



Little Eaton Primary School

British Values Audit at Little Eaton Primary School

The government's definitions of 'British values' are outlined in two documents: *Prevent Strategy* (June 2011) and *Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools* (November 2014).

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| D | Democracy | <ul style="list-style-type: none"> • Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. • Develop an understanding of how citizens can influence decision-making through the democratic process. |
| R | The rule of Law | <ul style="list-style-type: none"> • Distinguishing right from wrong. • Respecting the civil and criminal law in England. • Enable students to acquire a broad general knowledge of and respect for public institutions and services in England. • An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence. |
| I | Individual liberty | <ul style="list-style-type: none"> • Enable students to develop their self-knowledge, self-esteem and self-confidence. • An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. |
| M | Mutual Respect | <ul style="list-style-type: none"> • Enable students to develop their self-knowledge, self-esteem and self-confidence. • An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. |
| T | Tolerance of those with different faiths and beliefs | <ul style="list-style-type: none"> • Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures. • An acceptance that other people have different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour. |

How we teach traditional British Values:

Democracy:

- Pupils have the chance to stand for the School Council
- Pupils vote for class representatives on the School Council/Eco-Council and as School Presidents
- Debates/votes during curriculum subjects
- **Pupil voice**
- Promotion of respect as a school value

The Rule of Law:

- Pupils are expected to keep class and school rules that aim to keep children safe, maintain good order that enables learning to take place, and to be fair.
- Visits from the local police to help children understand the importance of keeping the law and educating them about road safety and keeping safe.
- Bikeability.
- Forest Schools
- Pupils are expected to play sport by sticking to the rules of the game and obeying the umpire/referee.

Liberty:

- Pupil Voice.
- School Council.
- The opportunity to initiate ideas including raising money for charities.
- The opportunity to express preferences and give opinions.
- History topics (Black history, WW2 etc).

Respect for others:

- Keeping to the Choices in school that promote good behaviour
- Promotion of school Values through assembly and PSHE lessons.
- Anti-bullying policy and procedures.
- Equality policy and practice.
- Sporting behaviour in competitions.
- Inter-house competitions.

Respect for others - continued:

- Inclusion of all regardless of ability or origins.
- Online safety and the i-vengers project
- Promotion of good manners inside and outside of school.
- Modelling by adults and children (mini-leaders, i-vengers & school council).
- A range of quality texts across each classroom promoting respect.

Tolerance for those different faiths and beliefs:

Teaching of RE.

- Assemblies reflecting the beliefs of others.
- Visitors from other cultures/ beliefs within Britain.
- Rights of parents to withdraw pupils from RE and /or worship.
- St. Paul's worship and prayers.
- Promotion of idea that everyone is special.

School Overview - Summary

| Values | Through the curriculum | Through other school activities | Through the school ethos |
|---|--|---|--|
| Democracy | <i>Literacy School Council School Presidents</i> | <i>School council elections Decisions on class sanctions and rewards</i> | <i>Voting used to make decisions on a number of key issues including end-of-term parties, school 'fun' events, changes to playground, toilets and other communal areas</i> |
| The Rule of Law | <i>Circle time Behaviour expectations</i> | <i>Code of conduct and school rules</i> | <i>Behaviour policy and emphasis upon following school rules</i> |
| Individual liberty | <i>Classic literature RE Right to vote</i> | <i>Study of historical figures</i> | <i>Safeguarding policy Equal opportunity policy</i> |
| Mutual respect | <i>Online Safety Parent forums</i> | <i>Circle time discussions Enrichment activities, school trips and visits</i> | <i>Through staff example and respect given to pupils and whole school community Involvement of parents and 'welcome' demonstrated in school</i> |
| Tolerance of those of different faiths and beliefs | <i>RE - visits to places of worship Open The Book Visitor Assemblies Class worship RE - Gloucestershire Agreed Syllabus (50% of teaching is other faiths).</i> | <i>Collective worship Celebration of the religious festivals of world religions</i> | <i>Displays Consideration of religious requirements</i> |

