

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>That times passes in sequential order: There are days of the week that repeat and go in order / There are seasons that repeat and go in order / The times of the day go in order and repeat everyday e.g. morning is before lunch time</p> <p>That there are key words/vocabulary associated with the passage of time: Know the past tense of verbs / Know before and after as a concept / Ordering language such as First, next, after that, in the end</p> <p>That the passage of time changes us all: Stages of human growth from a baby to an elderly / Things are the same or different / Live things do not stay the same over time</p> <p>That the passage of time changes the world around us: Notice that things in nature change with time / Know the seasons and key changes to nature in each season / Know names for baby animals / Organic things decay overtime / Know that the plants/chicks/tadpoles grow and change overtime</p> <p>We need to change what we do/wear in response to the passage of time: That weather changes according to the seasons / That we need to dress accordingly to keep ourselves safe and comfortable</p> <p>That events/celebrations take place at specific points of the year: People in our community celebrate special days / Some of the special days repeat annually at the same time for everybody (Christmas in Winter and some happen annually for them (birthdays)</p>					
Year 1	<p>What is a timeline? When were the teachers and children born? (One lesson – to explain the beginning of the classroom timeline)</p>	<p>Events Beyond Living Memory The reformation of hospitals</p> <p>The Lives of significant individuals Florence Nightingale Comparison with Edith Cavell and after WW2 the NHS was established.</p>		<p>Significant historical events, people and places in their own locality Rolls Royce</p> <p>Changes within living memory The development of aeroplane flight, locomotives and cars.</p> <p>The Lives of significant individuals The Wright Brothers George Stephenson Neil Armstrong (Moon Landings)</p>		<p>The Lives of significant individuals Mary Anning</p>
Year 2						
Year 3			<p>Stone Age to Iron Age</p> <ul style="list-style-type: none"> Changes in Britain from the Stone Age to Iron Age: <ul style="list-style-type: none"> Late Neolithic hunter-gatherers and early farmers (inc. Skara Brae) Bronze Age religion, technology and travel (Stonehenge) Iron Age hill forts 			<p>Egyptians</p> <ul style="list-style-type: none"> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.
Year 4						
Year 5		<p>World War II</p> <p>NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>		<p>Crime and Punishment</p> <ul style="list-style-type: none"> NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 NC: Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century 	<p>Engineering – Scientists and Inventors</p> <ul style="list-style-type: none"> NC: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 <p>Notes: British Inventors / Alexander Graham Bell / Tim Berners-Lee/ W B Wilkinson's</p>	<p>Ancient Greeks</p> <p>NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>
Year 6						