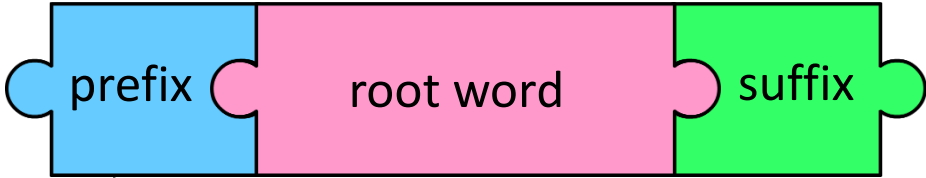


| Vowels and consonants |
|---|
| Words are built from vowels (a, e, i, o, u) and consonants (the rest of the letters in the alphabet). The letter 'y' sometimes acts as a vowel and sometimes acts as a consonant. |

| Syllables |
|--|
| A syllable is a single sound in a word. Syllables usually contain a vowel and accompanying consonants. Pig = 1 syllable Giant = 2 syllables Butterfly = 3 syllables |

Root words, prefixes and suffixes

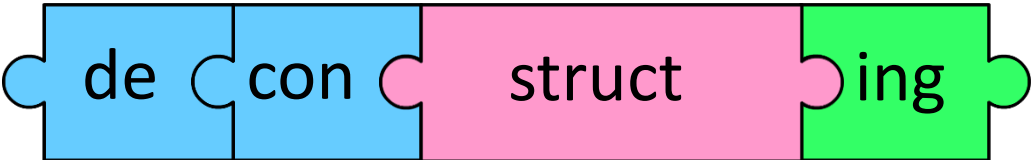
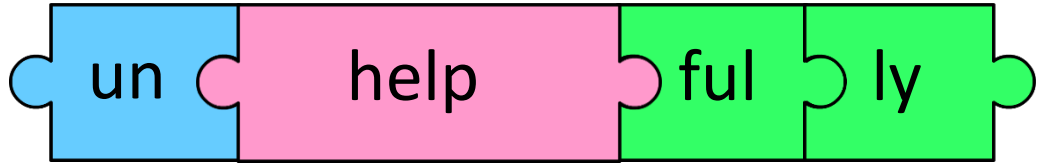
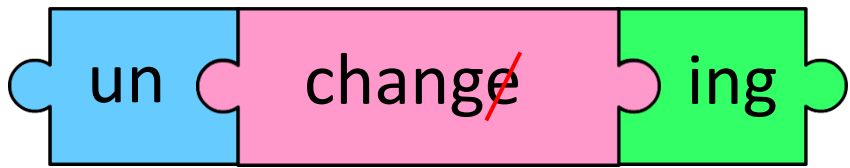


A prefix is a string of letters that go at the before the root word, e.g. **un-**, **dis-**, **mis-**

A root word is a word that you can change the meaning of by adding prefixes and suffixes. E.g. **care**

A suffix is a string of letters that go after the root word, e.g. **-ing**, **-ly**, **-ful**, **-ment**,

Words can have more than one prefix or suffix, but sometimes you may need to remove or change letters before adding them.



The -s or -es suffixes

- In most cases, just add -s. E.g. dog -> dogs
- If the root word ends with -s, -ss, -sh, -ch, -x, or z, add -es. E.g. fox -> foxes
- If the root word ends with a consonant then a 'y', change the 'y' to 'i' and add -es. E.g. lorry -> lorries
- If the root word ends with -o, add 'es' . E.g. potato -> potatoes
- If the singular noun has a vowel and then 'y', just add -s. E.g. day -> days

Circle it

Circle the correct spelling for each word

- 1) We battled with our _____.
enemies enemys enemy's
- 2) My cat's ____ are all over the floor.
toy's tois toys
- 3) We took a tour of different _____ on our holiday.
citys city's cities
- 4) I love eating _____ because they're so juicy.
peaches peachs peach's
- 5) I didn't get any _____ to my advert.
replies reply's replies
- 6) The _____ played in the garden.
bois boy's boys
- 7) She asked her mum to wash her _____.
dress's dresses dresss
- 8) I've never liked wearing _____.
watches watches watch's
- 9) I decorated the cake with _____ as they're my favourite fruit.
cherry's cherries cherrys
- 10) We have some _____ in our field
donkey's donkies donkeys

Add it

Add the correct ending -s or -es suffix. You might need to add or change some letters.

- fizz -> _____
- supply -> _____
- cross-> _____
- witch-> _____
- lunch -> _____
- half -> _____
- fly-> _____
- monkey-> _____
- bag-> _____
- hat-> _____
- wife-> _____
- box-> _____
- fuss-> _____
- life -> _____

Sort it

Put these words into different sections to show which suffix is needed

| Add -s | Add -es |
|-------------------------------------|--------------------------------------|
| | |
| Change the 'f' to a 'v' and add -es | Change the 'y' to an 'i' and add -es |
| | |

cushion scarf play bench book tray potato half day box brush church wolf supply tomato chair spy

The -s or -es suffixes

Find it

Find the 5 correctly spelled -s or -es words in this word search. Can you correct any mistakes?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| B | D | O | N | K | I | E | S | C | E |
| U | V | S | P | Y | S | G | H | R | C |
| N | L | I | F | E | S | H | S | I | H |
| C | G | G | S | G | E | D | S | E | O |
| H | S | R | A | B | B | I | T | S | E |
| E | P | L | A | Y | S | G | H | J | S |
| S | F | C | R | U | N | C | H | S | F |
| H | F | F | Y | G | F | F | F | S | D |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I have lived in three different cities this year.
- 2) We never remember to bring our key's with us!
- 3) I need to unpack the boxes from when we moved house.
- 4) We need to buy matches to light the candles.
- 5) She has very dark eyelashes.
- 6) The monkees were climbing in the trees.
- 7) I have a pot full of pennys on my desk.
- 8) The days are getting longer now that summer is near.
- 9) Every good fruit salad has strawberries, pineapple and apple.
- 10) Alice was playing with her toy lorrys all morning.

Investigate it



What is wrong with this?

chair -> chair's



Write 3 words which fit each different example in the rule.



How are the rules different for words that end in a consonant and then a 'y', and words that end in a vowel and then a 'y'?



Is this correct?
For all root words that end in 'y', you need to change the 'y' to an 'i' and add '-es'



If this is the answer, what could the question be?
Add '-es'



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

halves scarves dogs journeys lives flies churches

- 1) We have always owned pet _____.
- 2) There were several _____ buzzing around the food.
- 3) Our mum made us wear _____ because it was cold.
- 4) We have been on several _____ to different countries this year.
- 5) Two _____ make one whole.
- 6) There are three _____ in our town.
- 7) He _____ close to here.

The -ing suffix

If the root word ends with a two vowels and then a consonant, you will usually just add -ing. E.g. **loop** -> looping

If the root word ends with a two consonants, you will usually just add -ing. E.g. **walk** -> walking

If the root word ends with a single vowel and then a single consonant, you will usually **double** the consonant.

E.g. **hop** -> hopping **tip** -> tipping

If the root word ends with an 'e', you will need to drop it before adding -ing. E.g. **hope** -> hoping

If the word ends in a y, you will just add -ing.

E.g. say -> saying play -> playing carry -> carrying

Circle it

Circle the correct spelling for each word

1) Mason is _____ on the trampoline.
jumping jumppng

2) Simon was _____ across the playground.
skipping skiping

3) Is he _____ the knot?
tying tiing tieing

4) Maisie might be _____ the toys into different colours.
grouping grouping

5) He was _____ out the wrong answer.
rubbing rubing

6) Are you _____ on me?
spying spiing

7) How is he _____?
copping copeing coping

8) She was _____ that last night.
staying stayying staiing

9) He is _____ really cross!
looking lookking

10) He was _____ onto the plane.
hopping hoping hopeing

11) We went _____ last week.
shopping shoping shopeing

Add it

Add the -ing suffix to each word. You might need to add or change some letters.

mop _____

land _____

jump _____

dip _____

help _____

cry _____

hint _____

hop _____

drip _____

look _____

drop _____

loom _____

marry _____

Sort it

Put these words into different sections to show how the -ing suffix is applied.

| Just add '-ing' | |
|-------------------------------------|-------------------------------|
| | |
| Double the consonant then add 'ing' | Remove the 'e' then add 'ing' |
| | |

poke trim smile spy cry jump cramp
joke try plant fish ferry rub stay land
fill grab mix hurry pop play create
add

The -ing suffix

Find it

Find the 5 correctly spelled -ing words in this word search. Can you correct any mistakes?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| M | A | K | E | I | N | G | H | R | T |
| H | C | O | P | E | I | N | G | L | I |
| H | P | L | A | Y | I | N | G | O | P |
| N | O | U | T | T | I | N | G | O | P |
| G | J | P | T | N | G | E | T | K | I |
| H | J | K | I | I | H | G | G | I | N |
| S | A | Y | Y | N | G | I | K | N | G |
| T | R | Y | I | N | G | J | K | G | F |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He isn't smilieing at me.
- 2) She is sobing in the toilets.
- 3) He isn't stopping!
- 4) Is he bakeing my birthday cake?
- 5) He is drilling the road.
- 6) They are taking a really long time.
- 7) Are you coming to the party?
- 8) They are thinkking about going on a trip.
- 9) They are helping us to paint our new house.
- 10) I am washing my hair today.

Investigate it



What is wrong with this?

He is gazeing at the stars.



Write 3 words which fit each different example in the rule.



How are the rules different for words that end in 'e' and words that don't end in 'e'?



Is this correct?