Class overview - EYFS

| Values | Through the curriculum | Through other school activities | Through the school ethos |
|--|--|--|---|
| Democracy | <i>PinK - autumn term voting</i> <i>Being aware that the older children were voting during general election for 'school parties'</i> | <i>School council elections</i> <i>Writing of class rules</i> | <i>PHSCE ongoing lessons & PinK</i> |
| The Rule of Law | <i>Move up day in July</i> <i>PinK - class rules - 'Choices'</i> <i>Value of Respect</i> | <i>Code of conduct and school rules</i> <i>Respecting others during school visits</i> | <i>Behaviour policy</i> <i>RE policy</i> <i>Health and Safety</i> |
| Individual liberty | <i>Forest school throughout year</i> <i>Enterprise activities topic linked and raising money for school and this year Diabetic Society</i> <i>Presenting in celebration assemblies to develop self confidence</i> <i>Literacy/Drama/performance</i> <i>Playground</i> <i>Worship/Values</i> | <i>Code of conduct and school rules</i> <i>Christmas performance</i> <i>Drama in literacy</i> <i>Behaviour on the playground and how that affects others</i> <i>Eating a healthy diet promoting well being</i> <i>Value of perseverance to build self-esteem and self confidence</i> <i>Value of Friendship, Trust, Respect and forgiveness develops and protects the well-being of others</i> | <i>Safeguarding policy</i> <i>Equal opportunity policy</i> <i>SEN policy</i> <i>RE policy</i> |
| Mutual respect | <i>Value of Forgiveness - class worship/school worship</i> <i>Living out the school Values of Friendship, Respect, Forgiveness and Trust.</i> <i>Sports curriculum</i> | <i>Circle time discussions -listening to others</i> <i>Trip to Cotswold Farm Park Summer 2015</i> <i>Playtimes</i> <i>Class activities</i> <i>Celebration assemblies</i> <i>Class games</i> <i>Inter-house games</i> | <i>Through staff example and respect given to pupils and whole school community</i> <i>Involvement of parents and 'welcome' demonstrated in school</i> <i>Behaviour policy</i> <i>Anti-bullying</i> <i>Zero tolerance of discrimination</i> |
| Tolerance of those of different faiths and beliefs | <i>RE - visit to a church</i> <i>Visit by a vicar</i> <i>Christian marriage and Hindu marriage</i> | <i>Collective worship</i> <i>Celebration of the religious festivals of world religions</i> | <i>Display</i> |
| Promotion of Britishness | <i>Key days of significance</i> <i>VE day</i> <i>Earth Day</i> <i>History - birth of Royal baby</i> | <i>Looking after their community by respecting and taking care of the playground</i> | <i>PE policy</i> <i>RE policy</i> <i>Equal opportunity Policy</i> <i>SEN Policy</i> |

