



Oak class update!

GET READY TO:
LEARN **see** DO
read **EXPLORE**
question **laugh** **GROW**
IMPROVE **Smile**
try write **SHARE**
imagine **CONNECT**
DO YOUR VERY BEST

Our learning in November and December 2021:



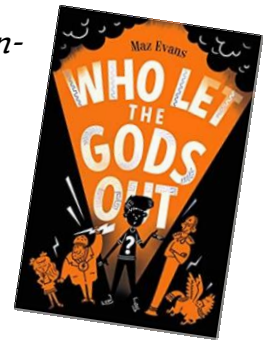
Our topic this term will see us explore the life of the Maya. Through this historical exploration, we will locate the ancient Maya cities, explore what their cities looked like, understand the Maya hierarchy and beliefs, learn to use the Maya number system and find out what the Maya ate and where their food came from (linking with our trip to Cadbury World). We will also explore Maya civilisation through making masks, temples and through playing, what's believed to be, the first ever team sport, Pok-a-Tok.

English:

In the first week, will focus on writing Autumn poems in the form of cinquains (*cin-cane*). Following this, we will use the 'talk for writing' approach focusing on character description. Our non-fiction texts will focus on diary entries and non-chronological reports.



Our class book this half term:



Maths:

This half term continues to focus on the four operations followed by a unit on fractions, this will include:

- Using formal methods for division, including short and long division methods.
- Order of operations within mixed calculation problems.
- Add and subtract fractions and mixed number fractions.
- Multiply and divide fractions.
- Fractions of amounts.

Homework:

Please support your child in their homework; however, if they are struggling, write a note to say work was supported and how.

- **Reading** – DAILY (20 minutes a day at home). Reading journals will be checked on a Monday but should be in school, with their reading book, every day. Although each child is expected to record their own reading. It is vital that parents oversee this at home and occasionally listen to their child read and discuss their reading with them.
- **Maths** – handed out on Friday to be handed in the following **Wednesday**.
- **Spellings**- the test will be on **Monday**. Sheets covering the half term's spellings are stuck into reading journals with an explanation of how this is to be completed
- **SPaG** – handed out Monday to be return the following **Monday**

Useful information:

PE: Thursdays – children to arrive in a school PE kit.

PE kit (plain, white top; plain, dark shorts/trousers; dark jumper/hoodie; trainers NOT pumps; and socks). It is important children have the **correct uniform for PE**, the same as they would for a school day.

Dates for the diary:

- | | | |
|---------------------------------------------------|---|---------------------------------------|
| 16th / 18th November | – | Parents evening |
| 3 rd November | – | M&M theatre – ‘Beauty and the Beast’. |
| 5 th November | – | Individual Photographs. |
| 19 th November | – | Fire Safety, Fire Service visit. |
| 9 th December | – | Cadbury’s World Yr5/6 trip |
| 10 th December | – | Christmas Jumper Day. |
| 10 th December | – | Flu Immunisations. |
| 22 nd December | – | break up for Christmas. |



In Year 6, there is a great expectation on appropriate behaviour in preparation for secondary school. This year, alongside educational expectations, children will be developing their independence, leadership skills and demonstrating an appropriate role model to other years throughout the school.

It has been a pleasure to hear positive comments regarding the excellent start made by all Year 6 pupils. They have demonstrated superb behaviour, excellent attitudes for learning and set an exceptional example to other year groups. Your help and support, as parents and carers, has been invaluable in installing good behaviour and helping to develop effective study habits.

Thank you!

Mr Thomasson and Mrs Dallison.



Any queries or information to pass on can be via the school office -

Julie.carter@littleaton.derbyshire.sch.uk or 01332 831471 – or at the end of the school day.

