

Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	What is your favourite story and why? All about me	Which people are special and why?	Which places are special and why?	What times are special and why? Easter	Where do we belong? Eid	What is special about our World?
	Christians (bible stories)	Christians, Muslims, Jewish people	Christians, Muslims	Christians	Christians, Muslims	
Year 1 5 units	What does it mean to belong to a faith community? (1.7)	How do we celebrate special and sacred times? (1.6) Christmas focus but compare other festivals	Who is Christian and what do they believe? (1.1)	What makes some places sacred? (1.5)	How should we care for others and the World, and why does it matter? (1.8)	
	Christians, Muslims, Jewish people	Christians, Muslims, Jewish people, Hindus	Christians	Christians, Muslims, Jewish people, Hindus	Christians, Muslims, Jewish people	
Year 2 4 units	Who is Muslim and what do they believe? (1.2)	How can we learn from sacred books? (1.4)	How do we celebrate special and sacred times? (1.6) Ramadan focus but compare to other sacred times		Who is Jewish and what do they believe? (1.3)	
	Muslims	Christians, Muslims, Jewish people,	Christians, Muslims, Jewish people		Jewish people	
Year 3 5 units	What does it mean to be a Christian in Britain today? (L2.7)	Why is the bible so important for Christians today? (L2.2)	Why are festivals important to religious communities? (L2.5) Easter focus but compare to other festivals	What do different people believe about God? (L2.1)	Why do people pray? (L2.4)	
	Christians	Christians	Christians, Hindus, Muslims, Jewish	Christians, Hindus, Muslims	Christians, Hindus, Muslims	Christians, Hindus, Muslims
Year 4 5 units	What does it mean to be a Hindu in Britain today? (L2.8) <i>September 2024 – year 4 need to do (L2.7) to make change work.</i> Faith walks to a mosque and Mandir in year 4.	Why is Jesus inspiring to some people? (L2.3)	Why are festivals important to religious communities? (L2.5) Eid focus but compare to other festivals	What can we learn from religions about deciding what is right and wrong? (L2.9)	Why do some people think that life is like a journey and what significant experiences mark this? (L2.6)	
	Hindus	Christians	Christians, Hindus, Muslims, Jewish	Christians, Jewish people, Humanist	Christians, Hindus, Jewish people	Christians, Hindus, Jewish people
Year 5 4 units	Why do some people think God exists? (U2.1)	What matters most to Christians and Humanists? (U2.7)		What would Jesus do? (can we live by the values of Jesus in the 21 st century?) (U2.2)	If God is everywhere, why go to a place of worship? (U2.4)	
	Christians, Humanists	Christians, Humanists		Christians	Christians, Hindus, Muslims, Jewish people	
Year 6 4 units	What does it mean to be a Muslim in Britain today? (U2.6)	What difference does it make to believe in Ahimsa, Grace and/or Ummah (2.8)	What do religions say to us when life gets hard? (U2.3)	Is it better to express your beliefs in arts and architecture or in charity and generosity? (U2.5) NATRE Spirited arts competition, linking one of the competition themes.		
	Muslims	Christians, Hindus, Muslims	Christians, Hindus and non-religious responses.	Christians, Muslims, Humanists		