Class overview - Year 1

| Values | Through the curriculum | Through other school activities | Through the school ethos |
|---|---|--|---|
| Democracy | <i>PinK - autumn term voting</i> <i>Voting during Europe referendum</i> | <i>School council elections</i> <i>Decisions on class sanctions and rewards</i> | <i>Voting used to make decisions on a number of key issues eg Disney Day, House Captains, Staying in Europe.</i> |
| The rule of law | <i>Move up day in July</i> <i>PinK - class rules - 'Choices'</i> <i>Value of Respect</i> | <i>Code of conduct and school rules</i> <i>Stranger Danger</i> <i>Road safety talk</i> <i>Respecting others during school visits</i> | <i>Behaviour policy</i> <i>RE policy</i> <i>Health and Safety</i> |
| Individual liberty | <i>Forest school throughout year</i> <i>Enterprise activities topic linked and raising money for school</i> <i>Presenting in celebration assemblies to develop self confidence</i> <i>Literacy/Drama/performance</i> <i>Playground</i> <i>Worship/Values</i> | <i>Code of conduct and school rules</i> <i>Christmas performance</i> <i>Open the Book performance</i> <i>Drama in literacy</i> <i>Behaviour on the playground and how that affects others</i> <i>Eating a healthy diet promoting well being</i> <i>Value of perseverance to build self-esteem and self confidence</i> <i>Value of Friendship, Trust, Respect and forgiveness develops and protects the well-being of others</i> | <i>Safeguarding policy</i> <i>Equal opportunity policy</i> <i>SEN policy</i> <i>RE policy</i> |
| Mutual respect | <i>E-safety</i> <i>Value of Forgiveness - class worship/school worship</i> <i>Living out the school Values of Friendship, Respect, Forgiveness and Trust.</i> <i>Sports curriculum</i> | <i>Circle time discussions</i> <i>@ Bristol trip Spring 2015</i> <i>Playtimes</i> <i>Class activities</i> <i>Celebration assemblies</i> <i>Class games</i> <i>Inter-house games</i> | <i>Through staff example and respect given to pupils and whole school community</i> <i>Involvement of parents and 'welcome' demonstrated in school</i> <i>Behaviour policy</i> <i>Anti-bullying</i> <i>Zero tolerance of discrimination</i> |
| Tolerance of those of different faiths and beliefs | <i>RE - visits to places of worship</i> <i>Humanities</i> | <i>Collective worship</i> <i>Celebration of the religious festivals of world religions</i> <i>Class worship in class.</i> | <i>Display</i> <i>Consideration of religious requirements including uniform, prayer rooms.</i> |
| Promotion of Britishness | <i>Key days of significance</i> <i>Queen's Birthday</i> <i>St George's Day</i> <i>Study of the Royal Weddings</i> | <i>Key political/historical points</i> <i>Food/music that reflects British culture (sum term food)</i> <i>Music - curriculum coverage (Holst)</i> <i>Looking after their community by respecting and taking care of the playground</i> | <i>PE policy</i> <i>RE policy</i> <i>Equal opportunity Policy</i> <i>SEN Policy</i> |