You must always double the consonant before adding '-ing'



If this is the answer, what could the question be?
double the consonant



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

sitting complaining jogging copying writing delivering looking

- 1) They were _____ about the weather.
- 2) He goes _____ around the woods in the evenings.
- 3) They are _____ forward to the party.
- 4) They are going out and _____ their Christmas cards later.
- 5) He was told off for _____ his friend's work.
- 6) He is _____ a brand new story.
- 7) They are _____ quietly in the library.

The -ed suffix

If the root word ends with a two vowels and then a consonant, you will usually just add -ed. E.g. **loop** -> looped

If the root word ends with a two consonants, you will usually just add -ed. E.g. **walk** -> walked

If the root word ends with a single vowel and then a single consonant, you will need to **double** the consonant.

E.g. **hop** -> hopped **tip** -> tipped

If the root word ends with an 'e', remove it before adding -ed
E.g. **hope** -> hoped

If the root word ends with a consonant then a 'y', change it to an 'i' and then add -ed E.g. **try** -> tried

Circle it

Circle the correct spelling for each word

1) Mason _____ on the trampoline.

jumpped jumpd jumped

2) Simon _____ across the playground.

skipd skipped skiped

3) Maisie _____ the toys into different colours.

groupped grouped groupd

4) He _____ out the wrong answer.

rubbed rubed rubbd

5) She _____ her grandma last night.

caled called calld

6) He _____ really crosd.

lookked lookd looked

7) He _____ onto the plane.

hopped hoped hopd

8) She _____ her best.

tried tryed

9) I _____ to go to the park.

wanted wantid wantd

10) They _____ the trees.

climbed climbbd climed

Add it

Add the -ed suffix to each word. You might need to add or change some letters.

mop_____

land_____

jump_____

dip_____

help_____

cry_____

hint_____

hop_____

drip_____

look_____

drop_____

loom_____

marry_____

Sort it

Put these words into different sections to show how the -ed suffix is applied.

| Remove the 'e' then add -ed | Add -ed to the end |
|---------------------------------------|-----------------------------------|
| | |
| Change the 'y' to an 'i' and add -ed' | Double the consonant then add -ed |
| | |

poke trim smile spy cry jump cramp
joke try plant fish ferry rub stay land
fill grab mix hurry pop play create
add

The -ed suffix

Find it

Find the 5 correctly spelled -ed words in this word search. Can you correct any mistakes?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| C | L | I | M | B | B | E | D | K | S |
| P | L | R | T | R | Y | E | D | C | H |
| S | M | I | L | D | K | L | P | R | O |
| S | Q | R | M | O | V | E | D | I | C |
| E | D | C | L | B | H | E | O | E | K |
| S | P | O | T | T | E | D | J | D | E |
| I | C | H | A | N | G | D | H | D | D |
| S | T | O | P | E | D | D | I | O | D |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

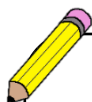
- 1) I clamped my mouth shut so I wouldn't give away the answer!
- 2) She stopped writing when she was told to.
- 3) I droped the ball when Charlie threw it to me.
- 4) She plantd the flowers in March.
- 5) Mary spotted a mistake in her work.
- 6) I splashed through the puddles.

Investigate it



What is wrong with this?

She hoped onto the bus.



Write 3 words which fit each different example in the rule.



Explain how you will add the suffix '-ed' to the word 'spot'



Is this correct?

If a word ends with two consonants, you need to just add a 'd'



If this is the answer, what could the question be?
double the consonant



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

walked wondered suggested stroked completed imagined realised

- 1) He couldn't have _____ what would happen when he won.
- 2) She _____ through the woods with her dog.
- 3) She _____ the puppy's soft ears.
- 4) He _____ that it was time to leave.
- 5) They _____ that they were late for school.
- 6) They _____ what they would get for Christmas.
- 7) He _____ his homework on Friday evening.

-le, -el, -al or -il at the end of words

The -le spelling is most common at the end of words.

E.g. table, apple, bottle

The -el spelling is less common. It is usually used after 'm', 'n', 'r', 's', 'v' and 'w' E.g. camel, tunnel, squirrel, travel, towel, tinsel

Not many nouns end in -al, but many adjectives do.

E.g. nouns: hospital, animal. Adjectives: local, magical

Very few words end in -il. E.g. fossil, nostril

Add it

Add the correct ending to the end of the word.

litt_____

nation_____

pup_____

intern_____

cudd_____

tunn_____

nostr_____

fin_____

med_____

glob_____

mudd_____

Circle it

Circle the correct spelling for each word

1) The puppy is still very _____.
little littel littal littil

2) We visited the _____ city.
capitle capitel capital capitil

3) Are you ____ to help me?
able abel abal abil

4) Can I borrow a _____?
pencle pencil pencal pencil

5) He is a very _____ person.
musicle musical musicil musicil

6) They sat in the _____ of the carpet.
middle middel middal middil

7) We like to _____ to different countries.
travle travel traval travil

8) I had an _____ for breakfast.
apple appel appal appil

9) She is a very _____ thinker.
logicle logicel logical logicil

10) We visited the _____ park.
loclc locel local locil

Sort it

Put these words into different sections to show which spelling is needed

| -le | -el |
|-----|-----|
| | |
| -al | -il |
| | |

crimin____ cand____ kett____ circ____
cam____ dism____ gerb____ sing____
catt____ diagon____ dev____ funn____

-le, -el, -al or -il at the end of words

Find it

Find the 5 correctly spelled -le, -el, -al or -il words in this word search. Can you correct any mistakes?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| T | R | P | I | C | K | L | E | T | N |
| P | R | S | W | I | V | A | L | Y | O |
| A | E | L | E | V | A | L | T | P | V |
| P | Y | R | E | L | Y | R | H | I | E |
| P | F | G | I | T | K | L | R | C | L |
| E | G | G | H | L | H | E | Y | A | R |
| L | W | U | S | U | A | L | B | L | J |
| F | L | A | N | N | E | L | U | R | J |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) We measured acute and obtuse angels in maths.
- 2) I sat down at the tabel.
- 3) She plucked the petels from the flowers.
- 4) It was just a normal day.
- 5) That is such an original idea!
- 6) He picked a jewel up from the floor.
- 7) There is a clean towel in the bathroom.
- 8) They had to go to hospital when she was ill.
- 9) We jumped in puddels when it rained.

Investigate it



What is wrong with this?
He picked up a littel cup.



Write 3 words which fit each different example in the rule.



Which letters are most likely to come before -el endings?



Is this correct?
Most adjectives end in -el



If this is the answer, what could the question be?
-le



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

critical petal table bottle tunnel travel logical

- 1) A _____ fell from the flower.
- 2) They reached a _____ conclusion.
- 3) They sat down at the _____ to eat.
- 4) There is a _____ of milk in the fridge.
- 5) It is _____ that we arrive before he leaves.
- 6) He drove through a _____.
- 7) They would like to _____ to America.

The -er and -est suffixes

- For most words, just add -er or -est to the end of the word.
E.g. hard -> hard**er**, hard**est**
- If the root word ends in a consonant and then a 'y', change the 'y' to an 'i', then add -er or -est.
E.g. happy -> happ**ier**, happ**iest**
- If the root word ends with a single vowel and then a single consonant, you will need to **double** the consonant.
E.g. hot -> hot**ter**, hot**test**
- If the root word ends with an 'e', you will need to drop it before adding -er or -est. E.g. cute -> cut**er**, cut**est**

Circle it

Circle the correct spelling for each word

- It is the _____ day of the year so far.
warmest warmmest
- It is _____ than it was yesterday
chillyer chillier chilleer chillyyer
- That is the _____ thing I've ever seen!
stranggest strangest strangst
- That is the _____ film ever!
greatest greattst greasteest
- He is much _____ than I am.
fiter fitter fittr
- That is the _____ cat I've stroked.
fluffiest fluffyyest fluffist
- You are the _____ person I know.
nicst nicest nicist
- He is _____ than he's ever been before.
angryer angrier angryyer
- He is the _____ person I know.
baldest balddest baldist
- My car is _____ than yours.
older oldder
- The ground is definitely _____ after the rain.
wetter weter

Add it

Add the correct ending. You might need to add or change some letters

Add -er

- cold -> _____
sunny -> _____
soft -> _____
large -> _____
red -> _____

Add -est

- cold -> _____
sunny -> _____
soft -> _____
large -> _____
red -> _____

Sort it

Put these words into different sections to show which spelling is needed

| Add -er or -est | Change the 'y' to an 'i' and add -er or -est |
|---|--|
| | |
| Double the last consonant, then add -er or -est | Drop the 'e' then add -er or -est |
| | |

smart nice soft lazy tiny tall great big plain
scruffy cruel brave hungry icy fresh lonely
loose lucky grey

The -er and -est suffixes

Find it

Find the 5 correctly spelled -er and -est words in this word search. Can you correct any mistakes?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| A | N | G | R | Y | E | R | F | T | F |
| F | A | N | C | Y | E | S | T | H | H |
| F | H | A | R | D | E | S | T | I | O |
| S | M | I | L | E | E | R | H | N | T |
| C | L | O | S | E | R | F | E | N | T |
| F | S | E | G | H | K | K | Y | E | E |
| C | C | O | L | D | D | E | R | R | S |
| F | L | U | F | F | I | E | R | F | T |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

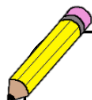
- 1) She is the politest child I have ever met.
- 2) He is the cleverst child in the class.
- 3) I have the hugeest dog at home.
- 4) There are fewer children here today.
- 5) This cup is the lightest.
- 6) This jam is stickyer than that one.
- 7) She is the fitest out of everyone.
- 8) My shoes are newwer than hers.
- 9) The new rug is the furriest thing I've ever seen!

Investigate it



What is wrong with this?

