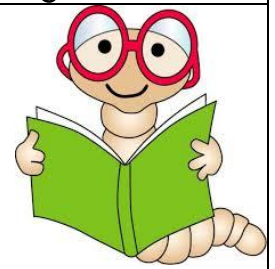


Little Eaton Reading Newsletter



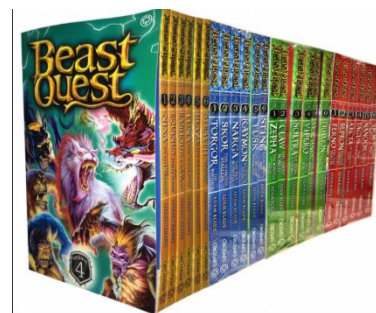
A love of reading is the most important gift we can give our children; it builds empathy, strengthens our vocabulary and is often a chance for our children to escape to another world! I hope that this issue gives you some ideas of the wonderful books that are currently available.

What is each class reading?

YR Chimpanzees	Treasured reads and child initiated stories
Y1 Toucans	Treasured reads and child initiated stories
Y2 Spider Monkeys and Tree Frogs	Sheep Pig by Dick King Smith
Y3 Macaws	Time Hunters: Viking Raiders by Chris Blake
Y4 Jaguars	Johnny and the Bomb by Terry Pratchett
Y5 Tigers and Y6 Scorpions	Holes by Louis Sachar

Scholastic and Usborne book sales

Thank you to all the parents who purchased books from the Usborne and Scholastic book sales. As a result, school has been able to purchase new books for the school library. Thank you also for the donations of used books which have been received. Below is a snapshot of the new books now available:



Author in the Spotlight : Lauren Child

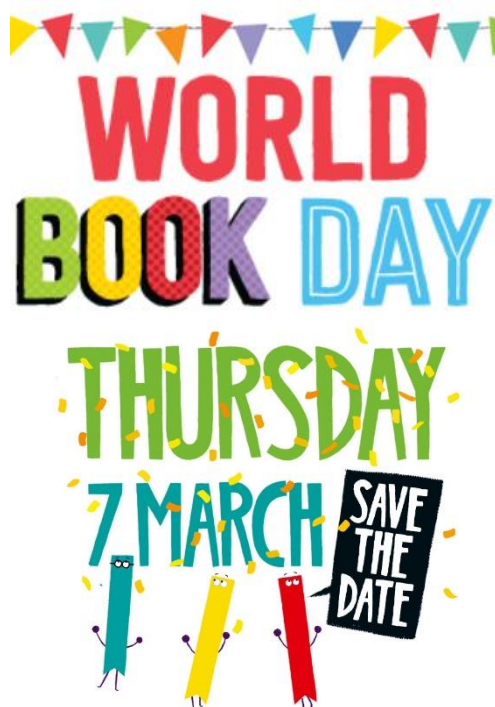
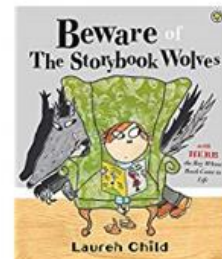
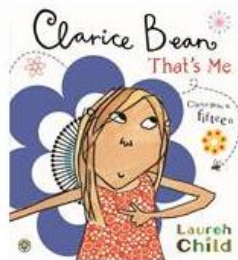
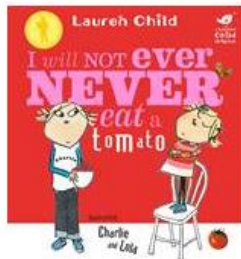
Lauren Child is a multi-award-winning, bestselling writer and artist whose books are known and loved the world over. She is the creator of characters including Clarice Bean, Ruby Redfort and Charlie and Lola.

Lauren is also a passionate advocate for visual literacy and the importance of quality picture books for children. She is also passionate about encouraging creativity in children and adults. Lauren's first two picture books I Want a Pet and Clarice Bean were published in 1999 and were an instant hit. In 2000, Lauren won the Kate Greenaway medal for I Will Not Ever Never Eat a Tomato (her first Charlie and Lola book) and in 2002 That Pesky Rat won the Gold Smarties Award.