Class overview - Year 2

| Values | Through the curriculum | Through other school activities | Through the school ethos |
|---|--|---|--|
| Democracy | <p><i>PinK - autumn term voting</i></p> <p><i>Voting during Europe referendum</i></p> | <p><i>School council elections</i></p> <p><i>Decisions and involvement on class sanctions and rewards</i></p> | <p><i>Voting used to make decisions on a number of key issues eg Disney Day, House Captains, Staying in Europe.</i></p> |
| The rule of law | <p><i>Move up day in July</i></p> <p><i>PinK - class rules - 'Choices'</i></p> <p><i>Value of Respect</i></p> | <p><i>Code of conduct, school and class rules</i></p> <p><i>Stranger Danger</i></p> <p><i>Road safety talk</i></p> <p><i>Respecting others during school visits</i></p> | <p><i>Behaviour policy</i></p> <p><i>RE policy</i></p> <p><i>Health and Safety</i></p> |
| Individual liberty | <p><i>Forest school throughout year</i></p> <p><i>Enterprise activities topic linked and raising money for school</i></p> <p><i>Presenting in celebration assemblies to develop self confidence</i></p> <p><i>Literacy/Drama/performance</i></p> <p><i>Playground</i></p> <p><i>Worship/Values</i></p> | <p><i>Code of conduct, school and class rules</i></p> <p><i>Christmas performance</i></p> <p><i>Open the Book performance</i></p> <p><i>Drama in literacy</i></p> <p><i>Behaviour on the playground and how that affects others</i></p> <p><i>Eating a healthy diet promoting well-being - Rainbow food</i></p> <p><i>Value of perseverance to build self-esteem and self confidence</i></p> <p><i>Value of Friendship, Trust, Respect and forgiveness develops and protects the well-being of others</i></p> <p><i>Learning hero capes and knowing why they were awarded</i></p> | <p><i>Safeguarding policy</i></p> <p><i>Equal opportunity policy</i></p> <p><i>SEN policy</i></p> <p><i>RE policy</i></p> |
| Mutual respect | <p><i>E-safety</i></p> <p><i>Value of Forgiveness - class worship/school worship</i></p> <p><i>Living out the school Values of Friendship, Respect, Forgiveness and Trust.</i></p> <p><i>Sports curriculum</i></p> | <p><i>Circle time discussions</i></p> <p><i>Playtimes</i></p> <p><i>Class activities and games</i></p> <p><i>Celebration assemblies</i></p> <p><i>Class trips - Cadbury World</i></p> <p><i>Inter-house games</i></p> | <p><i>Through staff example and respect given to pupils and whole school community</i></p> <p><i>Involvement of parents and 'welcome' demonstrated in school</i></p> <p><i>Behaviour policy</i></p> <p><i>Anti-bullying</i></p> <p><i>Zero tolerance of discrimination</i></p> |
| Tolerance of those of different faiths and beliefs | <p><i>RE - visits to places of worship</i></p> <p><i>Humanities</i></p> | <p><i>Collective worship</i></p> <p><i>Celebration of the religious festivals of world religions</i></p> <p><i>Class worship in class.</i></p> | <p><i>Display</i></p> <p><i>Consideration of religious requirements including uniform, prayer rooms,</i></p> |
| Promotion of Britishness | <p><i>Key days of significance</i></p> <p><i>Queen's Birthday</i></p> <p><i>St George's Day</i></p> <p><i>Tim Peak</i></p> | <p><i>Key political/historical points</i></p> <p><i>Looking after their community by respecting and taking care of the playground</i></p> | <p><i>PE policy</i></p> <p><i>RE policy</i></p> <p><i>Equal opportunity Policy</i></p> <p><i>SEN Policy</i></p> |

Class overview - Year 3

| Values | Through the curriculum | Through other school activities | Through the school ethos |
|---|---|--|---|
| Democracy | <i>PinK - autumn term voting</i> <i>Voting during Europe referendum</i> | <i>School council elections</i> <i>Decisions on class sanctions and rewards</i> | <i>Voting used to make decisions on a number of key issues eg Disney Day, House Captains, Staying in Europe.</i> |
| The rule of law | <i>Move up day in July</i> <i>PinK - class rules - 'Choices'</i> <i>Value of Respect</i> | <i>Code of conduct and school rules</i> <i>Stranger Danger</i> <i>Road safety talk</i> <i>Respecting others during school visits</i> | <i>Behaviour policy</i> <i>RE policy</i> <i>Health and Safety</i> |
| Individual liberty | <i>Enterprise activities topic linked and raising money for school</i> <i>Presenting in celebration assemblies to develop self confidence</i> <i>Literacy/Drama/performance</i> <i>Playground</i> <i>Worship/Values</i> | <i>Code of conduct and school rules</i> <i>Christmas performance</i> <i>Open the Book performance</i> <i>Drama in literacy</i> <i>Behaviour on the playground and how that affects others</i> <i>Eating a healthy diet promoting well-being (Science topic)</i> <i>Value of perseverance to build self-esteem and self confidence</i> <i>Value of Friendship, Trust, Respect and forgiveness develops and protects the well-being of others</i> | <i>Safeguarding policy</i> <i>Equal opportunity policy</i> <i>SEN policy</i> <i>RE policy</i> |
| Mutual respect | <i>E-safety</i> <i>Value of Forgiveness - class worship/school worship</i> <i>Living out the school Values of Friendship, Respect, Forgiveness and Trust.</i> <i>Sports curriculum</i> | <i>Circle time discussions</i> <i>Playtimes</i> <i>Class activities</i> <i>Celebration assemblies</i> <i>Class games</i> <i>Inter-house games</i> | <i>Through staff example and respect given to pupils and whole school community</i> <i>Involvement of parents and 'welcome' demonstrated in school</i> <i>Behaviour policy</i> <i>Anti-bullying</i> <i>Zero tolerance of discrimination</i> |
| Tolerance of those of different faiths and beliefs | <i>RE - visits to places of worship</i> <i>Humanities</i> | <i>Collective worship</i> <i>Celebration of the religious festivals of world religions</i> <i>Class worship in class.</i> | <i>Display</i> <i>Consideration of religious requirements</i> |
| Promotion of Britishness | <i>Key days of significance</i> <i>Queen's Birthday</i> <i>Patron Saints days</i> | <i>Key political/historical points</i> <i>Food/music that reflects British culture</i> <i>Music - curriculum coverage (Britten)</i> <i>Looking after their community by respecting and taking care of the playground</i> | <i>PE policy</i> <i>RE policy</i> <i>Equal opportunity Policy</i> <i>SEN Policy</i> |

