

Vocabulary, Grammar and Punctuation Terminology

Expanded Noun Phrase

In a sentence, an expanded noun phrase describes more information about the noun.

If 'dog' is the noun, a noun phrase gives more information about the dog.

The scruffy dog likes to play in the sand pit.

There can be more than one noun phrase in a sentence.

The scruffy dog likes to play in the **deep sand pit**.



Adjective

An adjective is a word that describes a noun or pronoun.

the **blue** butterfly

the **tallest** man



Verb

A verb is a word that describes an action.

sing run march

Adverb

An adverb is a word that describes a verb, adjective or another adverb in a sentence.

You can describe the verb;

The boy jumped **high**.

You can describe the adjective;

The **dark** green grass.

You can describe the adverb;

The man talked **very** quickly.

Tense

A tense tells the reader when something happens. If it has already happened, it is in the past tense. If it is happening now, it is in the present tense and if it will happen it is the future tense.

The man **kicked** the ball.

The man **is kicking** the ball.

The man **will kick** the ball.

Suffixes

A letter or group of letters can be added to the end of a word to make a new word with a slightly different meaning.

Adding -ment can change a verb into a noun.

enjoy**ment**

Adding -ful or -less can change a verb or noun into an adjective

careful

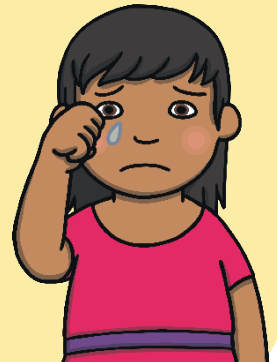
care**less**

Adding -ness can change an adjective into a noun.

sad**ness**

Adding -ly can change an adjective into an adverb

proud**ly**



Possessive Apostrophe

A possessive apostrophe is used to show a noun is owned by a single person.

The man's dog.

The girl's pen.

Command Sentences

A sentence that orders or instructs.

Leave the building now.

Statement Sentences

A sentence that includes a fact, opinion or idea.

Ruth likes to play in the mud.

All children at the primary school wear red jumpers.

Spelling Rules

Spelling rules are used to help with spellings, such as;

-ge and -dge at the end of words.

badge

/s/ sound spelt c before e, I and y.

race

/n/ sound spelt kn and gn at the beginning of words.

knock

/r/ sound spelt wr at the beginning of words.

write

/l/ sound spelt -le at the end of words

table

/i/ sound spelt -y at the end of words

cry

Subordination and Co-ordination

Subordination is using 'when', 'if', 'that' and 'because' to connect two clauses together. The subordination adds additional information but will not work on its own.

The bus stopped **because** the traffic lights turned red.

Co-ordination is using 'or', 'and' or 'but' to join words that link together as part of a sentence. The sentences can be joined together and will make sense on their own.

I was feeling ill **but** I still went to work.

Punctuation Marks

Punctuation marks are important because they show the reader where sentences start and end. They also help to change how the reader understands the writing.



Comma

A comma is used to break up a phrase or separate words in a list.

I went to the shop and bought eggs, chicken, milk and cheese.



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Clause

A clause is a phrase of two or more words. It has a verb as the key word.

It's raining.

Samira has four pets because **she likes animals.**



Conjunctions

Conjunctions are used to express a time, place or cause (for example, when, before, after, while, so, because).

The dog was sick **after** he ate his food.

The boy felt happy **while** he was on holiday.

Direct Speech

Direct speech is used to show the actual words a person says. Inverted commas go around the text to show where the speech starts and ends.

“Do you like football or rugby?” Larry asked Jack.

“I like football.”
Jack answered.

Prepositions

A preposition tells the reader when or where something happened, happens or will happen (for example, before, after, during, in, because of).

Please put your pens **in** the pot.

Dad read his book **during** the football match.



Subordinate Clause

A subordinate clause is a clause that cannot stand alone.

Here's the book **that I promised you.**

When I grow up, I want to be a pilot.

Present Perfect Verbs

A present perfect verb tells us when the action happened.

He **has gone** out to play.



Prefixes

A letter or group of letters can be added to the beginning of a word to make a new word with a slightly different meaning.

in-

inactive

-il

illegal

im-

impossible

re- (means 'again' or 'back')

refresh

sub- (means 'under')

submarine

inter- (means 'between')

interact

super- (means 'above')

superstar

anti- (means 'against')

antiseptic

auto- (means 'self' or 'own')

autograph

Some prefixes are used at the beginning of words to create a negative meaning.

un-

unlike

dis-

disagree



Suffixes

A letter or group of letters that can be added to the end of a word to make a new word with a slightly different meaning.

-ly

sadly

-ous

dangerous

/shun/ sound spelt -tion, -sion, -ssion and -cian at the end of words.

