



Religious education at Little Eaton primary school aims to develop children's understanding about the world's religions and cultures. Our aim is to provide children with engaging and unforgettable experiences in religious education. Our aims of R.E are taken from the Derbyshire Agreed Syllabus 2020.

Intentions:

- To learn about religion and belief (religious perspective). This includes exploring and examining religious beliefs, Spirituality, teachings, worship, practices, behaviour and ways of expressing meaning.
- To learn from religion and belief (Human experiences). This includes exploring and responding to identity, diversity, belonging, experience, meaning, purpose, value, commitment and spirituality.
- To learn about the variety of religions in the world we live in to increase their awareness and understanding of different cultures and faiths.
- To make topics more relatable through the use of stories and/or puppets.

Implementation:

Teaching and Planning of RE

At Little Eaton Primary school, our religious education curriculum follows the Derbyshire Agreed Syllabus 2020. This scheme of work provides children with a wide range of inspiring opportunities. Throughout their time at Little Eaton Primary our children will explore many religions and increase their awareness of Christianity, Judaism, Hinduism, Islam and Humanism.

The children develop their understanding of religious education through lessons, visits to places of worships and guest speakers. The Derbyshire Agreed Syllabus uses big questions as central to its approach. These questions are then explored in different ways and children are encouraged to ask their own questions throughout.

Children at Little Eaton are taught by teachers who have a secure subject knowledge and are confident in helping them navigate and challenge cultural and religious stereotypes and prejudice.

At little Eaton we try to link subjects where possible so the teaching is cross curricular. This means that a RE unit is sometimes taught in a block of sessions, over several days rather than weekly. There are other times where it is taught weekly. In KS1 we have a recommended teaching time for R.E of 36 hours a year and in KS2, 45 hours a year.

Inclusion

At Little Eaton Primary School all children have access to RE lessons and activities regardless of age, sex, or ability. Teaching approaches provide equality of opportunity by making sure the work is suitable for all pupils, considering religious and cultural beliefs and enabling those with disabilities to have full participation. Children are encouraged to work individually, in pairs, small groups and as whole class when required.

Equality

This policy has been written with reference to and in consideration of the school’s Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff, and parents.

Impact:

In RE, by the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant Programme of Study, as in all subjects of the curriculum. The expectation is that pupils’ achievements will be weighed up by teachers using criteria arising from the Programmes of Study. We will monitor through a variety of methods to ensure that the children are receiving a consistent progression throughout the school.

Subject leader role

The RE subject lead is responsible for raising the standards of teaching and learning in RE. This will include:

- Overseeing the design and delivery of the RE curriculum.
- Developing good practice in their classroom.
- Co-ordinating and ordering resources and managing the budget.
- Monitoring and evaluating resources.
- Monitoring planning and the delivery of the curriculum.
- Working together with colleagues to raise standards.
- Providing stimulus and inspiration.
- Ensuring that the policy documents remain useful and current.
- Yearly audit and action plan.
- Conducting pupil voice.

Any questions or concerns regarding this policy should be made to Miss D. Theobald (RE Subject Leader)

Confirmation that the policy for RE, in respect of Little Eaton Primary School, has been discussed, approved and ratified by the Governing Body:

Signed by:

Governors: Date:

Headteacher: Date:

Next Review date:.....