Today is colder than yesterday.



Write 3 words which fit each different example in the rule.



Explain how you will add the -er suffix to the word 'spotty'



Is this correct?
If the root word ends with an 'e', you double it before adding the suffix.



If this is the answer, what could the question be?
double the consonant



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

longer cleverest fastest fluffier neatest quicker brighter

- 1) My dog is the _____ dog ever as he has learned so many tricks.
- 2) She is the _____ child in our class at running.
- 3) I can run _____ than she can.
- 4) He has the _____ handwriting.
- 5) My cat seems to get _____ when the weather is colder.
- 6) A lamp will glow _____ with a higher voltage battery.
- 7) The days are getting _____ as we get closer to summer.

The -ment, -ness, -ful and -less suffixes

For most root words, the suffixes are just added straight on without any changes.

E.g. care -> care**ful** sad -> sad**ness**
 enjoy -> enjoy**ment** hope -> hope**less**

If the root words ends in a consonant then a 'y', the 'y' is usually changed to an 'i' first

E.g. plenty -> plenti**ful** happy -> happi**ness**
 merry -> merr**iment** penny -> penni**less**

Circle it

Circle the correct spelling for each word

- 1) A pencil is very ____ for drawing.
usefull useful usful usfull
- 2) She thanked him for her ____.
kindness kinddness kindnes
- 3) She is a very ____ person.
joyfull joyful joiful joifull
- 4) They played on the new ____.
equitment equipment equiptment
- 5) The puppy is very ____.
playfull playful plaiful playyful
- 6) He got a lot of ____ from it.
enjoyment enjoiment enjoyymment
- 7) It was a ____ song.
beautiful beautyful beautifull
- 8) It's ____!
hopless hopeless hopeles
- 9) He struggled to overcome his ____.
shyness shiness shiiness
- 10) Christmas is a time of ____.
merriment merrymment merryyment
- 11) There was an air of ____ yesterday.
gloominess gloomyyness gloomyyness

Add it

Add the suffix to these words.

- friendly + -ness _____
 colour + -less _____
 grate + -ful _____
 excite + -ment _____
 weak + -ness _____
 lazy + -ness _____
 peace + -ful _____
 help + -ful _____
 happy + -ness _____
 ugly + -ness _____
 care + -less _____
 mind + -less _____
 treat + -ment _____

Sort it

Put these words into different sections to show which suffix can be added. Some may go into more than one!

| -ment | -ful |
|-------|-------|
| | |
| -less | -ness |
| | |

thought beauty disappoint amuse kind enjoy
 thank weak ill wicked sad colour

The -ment, -ness, -ful and -less suffixes

Find it

Find the 5 correctly spelled -ment, -ness, -ful and -less words in this word search. Can you correct any mistakes?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| S | P | O | T | T | L | E | S | S | U |
| M | O | V | E | M | E | N | T | I | S |
| C | L | O | S | N | E | S | S | L | E |
| P | A | I | N | L | E | S | S | L | L |
| T | H | A | N | K | F | U | U | N | E |
| H | E | L | P | P | F | U | L | E | S |
| S | P | O | O | N | F | U | L | S | S |
| K | I | N | D | D | N | E | S | S | G |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

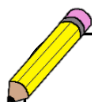
- 1) You must be carefull when you cross the road.
- 2) He has a weakness for cute animals.
- 3) My dog is beautiful.
- 4) He looked at me in amazment.
- 5) We picked up the equipment and went outside.
- 6) She was absolutely speechless.
- 7) He requested paiment after he built the wall.
- 8) He is completely fearless!

Investigate it



What is wrong with this?

He is very carefull.



Write 3 words which fit each different example in the rule.



Explain how you will add the suffix '-ness' to the word 'cloudy'



Is this correct?

If a word ends in 'y', you always change it to an 'i' before adding the suffix.



If this is the answer, what could the question be?
The suffixes are added on without changing the root word



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

merriment useless careless mindful helpful disappointment thankful

- 1) I felt a bit _____ when I couldn't help.
- 2) Be _____ about how others feel.
- 3) He can be a bit _____ with his work.
- 4) We should be _____ for everything we have.
- 5) I tried to be _____ by tidying the kitchen.
- 6) There was a lot of _____ when the party was cancelled.
- 7) There was much _____ at Christmas.

The 'dʒ' sound

- The letter 'j' is never used at the end of English words for the dʒ sound.
- At the end of the word, the dʒ sound is spelt 'dʒe' after short vowel sounds. E.g. badge, edge, bridge, dodge, fudge
- After all other sounds, the dʒ sound is spelt 'ge'. E.g. cage, huge, barge, change
- In other places in words, the dʒ sound is often spelt 'g' before 'e', 'i' and 'y' E.g. giant, magic, gem, energy
- The dʒ sound is always spelt 'j' before 'a', 'o' and 'u' E.g. judge, jacket, jog

Circle it

Circle the correct spelling for each word

- 1) He put his ___ on.
jacket gacket dgacket
- 2) He is great at _____.
majic magic madgic mageic
- 3) _____ is a delicious sweet treat.
fuj fug fudge fuge
- 4) My favourite toast topping is _____.
jam gam dgam
- 5) My favourite animal is a _____.
jiraffe giraffe dgiraffe
- 6) That is absolutely ____!
huj hug hudge huge
- 7) He pinned a _____ on his jacket.
baj bag badge bage
- 8) We heard a _____ sound.
stranj strang strandge strange
- 9) She went into a furious _____.
raj rag radge rage
- 10) He wore a _____ as it was cold.
jumper gumper dgumper
- 11) Can you _____ that?
imajine imagine imadgine imageine

Add it

Add the 'dʒe', 'ge', 'g' or 'j' to these words.

he___
e___
hin_____
___em
___uice
___iant
ener___y
ba___r
bar___
bri___
ma___ic
chan___

Sort it

Put these words into different sections to show which dʒ spelling can be added.

| 'j' | 'dʒe' |
|------|-------|
| | |
| 'ge' | 'g' |
| | |

___ewellery ur___ a___elly oran___
lo___ic ___igsaw smu____uggle
challen___ _erm nu___ di___it ori___inal
sle___

The 'dʒ' sound

Find it

Find the 5 correctly spelled 'dʒ' words in this word search. Can you correct any mistakes?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| J | R | E | T | H | B | H | J | J | E |
| G | E | G | G | E | R | U | E | I | N |
| F | H | L | F | T | I | R | M | R | G |
| R | T | Y | L | G | D | D | F | A | I |
| R | H | J | R | Y | G | G | R | F | N |
| E | M | E | R | J | E | E | R | F | E |
| F | R | I | N | G | E | T | T | E | T |
| E | R | H | U | R | G | E | N | T | E |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I went to the jym at the weekend.
- 2) I had an really urjent message to give him.
- 3) We study different religions.
- 4) There was a lardge box on the table.
- 5) He has an amazing amount of knowleje.
- 6) She is a very ajile athlete.
- 7) She kept her rabbits in a cadge.
- 8) They went for a jog.
- 9) This is very stranj.
- 10) There are a randge of different products to choose from.

Investigate it



What is wrong with this?

I spread gam on my toast.



Write 3 words which fit each different example in the rule.



How are the rules different for words that start with 'j' and words that start with 'g'?



The 'dʒ' sound will be spelt 'dʒe' after a long vowel sound.



If this is the answer, what could the question be?
The letter 'j'



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

jump giant jacket dodge change fudge bridge huge

- 1) I felt like a _____ next to the small children.
- 2) Do you have any _____ I could have to buy some sweets?
- 3) I live just over the _____.
- 4) I managed to _____ out of the way just in time.
- 5) The jumper is _____ - it comes down to my knees!
- 6) My favourite sweet treat is _____.
- 7) I wore a _____ as it was cold.
- 8) We played a game where we had to _____ from one stone to the next.

-tion, -ssion, -sion and -cian suffixes

If the root words ends with -t or -te, add -tion
invent -> invent**tion** hesitate -> hesitat**ion**

If the root words ends with -ss or -mit, add -ssion.
E.g. express -> express**ion** permit -> permit**ssion**

If the root words ends with -d, -de or -se, add -sion .
E.g. expand -> expans**ion** divide -> divis**ion**
confuse -> confus**ion**

If the root words ends with -c, add -cian. Jobs which end in the 'shun' sound will usually be spelt -cian.
E.g. music -> music**ian** electric -> electric**ian**

Add it

Choose the correct suffix (-cian, -ssion, -tion or -sion). You may need to change some letters.