Class overview - Year 4

| Values | Through the curriculum | Through other school activities | Through the school ethos |
|---------------------------|--|--|--|
| Democracy | <p><i>PinK - autumn term voting</i></p> <p><i>Voting for EU referendum</i></p> | <p><i>School council elections</i></p> <p><i>Class rules - democracy in action. Deciding rewards and sanctions.</i></p> <p><i>Watching CBBC Newsround to keep up to date with current affairs.</i></p> <p><i>Class subscription to The Week Junior</i></p> | <p><i>Voting used to make decisions on a number of events and actions, House Captains, class events such as treat afternoons etc.</i></p> |
| The rule of law | <p><i>PinK - class rules - Agreeing class rules at start of academic year</i></p> <p><i>Value of Respect - following rules and unspoken rules.</i></p> <p><i>Class rules for respecting others.</i></p> | <p><i>Code of conduct and school rules.</i></p> <p><i>Respecting others during school visits</i></p> | <p><i>Parent, child and school agreement</i></p> <p><i>Behaviour policy</i></p> <p><i>RE policy</i></p> <p><i>Health and Safety</i></p> |
| Individual liberty | <p><i>Enterprise and sponsorship activities raising money for charities and school.</i></p> <p><i>Celebration assemblies - presentations celebrating work and achievements.</i></p> <p><i>Developing confidence to share ideas and present work in class and in assemblies.</i></p> <p><i>Literacy/Drama/performance</i></p> <p><i>Through science learning about Teeth and Healthy eating.</i></p> <p><i>Worship/Values</i></p> | <p><i>Code of conduct and school rules</i></p> <p><i>School performance.</i></p> <p><i>Behaviour during playtime and around school. Liberty to choose what to do during this time .and learning impact behaviour has on others.</i></p> <p><i>Eating a healthy diet promoting well being</i></p> <p><i>School values supporting individual growth.</i></p> <p><i>Liberties maintained through sacrifice - discussion regarding Centenary WW1</i></p> | <p><i>Safeguarding policy</i></p> <p><i>Equal opportunity policy</i></p> <p><i>SEN policy</i></p> <p><i>RE policy</i></p> |
| Mutual respect | <p><i>E-safety when using computing resources and being online.</i></p> <p><i>Value of Forgiveness - class worship/school worship</i></p> <p><i>Living out the school Values of Friendship, Respect, Forgiveness and Trust.</i></p> <p><i>Sports curriculum and sports values.</i></p> <p><i>Diversity resources</i></p> | <p><i>Class discussions - importance of showing respect to others and how do we show this. Why is this important? How to be good talk partners.</i></p> <p><i>Celebration assemblies</i></p> <p><i>Class games</i></p> <p><i>Inter-house games</i></p> <p><i>Sports events outside of school.</i></p> <p><i>Peer marking pinks and greens</i></p> | <p><i>Through staff example and respect given to pupils and whole school community.</i></p> <p><i>Involvement of parents in class and school activities.</i></p> <p><i>Behaviour policy</i></p> <p><i>Anti-bullying</i></p> <p><i>Zero tolerance of discrimination</i></p> |

