

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>That positional language and directions can tell us where to go: That directions can be followed and lead to different places / That directions can be verbal, pictorial or written</p> <p>That where they live is unique to them (and their family): That every house has its own address / Know that more than one house is in a village or town</p> <p>That there are key words/vocabulary associated with human and physical geography: Know simple vocabulary to label visible features of the area around them/ Explore the local area for both the built and the natural environment.</p> <p>That the world is made up of different countries: The four countries of the United Kingdom / The country that they live in / That not all countries in the world are the same</p>					
Year 1	<p>Geographical skills and fieldwork –</p> <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p>Year 1 to make maps of the school for reception to follow</p>		<p>Place Knowledge – Africa</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country of Africa 		<p>Locational knowledge – The UK</p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas (using world maps, atlases and globes) 	
Year 2	<p>Geographical skills and fieldwork –</p> <ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and route on a map <p>Year 2 to make maps of the local area for Year 1 to follow</p>		<p>Locational knowledge – name, and locate the world’s seven continents and five oceans (using world maps, atlases and globes)</p> <p>Human and Physical Geography – Africa identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. (Link to Africa)</p>		<p>Human and Physical Geography – use basic geographical vocabulary refer to:</p> <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valet, vegetation, season and weather. <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	
Year 3	<p>Africa</p> <ul style="list-style-type: none"> Identify the position and significance of equator, Northern and Southern hemisphere <p>Describe and understand key aspect of human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, mineral and water.</p>	<p>Mountains</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography including: climate zones, biomes, hills and mountains Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 			<p>Coasts and oceans</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and identifying human and physical characteristics, key topographical features including coasts, and land-use patterns, and understand how some of these aspects have changed over time.</p>	
Year 4						

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>Road trip to USA</p> <ul style="list-style-type: none"> - NC: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities 		<p>Exploring Eastern Europe</p> <ul style="list-style-type: none"> • locate countries of Europe (including the location of Russia), comparing and contrasting environmental regions, key physical and human characteristics, climates, countries and major cities. • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country 			<p>Greece (short unit – linked with Ancient Greece and Olympics)</p> <p>Use Ancient Greece with Olympics to look at where the Olympics has been held around the world.</p> <p>NC: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>
Year 6	<ul style="list-style-type: none"> - NC: Describe and understand key aspects of physical geography, including mountains, volcanoes <p><u>Notes:</u></p> <ul style="list-style-type: none"> - North America - Yellowstone incl. volcanoes - Compare Yellowstone to Peak district national park 					