	800
Positive Play & Nurture	2100
BC / ASC	500
Extra-curriculum participation	2000
Resources	1500
Safeguarding & Child Protection	1500