- 1) adopt -> _____
- 2) express -> _____
- 3) magic-> _____
- 4) impress -> _____
- 5) extend -> _____
- 6) collide -> _____
- 7) possess -> _____
- 8) transmit -> _____
- 9) permit -> _____
- 10) beauty -> _____
- 11) infuse -> _____

Circle it

Circle the correct spelling for each word

- 1) The _____ has got worse.
pollution pollusion pollucian pollussion
- 2) The opposite of multiplication is _____.
divition division divician divission
- 3) She had a strange _____ on her face.
expretion expression exprecian expression
- 4) We saw a fantastic ___ at the theatre last night.
magition magision magician magission
- 5)What _____ did you get of him?
impretion impresion imprecian impression
- 6) Can I have an ___ on my homework please?
extention extension extencian extension
- 7) There was some ___ when Amy and Lee fell out.
tention tension tencian tension
- 8) There was a ___ when two children ran into each other.
collition collision collician colliasion
- 9) This ring was my mother's most precious _____.
possetion possesession possescian possession
- 10) His face always shows his _____.
emotion emosion emocian emossion
- 11) The _____ suggested a new law in parliament
politition politision politician politission
- 12) The _____ fixed the broken appliance as it had lost power.
electriction electrision electrician electrission

Sort it

Put these words into different sections to show which suffix is needed

| -cian | -tion |
|-------|--------|
| | |
| -sion | -ssion |
| | |

hesitate express expand collide divide
donate imitate pollute magic extend
possess admit music

-tion, -ssion, -sion and -cian suffixes

Find it

Find the 5 correctly spelled words with -tion/ -sion/ -ssion/ -cian suffixes in this word search. Can you correct any mistakes?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| M | A | G | I | T | I | O | N | A | M |
| M | U | S | I | C | I | A | N | C | O |
| M | I | T | I | O | N | G | G | T | T |
| O | P | T | I | C | I | A | N | S | I |
| H | D | H | J | K | F | S | Y | I | O |
| P | O | S | S | E | S | S | I | O | N |
| C | O | L | L | I | T | I | O | N | G |
| P | O | L | L | U | T | I | O | N | D |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) The musision played the violin beautifully.
- 2) He gets terrible mosion sickness.
- 3) After much consideration, I decided to accept your request.
- 4) Christmas is a time for celebracion.
- 5) Confussion can lead to a misunderstanding.
- 6) He was offered a promotion at work.
- 7) She is in inspriasion to women everywhere.
- 8) He called his mum to ask permician to go to his friend's house.
- 9) The politision suggested a new law in parliament.
- 10) The electrician fixed the broken appliance.

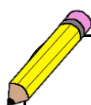
Investigate it



What is wrong with this?

create -> creasion

submit -> submition



Write 3 words which fit each different example in the rule.



How are the rules different for words that end with -te and words that end with -mit?



Is this correct?

The rule is the same for words that end with -d or -se



If this is the answer, what could the question be?
Words which end with -cian



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

pollution expression magician impression extension collision possession emotion permission electrician

- 1) There was a _____ when two cars drove into each other.
- 2) We had to get an _____ to re-wire the house.
- 3) She was overcome with _____ when she won the prize.
- 4) The government is trying to prevent _____.
- 5) The _____ did some fantastic tricks.
- 6) His most prized _____ is his toy robot.
- 7) You need to make a good _____ when you first meet someone.
- 8) Her facial _____ betrayed how she really felt.
- 9) He asked for _____ to go to the park.
- 10) They built an _____ on their house to make it bigger.

The in-, il-, im- and ir- prefixes

The prefix –in is added to change the word to its opposite.
E.g. active -> inactive correct -> incorrect

Before a root word beginning with 'l', in- becomes il-
E.g. legal -> illegal legible -> illegible

Before a root word beginning with 'm' or 'p', in- becomes im-
E.g. mature -> immature possible -> impossible

Before a root word beginning with 'r', in- becomes ir-
E.g. regular -> irregular responsible -> irresponsible

Circle it

Circle the correct spelling for each word

1) The report was _____ as it had mistakes in it.
inaccurate imaccurate ilaccurate iraccurate

2) It is completely _____ to think like that!
inlogical imlogical illogical irlogical

3) An _____ shape has sides that are not all the same length.
inregular imregular ilregular irregular

4) Solomon is a very _____ person.
inpatient impatient ilpatient irpatient

5) He is _____ as he can't read or write.
inliterate imliterate illiterate irliterate

6) The story was _____ as it had some flaws in it.
inperfect imperfect ilperfect irperfect

7) It's _____ that they'd get muddy when playing in the rain.
inevitable imevitable ilevitable irevitable

8) The puzzle is _____ as it is missing a piece.
incomplete imcomplete ilcomplete ircomplete

9) I find chocolate completely _____!
inresistible imresistible ilresistible irresistible

10) He acts in a very _____ way.
inmature immature ilmature irmature

11) It's completely _____!
inpossible impossible ilpossible irpossible

Add it

Add the correct ir-, il-, im- or in- prefix to these words.

- 1) _____ability
- 2) _____possible
- 3) _____partial
- 4) _____perfect
- 5) _____legitimate
- 6) _____replaceable
- 7) _____legal
- 8) _____perfect
- 9) _____expensive
- 10) _____mortal
- 11) _____relevant

Sort it

Put these words into different sections to show which prefix is needed

| in- | in- |
|-----|-----|
| | |
| im- | ir- |
| | |

regular accurate legible mature rational
patient capable legal complete secure
resistible literate logical responsible
practical

The in-, il-, im- and ir- prefixes

Find it

Find the 5 correctly spelled words with the in-/ il-/ im-/ ir- prefixes in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| I | I | N | D | E | C | I | S | I | V | E | O | H | I | I |
| G | L | D | I | M | A | C | C | U | L | A | T | E | N | M |
| G | W | L | T | Y | I | N | A | C | T | I | V | E | M | P |
| J | R | D | O | Y | Y | S | J | L | I | T | I | I | O | O |
| R | U | F | G | G | T | S | T | K | E | W | V | N | R | S |
| W | Y | G | J | J | I | N | P | E | R | F | E | C | T | S |
| T | R | G | G | J | L | C | E | Y | K | Y | U | Y | A | I |
| I | R | R | E | G | U | L | A | R | T | U | H | H | L | B |
| G | F | I | M | C | O | M | P | L | E | T | E | N | K | L |
| T | W | R | Y | R | W | T | J | R | G | T | G | R | R | E |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

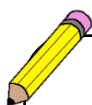
- 1) He is quite an insecure person.
- 2) It is impossible to keep my room tidy!
- 3) He remained irpartial throughout the trial.
- 4) It is completely irrational to be scared of spiders- that doesn't stop me though!
- 5) That information is completely irrelevant.
- 6) Sammy is very immature and acts a lot younger than he is.
- 7) He is being very irresponsible.

Investigate it



What is wrong with this?

If something is against the law, it is ilegal.



Write 3 words which fit each different example in the rule.



Explain the rule. In general, when would you use each prefix?



Is this correct?

The opposite of patient is inpatient.



If this is the answer, what could the question be?
To change the word to its opposite.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

incomplete immortal impatient incapable illegal illegible irresistible irresponsible

- 1) Sophie is _____ of not talking during class!
- 2) It is _____ to let your dog off the lead if it is not safe.
- 3) He found chocolate completely _____ as it was so delicious.
- 4) Mia's homework was _____ as she didn't have time to finish it.
- 5) It is _____ to steal.
- 6) His handwriting was so messy that it was completely _____.
- 7) Tony was very _____ to get into the theme park as he was really excited.
- 8) If you could live forever, you would be described as _____.

The -ly suffix

The suffix -ly is added to adjectives to form adverbs.

In most cases, just add -ly.

E.g. sad -> sadly complete -> completely

If the root word is more than one syllable and ends in a consonant and then 'y', change the 'y' to an 'i' first. E.g. happy -> happily angry -> angrily

If the root word ends with -le, change it to -ly
E.g. gentle -> gently simple -> simply

If the root word ends with -ic, add -ally rather than just -ly. E.g. frantic -> frantically basic -> basically

Circle it

Circle the correct spelling for each word

1) There is _____ a place available in sewing club.
currently currently currently

2) I will _____ be able to get a dog.
eventually eventually eventually

3) She treated him _____.
favourably favourably favourably

4) _____, I didn't spill my tea when I tripped.
luckily luckily luckily

5) _____, the puppy didn't survive.
tragically tragically tragically

6) He _____ opened the letter.
immediately immediatly immediatelly

7) He _____ put his phone back in his pocket.
hastily hastily hastily

8) She _____ hid behind her mum.
shily shily shily

9) It is _____ unacceptable.
completely completely completely

10) She entered the room _____.
dramaticly dramatically dramatically

11) He is _____ on time for school.
usally usally usally

Add it

Add the -ly suffix to these words. You might need to add some extra letters!

- 1) loving -> _____
- 2) immediate -> _____
- 3) gradual -> _____
- 4) believable -> _____
- 5) magic -> _____
- 6) considerate -> _____
- 7) sleepy -> _____
- 8) definite -> _____
- 9) gentle -> _____
- 10) fortunate -> _____
- 11) happy -> _____

Sort it

Put these words into different sections to show how the -ly suffix is applied

| Add -ly | Change the 'y' to an 'i' and add -ly |
|-----------------------|--------------------------------------|
| | |
| Change the -le to -ly | Add -ally |
| | |

visual lazy dramatic definite electronic timid
kind audible easy considerate diplomatic
horrible deliberate angry careful nice

The -ly suffix

Find it

Find the 5 correctly spelled words with the -ly suffix in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | N | G | R | Y | L | Y | T | H | V | S | S | L | Y | M |
| Y | F | B | A | D | D | L | Y | T | D | T | I | T | B | U |
| S | G | H | A | P | P | I | L | Y | X | R | M | D | A | S |
| D | E | F | I | N | I | T | E | L | Y | A | P | W | D | I |
| T | F | H | L | Y | F | S | G | J | R | N | L | A | L | C |
| E | C | O | M | P | L | E | T | L | Y | G | E | L | Y | L |
| S | H | Y | L | Y | T | E | L | Y | R | L | Y | Y | T | Y |
| R | T | S | G | W | L | Y | E | A | G | Y | I | S | T | H |
| Y | E | S | T | M | A | G | I | C | A | L | L | Y | L | H |
| T | U | F | L | Y | R | T | S | I | C | A | L | L | Y | L |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He worriedly approach the teacher's desk.
- 2) I think the answer might actually be 15.
- 3) The class chattered noisily.
- 4) He predictably forgot to pick up milk- like always!
- 5) We periodically visit the mansion to inspect it.
- 6) I passionately believe that he is innocent.
- 7) He swung the sword mightily.