In Autumn 2011, the first book in Lauren's Ruby Redfort series was published by Harper Collins - Ruby Redfort: Look into my Eyes. Ruby is a smart-talking, code-cracking, girl-spy genius, who together with her side-kick butler solves mysteries and helps rid the world of evil villains.



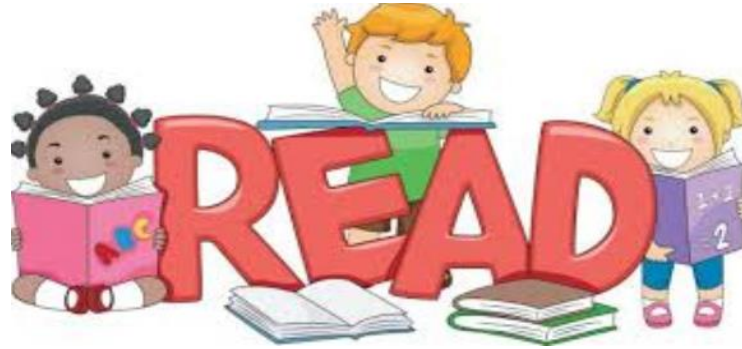
Waterstones
Children's Laureate
2017-2019



This will be a dress up day for children!

Upcoming releases:

- 'Charlie and Lola: I Absolutely Love Animals' by Lauren Child (28.2.19)
- 'The Bear, The Piano, The Dog and the Fiddle' by David Litchfield (7.2.19)
- 'Grandma Dangerous and the Egg of Glory' by Kita Mitchell (10.1.19)
- Florence and the Mischievous Kitten by Megan Rix (3.1.19)
- 'Julius Zebra: Entangled with the Egyptians!' by Gary Northfield (19.3.19)
- 'The Dog Who Saved the World' by Ross Welford (10.1.19)
- 'The Day I Was Erased' by Lisa Thompson (3.1.19)
- 'When we were Warriors' by Emma Carroll (7.2.19)



Here are some reading activities you could do and some questions you might ask when reading with your children at home.

Reception and Year 1

- Look through the pictures in the book and talk about them before reading.
- Ask your child what is happening in a picture
- Ask your child to use the pictures to tell a story of their own
- Ask your child what they think might happen next
- You can read while your child points to the word
- Choose words for your child to find
- Talk to your child about their favourite part in the book

Years 2, 3 and 4

Check that the children stop at full stops and pause at commas.

- Encourage your child to change their voice when a character is speaking.
- Help the children to read at the correct pace – not too fast or too slow. Demonstrate the correct speed by reading a page.
- Ask your child to re-tell what they have just read in their own words without using the book.

Fiction Questions (Choose 2 or 3):

Can you explain what has happened in your own words?

What do you think will happen next? Can you explain why you think that?

Why do you think the character did _____?

How would you have felt if you were the character?

Who is your favourite character? Why?

Who is your least favourite character? Why?

What was your favourite/least favourite part? Why?

Non – Fiction Questions:

What facts have you read?

Have you learnt anything new?

What does this page tell you about?

Years 5 and 6

At this age, many children tend to read independently. However, it is still important to read with them occasionally to check their understanding of the text.

Check that the children stop at full stops and pause at commas.

Help your child to change their voice when a character is speaking.

Help your child to read at the correct pace – not too fast or too slow.

Ask your child to re-tell what they have just read in their own words

Ask your child questions which require them to make an opinion; using evidence from the text.

Fiction Questions (Choose 2 or 3):

Can you explain what has happened in your own words?

Why did...?

How do you think ... was feeling? Why? How do you know?

Tell me about _____ (character). How do you know that?

What do you think will happen next? What has already happened that makes you think that?

How did...make you feel?

Would you have done the same or something different?

What does _____ mean?

Non – Fiction Questions:

What facts have you read?

Have you learnt anything new?

What does this page tell you about?

Why has it been presented this way?

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day.

3600 minutes in a school year.

1,800,000 Words



Student "B" reads 5 minutes each day.

900 minutes in a school year.

282,000 Words



Student "C" reads 1 minute each day.

180 minutes in a school year.

8,000 Words