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| Tolerance of those of different faiths and beliefs | <i>RE - how different faiths worship.</i> <i>Humanities</i> | <i>Collective worship</i> <i>Celebration of the religious festivals of world religions</i> | <i>Displays</i> <i>Consideration of religious requirements</i> |
| Promotion of Britishness | <i>History /Politics marking and discussing significant events/key days.</i> | <i>Key political/historical points</i> <i>Looking after the school playground and environment</i> | <i>PE policy</i> <i>RE policy</i> <i>Equal opportunity Policy</i> <i>SEN Policy</i> |

Class overview - Year 5

| Values | Through the curriculum | Through other school activities | Through the school ethos |
|---------------------------|---|---|--|
| Democracy | <p><i>PinK - autumn term voting</i></p> <p><i>Voting during general election for 'school parties'</i></p> <p><i>History - how and where democracy developed.</i></p> <p><i>Literacy - writing about visit to Houses of Parliament</i></p> | <p><i>School council elections</i></p> <p><i>Voting during discussions- democracy in action what actions, should we take?</i></p> <p><i>What activates should we do for charity events.</i></p> <p><i>Visit Houses of Parliament</i></p> <p><i>Class rules - democracy in action. Rewards and sanctions.</i></p> <p><i>Discussion on why voting is important and what it means to vote - wo can vote and was it always the case?</i></p> | <p><i>Voting used to make decisions on a number o events and actions, House Captains, which charity to support, in class events etc.</i></p> |
| The rule of law | <p><i>PinK - class rules - 'Choices'</i></p> <p><i>Value of Respect - following rules and unspoken rules.</i></p> <p><i>Class rules for respecting others.</i></p> <p><i>History - developing laws and how British laws have changed over time. What influences have we taken from other cultures through history?</i></p> | <p><i>Code of conduct and school rules.</i></p> <p><i>Respecting others during school visits and rules - significant during residential visit for H&S</i></p> | <p><i>Parent, child and school agreement</i></p> <p><i>Behavior policy</i></p> <p><i>RE policy</i></p> <p><i>Health and Safety</i></p> |
| Individual liberty | <p><i>Enterprise activities topic linked raising money for dogs trust and other local charities.</i></p> <p><i>Celebration assemblies - presentations celebrating work and achievements.</i></p> <p><i>Class performance/production - individual worth and choice of auditioning for roles.</i></p> <p><i>Drama in literacy - linked school performance.</i></p> <p><i>Worship/Values</i></p> | <p><i>Code of conduct and school rules</i></p> <p><i>School performance.</i></p> <p><i>Playground - playground buddies - choice of activity etc.</i></p> <p><i>Behavior during playtime and around school. Liberty to choose what to do during this time.</i></p> <p><i>Eating a heathy diet promoting well being</i></p> <p><i>School values supporting individual growth.</i></p> <p><i>Liberties maintained through sacrifice - discussion during armistice day.</i></p> | <p><i>Safeguarding policy</i></p> <p><i>Equal opportunity policy</i></p> <p><i>SEN policy</i></p> <p><i>RE policy</i></p> |
| Mutual respect | <p><i>E-safety when using computing resources and being online.</i></p> <p><i>Why we aren't allowed on facebook 'etc' yet.</i></p> <p><i>Gaming online and in the real world - sportsmanship.</i></p> | <p><i>Class discussions - importance of respect to others and how do we show this. Why is this important?</i></p> <p><i>Residential trip - respect for the environment, supervisors</i></p> | <p><i>Through staff example and respect given to pupils and whole school community.</i></p> <p><i>Involvement of parents in class and school activities.</i></p> |

