



Welcome to Oak Class!

GET READY TO:
LEARN **see** DO
read **EXPLORE**
question **GROW**
laugh **SMILE**
IMPROVE **SHARE**
try write **CONNECT**
imagine **DO YOUR VERY BEST**

Welcome to an exciting year of learning. The adults working with me in Year 6 will be Mrs Dallison and Mr Read.

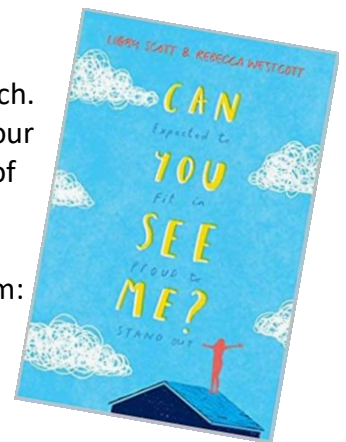
Our learning in September and October 2021:

For our first topic we will be taking a road trip around the USA. We will be focusing our drive on North America, looking at the human and physical features of this continent as we take our road trip. We will stop at Yellowstone and explore this National Park in greater detail: looking at the volcanic land, the geysers, prismatic spring and the indigenous animals. Arriving back in Derbyshire, we will explore the Peak District and make comparisons to Yellowstone.

English:

Our first piece of fiction writing will be a warning story using a 'talk for writing' approach. This will be followed by writing an explanation text on the life cycle of an oak tree for our non-fiction piece as well as writing a biography about a Civil Rights leader at the start of Black History month.

Our class book this half term:



Maths:

The first part of this Autumn term will be Place Value:

- Read, write, order & compare numbers to 10,000,000 and determine the value of each digit.
- Round any numbers to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero
- Solve number problems and practical problems that involve all of the above.

Later, our focus will be the four operations, which will include:

- Solving multistep addition and subtraction problems, choosing appropriate methods.
- Using formal methods of multiplication and division for 4 digit by 2 digit calculations.
- Identify common factors, common multiples and prime numbers.
- Solve problems involving the four operations.

Homework:

Children are expected to complete a SPaG (Spelling, Punctuation and Grammar) task and a piece of maths homework each week. You may support your child in their homework; however, if they are struggling, please write a note to say it was supported work and how.

- Maths – handed out on Friday to be completed the following Wednesday.
- Reading – DAILY (20 minutes a day at home). Reading journals will be checked on a Monday but should be in school, with their reading book, every day. Although each child is expected to record their own reading. It is vital that parents oversee this at home and occasionally listen to their child read and discuss their reading with them.

- Spellings- the test will be on **Friday**. Sheets covering the half term's spellings are stuck into reading journals with an explanation of how this is to be completed
- SPaG – These will begin following half-term

Useful information:

PE: Thursdays – children to arrive in a school PE kit.

PE kit (plain, white top; plain, dark shorts/trousers; dark jumper/hoodie; trainers NOT pumps; and socks). It is important children have the **correct uniform for PE**, the same as they would for a school day.

Dates for the diary:

- w/c September 20th – Bikeability week.
- 24th September – Macmillan coffee morning.
- 19th October – Online Safety Parents meeting 6:30pm
- 22nd October – INSET DAY.
- 25th – 29th October – Half Term.

- Provisional Parents Evenings – 16th / 18th November

In Year 6, there is a great expectation on appropriate behaviour in preparation for secondary school. This year, alongside the educational expectations, children will be developing their independence, leadership skills and demonstrating an appropriate role model to other years throughout the school. I am confident that children will rise to this challenge admirably. Parental help and support, in installing good behaviour and helping to develop effective study habits, is essential and much appreciated.

Any queries or information to pass on can be via the school office - Julie.carter@littleeaton.derbyshire.sch.uk or 01332 831471 – or at the end of the school day.

Thank you in advance for your support,

Mr Thomasson and Mrs Dallison.