Investigate it



What is wrong with this?
unfortunatley



Write 3 words which fit each different example in the rule.



Explain why turning 'shy' to an adverb wouldn't be 'shily'



Is this correct?
To make any adjective an adverb, just add -ly.



If this is the answer, what could the question be?
Root words ending with -ic



Can you find any examples of words that don't fit the rule?
Is there a reason that they don't fit the rule?

Apply it

sweetly automatically fortunately casually unbelievably happily busily

- 1) _____, the car wasn't damaged after the crash.
- 2) He _____ opened his presents with a smile on his face.
- 3) He _____ sauntered into the room.
- 4) Almost _____, it snowed in June!
- 5) She _____ asked if she could have a cup of tea.
- 6) She _____ bustled into the room, trying to do several things at once.
- 7) The website _____ filled in my details without me having to do anything.

The -ation suffix

The suffix -ation is added to verbs to form nouns.

In most cases, just add -ation.

E.g. confirm -> confirmation inform -> information

If the root word ends with 'e', remove it before adding -ation.

E.g. sense~~e~~ -> sensation admire~~e~~ -> admiration

If the root word ends with 'y', you will usually remove it and add 'ic' before adding -ation.

E.g. multiply -> multiplic~~y~~ation notify -> notific~~y~~ation

Circle it

Circle the correct spelling for each word

1) He made an _____ against her.
accuseation accusation

2) He finished the sentence with an _____ mark.
exclaimation exclamation

3) She learnt how to do long _____ in
maths this year.
multiplyation multiplication multiplicatcion

4) He is getting much better at using

punctuateion punctuation

5) The police waited for _____ to continue.
authoriseation authorisation

6) She arrived after _____ had finished.
registeration registration registratetion

7) She was very proud of her new _____.
creashun creation createion

8) He looked at his puppy in _____.
adoration adoreation adorashun

9) They read some _____ about the castle.
informashun informeatcion information

10) Marie Curie did some important work with
_____.
radiation radiateion radiashun

Add it

Add the -ation suffix to these words.
You might need to add some extra
letters!

- 1) hesitate -> _____
- 2) graduate -> _____
- 3) quote -> _____
- 4) relax-> _____
- 5) inform -> _____
- 6) realise -> _____
- 7) create -> _____
- 8) adore -> _____
- 9) anticipate -> _____
- 10) observe -> _____
- 11) participate -> _____
- 12) clarify -> _____

Sort it

Put these words into different sections to show
how the -ation suffix is applied

| Add -ation | Remove the 'e' and then add 'ation' |
|-------------------------------------|--|
| | |
| Remove the 'y' and add 'ication' | Remove the 'y' and add 'iation' |
| | |

sense multiply notify vary verify hesitate
relax recommend destine personify
continue

The -ation suffix

Find it

Find the 5 correctly spelled -ation words in this word search.
Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | O | N | A | T | E | I | O | N | A | T | F | D | G | V |
| P | R | E | P | A | R | A | T | I | O | N | U | O | D | V |
| T | U | R | E | W | A | D | G | H | J | K | A | N | G | A |
| F | G | S | E | N | S | A | S | H | U | N | L | A | H | R |
| T | E | T | Y | J | F | S | G | J | J | K | I | T | J | I |
| A | D | O | R | E | A | T | I | O | N | G | F | I | G | A |
| C | R | E | A | S | H | U | N | G | T | B | I | O | D | T |
| H | F | F | R | U | J | R | V | D | H | F | V | N | W | I |
| G | J | L | D | E | C | O | R | A | T | I | O | N | T | O |
| S | E | N | S | A | T | I | O | N | G | F | S | G | R | N |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) She demanded compensation after the accident.
- 2) They waited in anticipation to hear the results.
- 3) The cake had some lovely decorashun on it.
- 4) Hitting your funny bone is a strange senseation.
- 5) Evacuation occurred in World War 2 to keep children safe.
- 6) He left his personal identification at home.

Investigate it



What is wrong with this?

He looked at her in adoreation.



Write 3 words which fit each different example in the rule.



How are the rules different for words that end in 'e' and words that don't end in 'e'?



Is this correct?

You must always remove the 'e' from the end of words before adding -ation.



If this is the answer, what could the question be?
To form a noun



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

hesitation graduation quotation relaxation information realisation creation

- 1) After finished her university degree, she attended her _____ ceremony.
- 2) She sat back and looked at her finished clay _____.
- 3) He used a _____ in his answer to back up his view.
- 4) He soon came to the _____ that he was lost.
- 5) Do you have any _____ about this incident?
- 6) It is important to have some rest and _____ in the holidays.
- 7) She answered the question with _____.

-sure and -ture

The -ture spelling will be used when the word sounds like it has a 'ch' sound. E.g. fixture mixture capture sculpture

The -sure spelling will be used when the word sounds like it has a 'zsh' sound E.g. measure pleasure treasure closure

Exception:

If the root word ends with -ch or -tch, the 'ch' sound will be spelt 'cher' or 'tcher'. E.g. teach -> teacher

Circle it

Circle the correct spelling for each word

1) The lion _____ was very secure.
enclosure enclosure

2) I had to _____ him that everything would be ok.
reassure reature

3) The _____ was buried in the sand.
treasure treature

4) The _____ was unveiled on Tuesday.
sculpsure sculpture

5) He _____ his ankle at the park.
fracsured fractured

6) The _____ seemed very unstable.
strucsure structure

7) He struggled to regain his _____ after the attack.
composure compoture

8) He went to the _____ park and had a fantastic time.
advensure adventure

9) He made a _____ to tell me to go forwards.
gessure gesture gestcher

Add it

Add the correct sure/ture spelling to these words.

1) mix_____

2) lei_____

3) pic_____

4) crea_____

5) fea_____

6) furni_____

7) trea_____

8) fix_____

9) na_____

10) adven_____

12) mea_____

13) plea_____

Sort it

Put these words into different sections to show which suffix is needed

| -sure | -ture |
|-------|-------|
| | |

crea_____ mea_____ cul_____ fu_____ enclo_____
cap_____ ges_____ pres_____ trea_____ pic_____

-sure and -ture

Find it

Find the 5 correctly spelled -sure/ -ture words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P | R | E | S | U | R | E | T | Y | V | D | T | L | Y | A |
| A | O | C | L | O | S | U | R | E | U | E | D | E | R | D |
| D | F | S | T | U | R | E | T | Y | L | P | F | I | E | V |
| V | R | U | T | S | T | E | W | Y | S | A | F | T | F | E |
| E | A | R | U | U | T | J | N | G | U | R | G | U | G | N |
| N | C | E | R | R | R | T | U | R | R | T | H | R | D | T |
| S | T | T | E | E | R | E | E | R | E | U | G | E | S | U |
| U | U | Y | Y | P | L | E | A | S | U | R | E | R | U | R |
| R | R | E | S | S | U | R | E | Y | R | E | Y | R | R | E |
| E | E | C | U | L | S | U | R | E | D | G | F | D | F | H |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) They managed to capsure the mouse after many hours.
- 2) The texture of the material was too rough for me.
- 3) It was a pleasure to meet you!
- 4) The teacher asked us to measure the length of the table.
- 5) We went for a nature walk to collect leaves and twigs.
- 6) My bike tyre had a puncsure after I rode over a nail.
- 7) I don't cope well with pressure.
- 8) Too much expoture to the sun can make you burn.

Investigate it



What is wrong with this?

We went on an advensure.



Write 3 words which fit each different example in the rule.



Explain how you can tell whether 'sure' or 'ture' is correct.

creasure creature



Is this correct?

We went to the leisure centre.



If this is the answer, what could the question be?
To form a noun



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

future mixture leisure picture creature feature furniture moisture lecture

- 1) The _____ was long and boring but we sat through it.
- 2) He poured the cake _____ into the tin carefully.
- 3) Unfortunately, _____ had seeped in through the window and caused mould.
- 4) My favourite piece of _____ is the sofa because it's so comfortable.
- 5) She painted a _____ of the castle.
- 6) There was an interesting _____ about castles in the magazines.
- 7) They went to the _____ centre to use the swimming pool.
- 8) Lisa planned for her _____ by saving money.

The 'ay' sound spelt ei, eigh or ey

'eigh'

These spellings can go at the **beginning**, **middle** and **end** of words, e.g. **eight**, **weight**, **weigh**

'ei'

These spellings tend to go in the **middle** of words, e.g.

vein, **beige**, **rein**

'ey'

These spellings tend to go at the **end** of words, e.g. **they**, **grey**, **obey**,

Circle it

Circle the correct spelling for each word

1) When you cook, you should always carefully _____ your ingredients.

wey weigh wei

2) A new _____ moved in yesterday.

neybour neighbour neibour

3) Santa carries his presents on a _____.

sley sleigh slei

4) Queen Elizabeth is now the longest _____ monarch.

reyning reighning reining

5) Blood travels through the _____ in your body.

veyns veighns veins

6) The kitten refused to _____ me!

obey obeigh obei

7) An octopus has _____ legs.

eyt eight eit

8) Eagles catch their _____ very skilfully.

prey preigh prei

9) I'm not a fan of the colour _____.

beyge beighge beige

10) Will _____ be there later?

they theigh thei

Add it

Add the correct ei/ eigh/ ey spelling to these words.

