

Pupil premium strategy statement : Little Eaton Primary School

1. Summary information					
School	Little Eaton Primary School				
Academic Year	2020/21	£22175		Date of most recent PP Review	Sept 19
Total number of pupils	215	Number of pupils eligible for PP	15	Date for next internal review of this strategy	January 2021

2. Current attainment						
	18/19	19/20	2020/21		Pupils not eligible for PP (average)	
Number of PP children	19	16	15		June 2019	June 2020
% achieving in reading, writing and maths		50%				
% making progress in reading	71%	63%			82%	83%
% making progress in writing	57%	56%			68%	71%
% making progress in maths	36%	56%			75%	78%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Low confidence and self esteem
B.	Reading and writing
External barriers (issues which also require action outside school, such as low attendance rates)	
C.	Parental engagement and support for reading and homework
D.	Participation

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Raise the self-esteem and confidence of disadvantaged pupils	Children and teachers report increased confidence levels. Disadvantaged children make comparable progress to other children in year group. Children talk increasingly positively about what they are able to achieve
B.	Increase reading and writing progress rates for disadvantaged children	Children report that they want to improve their work Teachers report good attitude to learning. Engagement in classroom activities improves. Increased levels of attainment to close GAP
C.	Engage parents in school activities.	Homework is completed. Reading records are completed 3 times a week. All disadvantaged children's parents meet with teacher at parent consultation at least twice a year
D.	Ensure that all extra-curricular activities are available to all	The uptake of PP onto extracurricular activities matches non-pp

Barriers	Action	Implementation	Staff	Review
B Learning	Improve the quality of feedback given to children to ensure clear guidance and active engagement	Review of marking and feedback policy and practice Monitoring via work scrutiny/pupil interviews	PS	Termly
C	Encourage and support parents in becoming more engaged with children's learning	Parent workshops – Maths, phonics Maths pack for every child with practical apparatus to take home and activities to do	DT MS DT	Termly
A,D	Positive Play sessions to support self-confidence and relationship development	Weekly sessions to be allocated according to identified need. Available to KS1 & 2.	HH Managed by RW	Half termly
A,B,C,D	Learning mentor support for homework, reading and issues identified by class teachers	Weekly support session on 1:1 and small groups for children in KS2	TW EM Managed by KG	Half Termly
A,B,C,D	Establish opportunities for children to do homework in school time Aut 2/Spr1	Homework club sessions in KS2	Class Teachers	Learning Mentor sessions
A,B	Provision of TA support within lessons to enable better identification of, and support for, learning needs	TA support in Y1 (full time) TA support in Y2 (2x full time) TA support in Y3 (mornings) TA support in Y4 (mornings) TA support in Y5 (mornings) TA support in Y6 (mornings)	AM EG & SC JR HH KL AR/JD	Termly Termly Termly Termly Termly Termly
D	Removing financial barriers to participation and school readiness	Subsidies available for families to enable participation in charged for activities and/or provision of equipment	Managed by RB/JC	Gov F&P

Category	Planned expenditure	Total
Learning mentors	3200	
TA in class support	10800	
Parent Maths Packs	800	
Positive Play & Nurture	2100	
BC / ASC	500	
Extra-curriculum participation	2000	
Resources	1500	
Safeguarding & Child Protection	1500	22000

5. Impact

Progress –

- The percentage of Pupil premium pupils not making expected or better progress has increased over the last year.

	Amount of children on making Expected or Better progress	
	2019-2020	2020-2021
Reading	15/17	8/16
Writing	14/17	8/16
Maths	15/17	8/16

Attainment-

- Comparison with the previous year shows that PP children levels of progress is still behind Non-PP in reading and writing

	Amount of children achieving end of year expected	
	2019-2020	2020-2021
Reading	11/17	7/16
Writing	9/17	6/16
Maths	9/17	10/16

Next steps,

Pupil Premium children to be targeted in class handovers.

Pupil Premium progress to form part of targeted groups for staff appraisal and pupil progress meetings.

Teaching assistant support to be focussed on Pupil Premium and vulnerable learners.

Catch-up staff to target Pupil Premium and vulnerable learners.