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| | | <p><i>and support staff.</i></p> <p><i>SMT - class discussions.</i></p> <p><i>Celebration assemblies</i></p> <p><i>Inter-house games</i></p> <p><i>Sports events outside of school.</i></p> <p><i>Peer marking pinks and greens</i></p> | <p><i>Anti-bullying</i></p> <p><i>Zero tolerance of discrimination</i></p> |
| Tolerance of those of different faiths and beliefs | <p><i>RE - how different faiths worship.</i></p> <p><i>RE - How we all are different and why differences are important</i></p> | <p><i>Collective worship</i></p> <p><i>Celebration of the religious festivals of world religions</i></p> | <p><i>Displays</i></p> <p><i>Consideration of religious requirements including uniform, prayer rooms, liaison with mosque school</i></p> |
| Promotion of Britishness | <p><i>History -cultural influences through British history, Greeks, Vikings..</i></p> <p><i>Geography - Land use and its changes overtime - the impact this causes on Britain and might cause in the future.</i></p> <p><i>Armistice day</i></p> <p><i>Earth Day</i></p> | <p><i>Key political/historical points invaders and settlers - changing nature of britishness.</i></p> <p><i>Looking after their community - supporting local Charites.</i></p> <p><i>Exploring the local community and changes that are happening in the local community. Raising awareness and debating these changes as positives and negatives.</i></p> <p><i>Exploring why we have different views and how these are all valid.</i></p> | <p><i>PE policy</i></p> <p><i>RE policy</i></p> <p><i>Equal opportunity Policy</i></p> <p><i>SEN Policy</i></p> |

Class overview - Year 6

| Values | Through the curriculum | Through other school activities | Through the school ethos |
|---------------------------|--|--|--|
| Democracy | <p><i>PinK - autumn term voting</i></p> <p><i>Voting during general election for 'school parties'</i></p> <p><i>History - how parliament developed.</i></p> | <p><i>School council elections</i></p> <p><i>Voting during discussions- democracy in action what actions, should we take?</i></p> <p><i>What activates should we do for charity events.</i></p> <p><i>Class rules - democracy in action. Rewards and sanctions.</i></p> <p><i>Discussion on why voting is important and what it means to vote - wo can vote and was it always the case?</i></p> | <p><i>Voting used to make decisions on a number o events and actions, House Captains, which charity to support, in class events etc.</i></p> |
| The rule of law | <p><i>PinK - class rules - 'Choices'</i></p> <p><i>Value of Respect - following rules and unspoken rules. Class rules for respecting others.</i></p> <p><i>History - power of the monarchy - what rules governed the nation - what rules govern the nation now.</i></p> | <p><i>Code of conduct and school rules.</i></p> <p><i>Respecting others during school visits and rules - significant during residential visit for H&S</i></p> | <p><i>Parent, child and school agreement</i></p> <p><i>Behaviour policy</i></p> <p><i>RE policy</i></p> <p><i>Health and Safety</i></p> |
| Individual liberty | <p><i>Enterprise activities topic linked raising money for dogs trust and other local charities.</i></p> <p><i>Celebration assemblies - presentations celebrating work and achievements.</i></p> <p><i>End of year performance - individual worth and choice of roles.</i></p> <p><i>Drama in literacy - linked school performance.</i></p> <p><i>Worship/Values</i></p> | <p><i>Code of conduct and school rules</i></p> <p><i>School performance.</i></p> <p><i>Playground - playground buddies - choice of activity etc. Behavior during playtime and around school. Liberty to choose what to do during this time.</i></p> <p><i>Eating a heathy diet promoting well being</i></p> <p><i>School values supporting individual growth.</i></p> <p><i>Liberties maintained through sacrifice - discussion during VE day.</i></p> | <p><i>Safeguarding policy</i></p> <p><i>Equal opportunity policy</i></p> <p><i>SEN policy</i></p> <p><i>RE policy</i></p> |
| Mutual respect | <p><i>E-safety when using computing resources and being online.</i></p> <p><i>Why we aren't allowed on facebook 'etc' yet.</i></p> <p><i>Gaming online and in the real world - sportsmanship.</i></p> <p><i>Value of Forgiveness - class worship/school worship</i></p> | <p><i>Class discussions - importance of respect to others and how do we show this. Why is this important?</i></p> <p><i>Residential trip - respect for the environment, supervisors and support staff.</i></p> | <p><i>Through staff example and respect given to pupils and whole school community.</i></p> <p><i>SMT - discussions with Elm class.</i></p> <p><i>Involvement of parents in class and school activities.</i></p> |