1) th____

2) fr____t

3) n____bour

4) abs____l

5) ____ty

6) w____

7) ____th

8) sl____

9) v____n

10) ____t

11) gr____

12) ob____

Sort it

Put these words into different sections to show which spelling is needed

| ei | ey | eigh |
|----|----|------|
| | | |

_____een pr____ w____t gr____ ob____
abs____l b____ge n____

The 'ay' sound spelt ei, eigh or ey

Find it

Find the 5 correctly spelled 'ay' words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| E | I | G | H | T | E | E | N | T | Y | U | I | V | O | S |
| Y | F | T | B | E | Y | G | E | R | T | Y | S | E | Y | U |
| R | O | R | R | T | V | R | T | U | U | I | L | I | F | R |
| H | B | T | E | R | T | E | R | T | Y | U | E | G | S | V |
| H | E | T | W | E | R | E | I | R | T | Y | I | H | E | E |
| D | Y | E | E | Y | E | E | R | N | Y | U | G | N | Y | Y |
| W | E | Y | T | F | Y | R | E | R | S | U | H | S | I | T |
| E | R | E | R | E | Y | N | D | E | E | R | R | T | E | D |
| I | E | W | R | Y | E | I | G | H | D | S | R | Y | I | G |
| F | I | F | D | I | S | O | B | E | I | E | I | E | T | G |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He decided to abseyl down the building.
- 2) The horse let out a loud neigh.
- 3) An octagon has eight sides.
- 4) The owl swooped down after his prey.
- 5) He was given a lovely grey woollen jumper for Christmas.
- 6) The veyns carry blood around the body.
- 7) Santa's sleigh is pulled by reindeer.

Investigate it



What is wrong with this?

The survei showed which flavour ice cream the group preferred. .



Write 3 words which fit each different example in the rule.



Explain the rule. When is each of the three spellings most likely to be used?



Is this correct?
'ei' can only go in the middle of words, never at the beginning or end.



If this is the answer, what could the question be?
At the end of words



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

eighteen disobey weight they reindeer veil survey beige

- 1) The _____ were closed into their enclosure overnight.
- 2) The _____ of the flour was surprisingly heavy.
- 3) _____ went on holiday last week.
- 4) "Don't you dare _____ me!" roared dad.
- 5) The bride lifted her _____.
- 6) My mum has decided to paint the room _____.
- 7) My sister turned _____ on Saturday.
- 8) He went house to house with a _____ about water use

The -ous suffix

- For most words, just add 'ous', removing the 'e' if the word ends with one. E.g. danger -> dangerous
fame -> famous
- If the root word ends with 'our', change it to 'or' first
E.g. hum**our** -> hum**or**ous glam**our** -> glam**or**ous
- If the root words ends with a hard 'g' sound, keep the 'e' at the end.
E.g. courag**e** -> courag**e**ous outrag**e** -> outrag**e**ous
- If there is an 'ee' sound before the 'ous' ending, it is usually spelt -ious, although a few will be spelt -eous
E.g. seri**ous** obvi**ous** curi**ous** hide**ous**

Circle it

Circle the correct spelling for each word

1) There are ___ different options to choose from.

numerous numereous numerious

2 He is a very sneaky and _____ person.

devous deveous devious

3) They have a got a _____ new cat.

gorgous gorgeous gorgious

4) He is a _____ criminal.

notorous notoreous notorious

5) I have an _____ appetite; in fact, I feel like I could eat a horse!

enormous enormeous enormious

6) It is absolutely _____!

outragous outrageous outragious

7) He is a very _____ person.

serous sereous serious

8) The new puppy is very cheeky and _____.

mischievous mischieveous mischievious

10) It is a _____ idea.

ridiculous ridiculeous ridiculious

11) He is a very _____ person.

mysterious mystereous mysteriour

Add it

Add the -ous suffix to these words. You may need to add or remove letters.

1) generosity -> _____

2) fame -> _____

3) courage -> _____

4) curiosity -> _____

5) humour -> _____

6) glamour -> _____

7) fury -> _____

8) hazard -> _____

Sort it

Put these words into different sections to show how the -ous suffix is applied

| Add -ous | Remove the 'e' and then add -ous |
|---------------------------------------|-----------------------------------|
| | |
| Change the 'y' to an 'i' and add -ous | |
| | Change 'our' to 'or' and add -ous |
| Keep the 'e' and add -ous | |

humour envy poison glamour outrage ridicule
fame vary courage hazard vigour advantage
joy mountain pour luxury

The -ous suffix

Find it

Find the 5 correctly spelled -ous words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | T | Y | E | E | N | V | Y | O | U | S | E | T | U | M |
| O | T | W | D | A | N | G | E | O | U | S | T | V | V | O |
| U | F | N | E | R | V | O | U | S | Y | U | Y | A | D | M |
| R | S | H | J | K | R | W | T | U | G | O | H | R | D | E |
| A | M | O | U | N | T | A | I | N | O | U | S | I | H | N |
| G | T | U | F | A | M | E | O | U | S | F | N | O | F | T |
| E | D | J | K | O | U | S | H | K | L | H | G | U | D | O |
| O | A | M | B | I | S | H | U | S | T | R | S | S | G | U |
| U | T | C | O | N | T | I | N | U | E | O | U | S | K | S |
| S | F | A | D | V | E | N | T | U | R | O | U | S | K | G |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) It is dangerous to go alone.
- 2) The joke was humourous.
- 3) He looked it up online as he was cureous.
- 4) That is outrageous!
- 5) The dress was fabulous.
- 6) She has always wanted to be fameous.
- 7) We saw varyous different animals at the zoo.
- 8) It is dangereous to run by the swimming pool.
- 9) The sea can be hazarddous at times.

Investigate it



What is wrong with this?

courage -> couragous



Write 3 words which fit each different example in the rule.



Why might you sometimes keep the 'e' before adding the suffix -ous?



Is this correct?

All words which end with an 'ee' sound before 'ous' will be spelt -ious.



If this is the answer, what could the question be?
Words which end with 'our'



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

generous famous fabulous courageous curious humorous glamorous various

- 1) They had a _____ time at the cinema.
- 2) There are _____ different choices to choose from.
- 3) He was a very _____ man because he used to wrestle lions.
- 4) The cat peeked into the room as he was _____ about what was inside.
- 5) He told her a _____ joke and she laughed out loud.
- 6) He is a very _____ man as he shares everything he has.
- 7) She looked very _____ in her lovely new coat.
- 8) The _____ athlete opened the new sports centre.

The -cial and -tial suffixes

- The -cial/ -tial suffixes are often added to words to form adjectives
- ' -cial' is common after a vowel (a, e, i, o, u)
E.g. official special artificial
- ' -tial' is common after a consonant.
E.g. substantial essential confidential

Circle it

Circle the correct spelling for each word

1) The flowers were lovely but they were ____.
artifitial artificial

2) I saved it for a _____ occasion.
spetial special

3) His speech was very _____.
influential influencial

4) Exercise is _____ to your health.
benefitial beneficial

5) It's _____! I passed my exams!
offtial official

6) Her ____ expression betrayed her thoughts.
fatial facial

7) They have some ____ information.
confidential confidencial

8) It is ____ to drink lots of water.
essential essencial

9) He showed great _____ in his studies.
potential potencial

10) He finds _____ situations difficult.
sotial social

11) My _____ thoughts are that we should stop.
initial inical

Add it

Add the correct -cial/ -tial endings spelling to these words.

- 1) offi_____
- 2) spe_____
- 3) artifi_____
- 4) confiden_____
- 5) essen_____
- 6) influen_____
- 7) poten_____
- 8) benefi_____

Sort it

Put these words into different sections to show when the -tial/ -cial suffix is used

| -cial | -tial |
|-------|-------|
| | |

influen_____ offi_____ essen_____ artifi_____

fa_____ confiden_____ poten_____ so_____

benefi_____ spe_____ cru_____

spe_____ par_____ offi_____ substan_____

The -cial and -tial suffixes

Find it

Find the 5 correctly spelled -cial/ -tial words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | P | E | S | H | U | L | T | U | U | I | A | L | I | P |
| C | O | N | F | I | D | E | N | T | I | A | L | O | T | O |
| T | R | O | C | R | U | T | I | A | L | Y | F | F | R | T |
| I | F | U | N | D | D | G | J | M | K | Y | A | F | U | E |
| A | V | N | C | D | H | J | K | L | L | K | S | I | I | N |
| L | A | R | T | I | F | I | C | I | A | L | H | C | A | T |
| D | T | R | S | G | A | J | K | L | Y | R | U | I | L | I |
| H | C | I | A | L | U | L | T | E | S | G | L | A | T | A |
| O | F | F | I | T | I | A | L | G | S | H | J | L | E | L |
| V | I | N | F | L | U | E | N | S | H | U | L | V | X | V |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I had an official letter from the government.
- 2) There was torrencial rain last night. I have some lovely artificial flowers. He has such great potencial.
- 3) It was a really speshul day.
- 4) He is having some finantial difficulties.
- 5) Her fatial expression betrayed how she felt.
- 6) A very influential author will be coming to visit our school.

Investigate it



What is wrong with this?

'tial' is common after vowel, e.g. 'spetial'



Write 3 words which fit each different example in the rule.



Explain the rule. In general, when would you use the -cial ending and when would you use the -tial ending?



Is this correct?

If something is vital, it could be described as being 'essencial'.



If this is the answer, what could the question be?
After a vowel



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

facial social special artificial essential potential beneficial official confidential

- 1) A birthday is a _____ day.
- 2) The football groundsmen laid some _____ grass on the pitch.
- 3) Her _____ expression suggested that she was annoyed.
- 4) The private meeting was _____.
- 5) It is _____ that you bring your PE kit on Friday.
- 6) He has the _____ to be very successful.
- 7) He went to the party as he wanted to be _____.
- 8) Eating healthy foods will be _____ to your health.