-ation

sensation

-sion

extension

-ssion

expression

-cian

musician



Homophones and Near-Homophones

Homophones and near-homophones are words that sound the same but have a different meaning.

here and **hear**

meat and **meet**



Spelling Rules

Spelling rules are used to help with spellings, such as;

/i/ sound spelt 'y' elsewhere other than at the end of words
myth

/u/ sound spelt 'ou'
touch

/k/ sound spelt 'ch'
chemist

/sh/ sound spelt 'ch'
chef

/g/ sound spelt 'gue'
tongue

/k/ sound spelt 'que'
antique

Words with the /s/ sound spelt 'sc'
scene



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Expanded Noun Phrases

A noun phrase that has been expanded to include a change of adjectives, nouns and preposition phrases.

The **strict** English teacher **with curly hair**.

Adverbial Phrase

An adverbial phrase is a group of words that describes a verb, adjective or another adverb in a sentence.

I walk to school **during the week**.

Fronted Adverbials

An adverb is a word that describes a verb, adjective or another adverb in a sentence. A fronted adverbial is an adverb that is used at the start of the sentence to describe the action that follows.

Later that day, I heard good news.

After school, I played with my friend.

Possessive Apostrophe

A possessive apostrophe is used to show a noun is owned by a singular person or group of persons. If the word or name of the person the noun belongs to ends in -s, the possessive 's' is not added and the possessive apostrophe is added at the end of the word.

girls' James'

If the plural word does not end in -s, the possessive 's' is added after the possessive apostrophe.

Children's

Pronoun

A pronoun takes the place of a noun which is already known, perhaps from a previous sentence.

Martin likes cheese. **He** likes to grapes after dinner.

Sally and **Bob** play football together. **They** play every night.



Determiner

Determiners are words which tell us which noun we mean. They come before adjectives or other describing words.

Articles

Articles are common determiners ('a', 'an' and 'the'). An indefinite article is used when the writer is talking about a general version of the noun.

A cat is **a** good pet.

A definite article is used when the writer is talking about a specific noun.

The dog is running very fast.

Comma

Later that day, I heard good news.

After school, I played with my friend.



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Relative Clause

A relative clause is a special type of subordinate clause which adds extra information to another noun or clause. A relative clause uses a relative pronoun such as; 'who', 'that' or 'which'. The extra information is embedded in a sentence with commas.

James, **who never does his homework**, is very lazy.

All the chocolate pudding was gone by the time I got to lunch, **which really annoyed me**.

Relative Pronoun

Relative Pronouns (**who**, **which**, **where**, **that**, **when**) introduce a relative clause. They refer back to a noun or clause what we already know.

The athlete, **who** won the race, trained hard.

Where did you buy the jumper **that** you wore yesterday?

Modal Verbs

Modal verbs change or affect other verbs in a sentence.

They are used to show the level of possibility – certain, possible or impossible.

My keys **must** be in the house.

Modal verbs also talk about ability, to ask permission, make requests or offers.

May I ask a question?

Could I have some tea, please?

Cohesive devices

A text which has cohesion fits logically together. The reader can see how one part moves on to another or how the end links to the beginning.

To achieve cohesion, we use cohesive devices such as connective phrases and determiners.



Verb Prefixes

A letter or group of letters can be added to the beginning of a verb to make a new word with a slightly different meaning.

dis- (this reverses the verb meaning)

disconnect

de- (means 'do the opposite')

deselect

mis- (means 'badly')

mislead

over- (means 'too much')

oversleep

re- (means 'again' or 'back')

revisit

Parenthesis

We use parenthesis to add extra detail to a clause which is already grammatically correct. We may use brackets, dashes or commas to separate the information within the main clause.

Suffixes

To convert a noun or adjective, a letter or group of letters can be added to the end of a noun to make a verb.

-ate

assassinate

-ise

authorise

-ify

classify

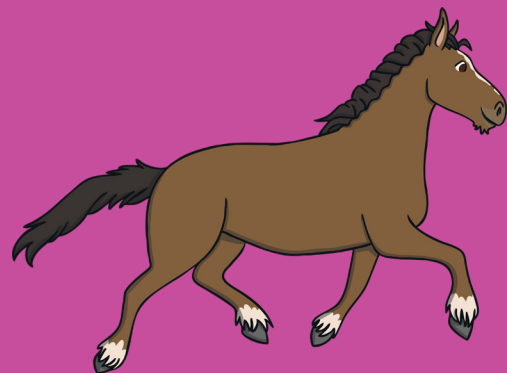


Ambiguity

If a phrase or clause is ambiguous, the meaning is not clear. Often, you can solve this problem by re-ordering the sentence or using more precise punctuation.

I rode my horse wearing red pyjamas. Is it the horse that is wearing pyjamas?

Wearing red pyjamas, I rode my horse.



Brackets

Brackets are used to add extra information in a text. Curved brackets are most commonly used in a clause.

Mrs Jones (**my teacher**) works in Year 5.

Commas

Commas are used to embed a clause (a group of words that include a subject and verb) within a main clause. The comma is used before the embedded clause and immediately after.

Michael, **who sits next to me**, is brilliant at Art.

,

Dashes

A dash is used in a clause to separate groups of words. A dash is longer than a hyphen and it tells the reader to take a pause.

The product of four and nine
– 36 – is a square number.