| | | | |
|---|--|--|--|
| | | <p><i>SMT - class discussions.</i></p> <p><i>Celebration assemblies</i></p> <p><i>Inter-house games</i></p> <p><i>Sports events outside of school.</i></p> <p><i>Peer marking pinks and greens</i></p> | <p><i>Anti-bullying</i></p> <p><i>Zero tolerance of discrimination</i></p> |
| Tolerance of those of different faiths and beliefs | <p><i>RE - how different faiths worship.</i></p> <p><i>RE - How we all are different and why differences are important</i></p> | <p><i>Collective worship</i></p> <p><i>Celebration of the religious festivals of world religions</i></p> | <p><i>Displays</i></p> <p><i>Consideration of religious requirements including uniform, prayer rooms, liaison with mosque school</i></p> |
| Promotion of Britishness | <p><i>History - the changing power of the monarchy.</i></p> <p><i>VE day</i></p> <p><i>Earth Day</i></p> | <p><i>Key political/historical points the monarchy - changing nature of britishness.</i></p> <p><i>Looking after their community - supporting local Charites.</i></p> <p><i>Looking after the school playground and environment, litter picking, planting bulbs and woodmen ship - TE.</i></p> | <p><i>PE policy</i></p> <p><i>RE policy</i></p> <p><i>Equal opportunity Policy</i></p> <p><i>SEN Policy</i></p> |

Class overview - PE & Sport

| Values | Through the curriculum | Through other school activities | Through the school ethos |
|---|---|--|--------------------------|
| Democracy | <i>Sportsmanship Awards - teamwork</i> | <i>House competitions Competitions against other schools Sports Assembly</i> | |
| The rule of law | <i>Sportsmanship Awards - honesty</i> | <i>House competitions Competitions against other schools Sports Assembly</i> | |
| Individual liberty | | | |
| Mutual respect | <i>Sportsmanship Awards - teamwork, respect</i> | <i>House competitions Competitions against other schools Sports Assembly</i> | |
| Tolerance of those of different faiths and beliefs | | | |
| Promotion of Britishness | <i>Traditional sports taught - rugby, netball, tennis, cricket, rounders, athletics</i> | | |

Collective Worship (Examples of Rota)

| Collective Worship (Examples of Rota) | | | | | | |
|---------------------------------------|--|------------------------|-------------------------|-------------------------------------|--------------------------------------|---|
| Title/theme | | Democracy | Rule of law | Individual liberty | Mutual respect | Comment |
| Autumn Term | | | | | | |
| Perseverance | | | | <i>The first Passover</i> | | <i>Show us how to help children who need to be set free from terrible situations</i> |
| Friendship | | | <i>Road to Damascus</i> | | | <i>Help all those that need a second chance.</i> |
| Spring Term | | | | | | |
| Respect | | | | <i>Rosa Parks Martha Luther</i> | | |
| Forgiveness | | | | <i>King Mother Teresa</i> | | |
| Summer Term | | | | | | |
| Trust | | <i>God chose Moses</i> | | | <i>God chose Moses</i> | <i>Help those badly treated and give wisdom and courage to world leaders to change things</i> |
| Thankfulness | | | | | <i>The Great Parade(Palm Sunday)</i> | <i>Help us to copy only what is good.</i> |