The -cious and -tious suffixes

- The -cious/ -tious suffixes are added to words to form adjectives meaning 'having' or 'full of'.
- If the root words ends with -ce, the 'shus' sound is usually spelt 'cious'
E.g. grace -> gracious space -> spacious
- If the word could end '-tion-', the 'shus' sounds is likely to be spelt '-tious'.
E.g. infection-> infectious caution-> cautios

Circle it

Circle the correct spelling for each word

- The room is very _____.
spatious spacious
- The soup was very _____.
nutritious nutritious
- I had a _____ slice of cake.
delititious delicious
- He defended her _____.
ferotiously ferociously
- He is a very _____ host.
gratious gracious
- My pets are very _____ to me.
pretious precious
- He is a very _____ and nasty person.
malitious malicious
- I am always _____ of people who don't like dogs.
suspitious suspicious
- She can be very _____ at times.
pretentious pretencious
- Your room is absolutely _____!
atrotious atrocious
- The child was getting grumpy and _____.
fractious fracious

Add it

Change these words to the related words with -cious/ -tious suffixes.

- malice -> _____
- grace -> _____
- ambition -> _____
- caution -> _____
- infection -> _____
- nutrition -> _____
- delicacy -> _____

Sort it

Put these words into different sections to show when the -tious/ -cious suffix is used

| -tious | -cious |
|--------|--------|
| | |

nutrition vice grace ambition
malice fiction infection fierce
superstition price space

The -cious and -tious suffixes

Find it

Find the 5 correctly spelled -cious/ -tious words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Y | U | I | O | O | V | P | P | Y | T | S | I | T | P | G |
| D | E | L | I | C | I | O | U | S | E | P | N | G | R | R |
| Y | R | E | W | R | C | T | U | I | F | A | F | D | E | A |
| F | E | R | O | T | I | O | U | S | G | S | E | F | T | C |
| V | D | S | T | Y | O | W | Y | J | H | H | C | F | I | I |
| R | T | Y | U | U | U | U | T | B | J | U | I | F | O | O |
| V | D | G | J | K | S | J | H | P | H | S | O | H | U | U |
| M | A | L | I | C | I | O | U | S | F | F | U | J | S | S |
| G | P | R | E | T | E | N | T | I | O | U | S | K | J | H |
| D | G | H | C | O | N | T | E | N | C | I | O | U | S | J |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I am a very ambitious person.
- 2) Some illnesses are very infecious.
- 3) My lasagne was absolutely delitious and I loved every bite!
- 4) She is very precious to me.
- 5) The cat can be very vicious if you wake him up.
- 6) He can be very unkind and malitious.
- 7) I am often caushus when I go to new places and sometimes take a while to get used to them.
- 8) The chocolate cake was absolutely delishus.

Investigate it



What is wrong with this?

Root word: space
This room is very spatious.



Write 3 words which fit each different example in the rule.



Explain the rule. In general, when would you use the -cious ending and when would you use the -tious ending?



Is this correct?
Infect would become infecious because there is a c near the end of the word.



If this is the answer, what could the question be?
If the word could end with 'tion'.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

vicious precious conscious malicious suspicious ambitious infectious nutritious

- 1) My most _____ possession is a ring that my grandmother gave me.
- 2) My mum is very _____ as she always strives to achieve her best.
- 3) To keep healthy, it is very important to eat _____ food.
- 4) I was _____ when my friend told me that she'd lost my game and I didn't quite believe her.
- 5) My sister can be very _____ and she can say some very nasty things.
- 6) I was so tired that I was struggling to stay _____.
- 7) I wasn't allowed to go to the park as I had an _____ illness.
- 8) The _____ dog growled and tried to bite me.

The -ance/ -ancy/ -ant/ -ence/ -ency/ -ent suffixes

- If there is a related word which could end in 'ation', you'll usually use -ant/ -ance/ -ancy
E.g. hesitation -> hesitant/ hesitance/ hesitancy
- -ant/ -ance/ -ancy is likely to follow -y.
defy -> defiant comply -> compliant
- If there is a soft 'c', soft 'g' or 'qu' sound, you'll usually use -ent/ -ence/ -ency
E.g. innocent (soft c) diligent (soft g) frequent (qu)
- -ent/ -ence/ -ency is likely to follow 'id' or 'er'
E.g. confident different

Circle it

Circle the correct spelling for each word

- 1) She put laundry ____ in with her clothes
detergant detergent
- 2) There was a ____ moon.
crescent crescant
- 3) They were feeling ____ as it was the first day of their summer holiday.
exuberent exuberant
- 4) It was hard work on the ____ up the hill.
ascent ascant
- 5) The ____ down the hill was much easier!
descent descant
- 6) He has saved a ____ sum of money.
decent decant
- 7) He looked ____!
magnificent magnificant
- 8) He had done an ____ job.
excellent excellant
- 9) In ____ years, our school has grown.
recent recant
- 10) We painted the building in ____ colours.
vibrent vibrant
- 11) He was a little ____ about going on the trip.
hesistent hesitant

Add it

Add the correct -ant/ -ent ending

- 1) exuber_____
- 2) cresc_____
- 3) asc_____
- 4) delinqu_____
- 5) tang_____
- 6) magnific_____
- 7) excell_____
- 8) effici_____
- 9) desc_____

Sort it

Put these words into different sections to show when the ant/ -ent suffix is used

| -ant | -ent |
|------|------|
| | |

observ__nt frequ__nt abs__nt
 pati__nt suffici__nt obedi__nt
 applic__nt heist__nt confid__nt
 expect__nt innoc__nt indign__

The -ance/ -ancy/ -ant/ -ence/ -ency/ -ent suffixes

Find it

Find the 5 correctly spelled -ance/ -ancy/ -ant/ -ence/ -ency/ -ent words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Y | G | S | U | F | F | I | C | I | E | N | T | T | R | D |
| D | I | F | F | E | R | A | N | T | F | F | G | G | G | I |
| T | E | F | R | E | Q | U | E | N | T | B | G | J | S | L |
| F | S | S | C | G | E | R | A | N | T | E | V | A | A | I |
| G | G | D | I | V | E | R | G | A | N | T | N | N | E | G |
| S | I | G | N | I | F | I | C | E | N | T | N | T | N | E |
| A | B | S | E | N | T | G | D | D | G | H | J | G | T | N |
| G | D | S | R | A | N | T | Y | U | I | A | G | E | N | T |
| G | D | G | H | R | S | F | H | R | E | S | G | F | G | H |
| V | K | M | A | G | N | I | F | I | C | A | N | T | G | G |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

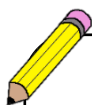
- 1) He longed for some independence.
- 2) She looked at him with an indignant expression.
- 3) She wanted some differant cookies.
- 4) She had recently been to Jamaica.
- 5) He improved the efficiency of the machine by 75%!
- 6) Exuberance filled the air.
- 7) The magnificance of the mountain was awe-inspiring.
- 8) She had a radiant smile on her face.
- 9) He was absant yesterday as he wasn't feeling well.
- 10) He is a very independent child who likes to do things on his own.

Investigate it



What is wrong with this?

He is a very decant person.



Write 3 words which fit each different example in the rule.



What is the most common rule for if a word could end in -ation?



Is this correct?

There are no exceptions to this rule.



If this is the answer, what could the question be?
If there is a soft 'c', soft 'g' or 'qu'.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

frequent agent detergent equivalent vibrant hesitant jubilant indignant

- 1) She is a secret _____ on a mission.
- 2) One half and two quarters are _____ fractions.
- 3) She likes to wear bright and _____ colours.
- 4) He will need _____ drinks of water.
- 5) They were feeling _____ as they had won the lottery.
- 6) He was very _____ when I took his last biscuit.
- 7) You should wash your clothes with _____.
- 8) She was a little _____ on her first day of school as she didn't know where to go.

The -able/ -ably/ -ible/ -ibly suffixes

The -able ending is usually used if a complete root word can be heard before it.

E.g.
 adore -> adorable/ adorably ('e' removed)
 consider -> considerable/ considerably
 enjoy -> enjoyable/ enjoyably
 rely -> reliable/ reliably ('y' changed to an 'i' as there is a consonant before the 'y')

TIP:

If the word ends with -ce or -ge, keep the 'e'
 E.g. change -> changeable (not changable)

The -ible ending is usually used if a complete root word can't be heard before it.

E.g. possibly terribly

Circle it

Circle the correct spelling for each word

- 1) I had a _____ dream.
horrible horrrable
- 2) The weather was quite _____.
changeible changeable changable
- 3) The effect was _____!
noticeible noticeable noticable
- 4) The librarian was very___ about old books.
knowledgeable knowledgable knowledgible
- 5) There was an _____ gasp when he revealed the secret.
audible audable
- 6) My little brother is _____.
adoreable adorable adorable
- 7) He was a _____ person who you could always depend on.
relibe relyable reliable
- 8) My memory stick is not_____ with the computer.
compatible compatable
- 9) The new puppy was very _____.
exciteable excitable excitable
- 10) It is _____ that you would be nervous.
understandible understandable

Add it

Add the correct -able/ -ible ending. You might need to add or remove some letters.

