

**Spring 1 Spellings - Year 6**

**\* Statutory spelling in bold type \***

Test date: <b>17.01.22</b>  Word families based on common words, showing how words relate in form and meaning.	Test date: <b>24.01.22</b>  Word families based on common words, showing how words relate in form and meaning.	Test date: <b>31.01.22</b>  Word families based on common words, showing how words relate in form and meaning.	Test date: <b>07.02.22</b>  Words ending with 'shuhl' phoneme after a <u>vowel</u> letter.	Test date: <b>14.02.22</b>  Words ending with 'shuhl' phoneme after a <u>consonant</u> letter.	
<b>accommodate</b>	<b>signature</b>	<b>programme</b>	official	partial	
<b>accompany</b>	assign	telegram	special	confidential	
access	design	hologram	artificial	essential	
accuse	designate	diagram	social	substantial	
accost	significant	grammar	racial	torrential	
accrue	resign	grammatical	crucial	sequential	
accuracy	resignation	parallelogram	facial	potential	
accomplish	insignificant	monogram	beneficial	spatial	
accumulate	assignment	programmer	superficial	martial	
accentuate	signal	program	antisocial	influential	

**Spelling practice.**

Expectations in Year 6: Children write imaginatively using a wide range of vocabulary. Spelling practice brings confidence to write freely and widens a child's understanding of words. With this in mind, preparation for each test children should include:

- Practise spellings each day. Ideas to support creative ways to practice spellings can be found on our class page.
- Using a dictionary, look up each word. Read, understand then **write an interesting sentence using the word 'correctly'** in your Reading Journals.