- 1) aud _____
- 2) laugh _____
- 3) fashion _____
- 4) sens _____
- 5) invis _____
- 6) knowledge _____
- 7) poss _____
- 8) excite _____
- 9) change _____

Sort it

Put these words into different sections to show how to add the -able suffix to words where a complete root word can be heard.

| Just add -able | Remove the 'e' and add -able |
|----------------------------|--|
| | |
| Keep the 'e' and add -able | Change the 'y' to an 'i' and add -able |
| | |

comply size enjoy envy adore predict
 break knowledge excite notice pay rely
 deny

The -able/ -ably/ -ible/ -ibly suffixes

Find it

Find the 5 correctly spelled -able/ -ably/ -ible/ -ibly words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| B | D | E | N | I | A | B | L | E | T | H | E | T | Y | I |
| N | O | T | I | C | A | B | L | E | T | O | A | B | R | N |
| P | O | S | S | A | B | L | E | D | T | R | B | R | W | C |
| A | S | U | I | T | I | B | L | E | D | R | L | E | R | R |
| G | A | D | O | R | E | A | B | L | E | O | E | A | Y | E |
| G | H | J | L | H | F | D | S | R | Y | R | Y | K | U | D |
| L | T | E | R | R | I | B | L | E | T | B | U | A | T | I |
| E | L | I | G | A | B | L | E | J | T | L | R | B | R | B |
| F | S | F | G | H | J | J | J | R | T | E | W | K | W | L |
| C | H | A | N | G | E | A | B | L | E | L | F | E | F | E |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

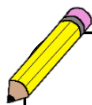
- 1) The food was so bad that it was inedable.
- 2) Are you available to entertain children at parties?
- 3) The cup of tea was horrible- I accidentally used salt instead of sugar!
- 4) The house was completely inaccessible as a tree had collapsed after the storm.
- 5) Simon was completely irresponsible!
- 6) I brought an inflatable rubber ring on holiday with me.
- 7) It's important to wear suitable shoes when you go for a long walk.

Investigate it



What is wrong with this?

The puppy is adoreable.



Write 3 words which fit each different example in the rule.



Explain the rule. When are you more likely to use 'able' and when are you more likely to use 'ible'?



Is this correct?

You will always remove the 'e' from the end of the word.



If this is the answer, what could the question be?
If a complete word can be heard before the suffix.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

believable enjoyable adorably predictable comfortable understandable possibly incredible

- 1) She is an _____ athlete- the best in the world!
- 2) I didn't enjoy the book as it was quite _____.
- 3) His lie was not very _____ as his excuse was not very good.
- 4) The baby smiled _____ up at me.
- 5) The film was very _____ and I would definitely go to see it again.
- 6) Sometimes I struggle to get up in the morning because my bed is very _____.
- 7) It is _____ that you are upset.
- 8) Could you _____ get me a class of water please?

'ei' or 'ie' when the sound is 'ee'

- If the 'ee' sound is NOT after a 'c', it will usually be spelt 'ie'

E.g. piece grieve chief

- If the 'ee' sound IS after a 'c', it will usually be spelt 'ei'

E.g. receive perceive ceiling

Circle it

Circle the correct spelling for each word

1) I don't _____ you
believe beleave

2) He was a very _____ person.
decietful deceitful

3) I sent her a _____ note to say thank you.
brief breif

4) How did you _____ that idea?
concieve conceive

5) The _____ led the congregation in a hymn.
priest preist

6) They lay _____ to the castle at dusk.
siege seige

7) The _____ broke into the house.
thief theif

8) He asked if he could have a _____ of pie.
piece peice

9) When you buy something, you should always keep the _____.
reciept receipt

Add it

Add either 'ie' or 'ei'

- 1) f___ld
- 2) dec___ve
- 3) pr___st
- 4) bel___f
- 5) n___ce
- 6) hyg___ne
- 7) br___f
- 8) gr___f
- 9) rel___f
- 10) dec___t
- 11) rec___ve

Sort it

Put these words into different sections to show whether the spelling will be 'ei' or 'ie'

| ei | ie |
|----|----|
| | |

p___ce rec___ve c___ling dec___ve
bel___ve f___ld rec___pt ach___ve
rel___f br___f perc___ve

ei' or 'ie' when the sound is 'ee'

Find it

Find the 5 correctly spelled 'ei' / 'ie' words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | C | H | E | I | V | E | E | T | Y | U | U | B | M | T |
| F | R | P | I | E | C | E | R | Y | W | I | R | E | I | H |
| R | L | E | G | R | S | H | R | E | I | K | T | L | S | I |
| E | M | I | C | I | E | K | I | O | L | F | E | E | C | E |
| C | I | G | C | E | I | L | I | N | G | G | I | I | H | F |
| I | S | D | G | Y | I | F | E | I | L | D | G | V | E | G |
| E | G | G | H | I | R | V | E | I | O | P | F | E | I | G |
| V | H | I | F | S | F | R | E | L | I | E | F | H | F | G |
| E | J | E | D | B | N | G | R | E | I | V | E | G | J | D |
| I | R | E | C | I | E | P | T | H | P | Y | F | G | J | G |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

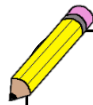
- 1) I would like a peice of cake.
- 2) Do you beleive in ghosts?
- 3) The priest conducted the ceremony.
- 4) He tried to deceive me!
- 5) I painted the cieling white yesterday.
- 6) It was a relief when we finished the race.
- 7) My niece is called Grace.
- 8) He handed me my change and my receipt.
- 9) She let out a blood-curdling shreik.

Investigate it



What is wrong with this?

The puppy is adoreable.



Write 3 words which fit each different example in the rule.



Explain the rule. When are you more likely to use 'able' and when are you more likely to use 'ible'?



Is this correct?

You will always remove the 'e' from the end of the word.



If this is the answer, what could the question be? If a complete word can be heard before the suffix.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

field shield achieve believe receipt receive deceive perceive

- 1) I don't _____ in ghosts.
- 2) If you lie, you _____ someone.
- 3) I kept my _____ in case I needed to return the TV.
- 4) I want to _____ great things.
- 5) I always _____ nice birthday cards on my birthday.
- 6) They had a picnic in the middle of a _____.
- 7) He went to battle with a sword and _____.
- 8) We all _____ the world in different ways.

Adding suffixes beginning with word letters to words ending in -fer

If the 'fer' sound is stressed, double the 'r' before adding the suffix.

E.g. referring

If the 'fer' sound is not stressed, don't double the 'r' before adding the suffix

E.g. reference

Circle it

Circle the correct spelling for each word

- 1) He had _____ his university place until the next year.
deferred defered
- 2) They are _____ us some biscuits.
offerring offering
- 3) He _____ when he broke his leg.
sufferred suffered
- 4) They went to a _____ about crime.
conferrence conference
- 5) The _____ blew his whistle.
referree referee
- 6) I had a _____ to a private specialist.
referral referral
- 7) He is _____ money to my account.
transferring transferring
- 8) They _____ together about what to do.
conferred conferred
- 9) The video is still _____ because the internet is slow.
bufferring buffering

Add it

Re-write each word with the given suffix, deciding whether or not to double the 'r'

- 1) prefer + -ence -> _____
- 2) transfer + -ing -> _____
- 3) confer + -ing -> _____
- 4) differ + -ence -> _____
- 5) transfer + ed -> _____
- 6) differ + -ing -> _____
- 7) infer + -ed -> _____

Sort it

Put these words into different sections to show whether the 'r' needs to be doubled or not.

| Double the 'r' | Don't double the 'r' |
|----------------|----------------------|
| | |

- refer + -ing infer + -ence offer + -ed
 prefer + -ed differ + -ent refer + al
 refer + ence buffer + -ed suffer + -ing

Adding suffixes beginning with word letters to words ending in -fer

Find it

Find the 5 correctly spelled words with suffixes after -fer in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | E | C | O | N | F | E | R | R | I | N | G | R | S | R |
| P | I | W | D | R | T | Y | Y | F | E | R | O | E | U | E |
| R | F | F | T | I | E | E | R | T | Y | Y | F | F | F | F |
| E | F | E | F | R | F | R | E | R | T | Y | F | E | F | E |
| F | E | R | F | R | Y | F | T | Y | U | U | E | R | E | R |
| F | R | T | E | Y | E | T | E | T | Y | R | R | E | R | E |
| E | G | R | R | Y | Y | N | R | R | Y | T | R | N | E | L |
| R | H | G | T | Y | E | E | T | T | E | Y | E | C | D | F |
| P | R | E | F | E | R | E | N | C | E | N | D | E | Y | E |
| C | O | N | F | E | R | E | D | T | Y | U | T | T | R | R |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I can't believe the video is still bufferring!
- 2) I would have prefered chocolate, but orange is fine.
- 3) He transferred some money to her account.
- 4) He decided that defering his place at university was the best option.
- 5) She inferred from his silent that he was cross.
- 6) They offered her a good job.
- 7) She is still suffering from the accident.

Investigate it



What is wrong with this?

I asked him what his preference was.



Write 3 words which fit each different example in the rule.



Explain the rule. When DO you double the r?



Is this correct?

If the 'fer' sound is stressed, you don't double the r, e.g. refering.



If this is the answer, what could the question be?
If the 'fer' sound is stressed.



Can you find any examples of words that don't fit the rule?

Is there a reason that they don't fit the rule?

Apply it

offered preferred inference suffering reference transferring

- 1) He _____ chocolate over strawberry.
- 2) She is _____ from a terrible cold
- 3) They are _____ all their money to a different bank.
- 4) She asked her boss to give her a good _____.
- 5) They _____ him a promotion and he accepted it.
- 6) The three main area of reading comprehension are fact retrieval, word meaning and _____.

Words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt -que

Add it

Add -que or que to each word

- 1) I looked through a catal_____
- 2) I have an anti_____ necklace.
- 3) Many people died during the pla_____.
- 4) Everyone is uni_____.
- 5) The mountains are so pictures_____.
- 6) I bit my ton_____.
- 7) He is being deliberately va_____.
- 8) I asked him to criti_____ my work.
- 9) You really intri_____ me.
- 10) He is in a whole other lea_____.
- 11) He has a great techni_____ for making cakes.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) My mum opened a small clothes boutique.
- 2) The painting of the monsters was grotesk.
- 3) He gave her a helpful critique of her writing.
- 4) Her eyes were heavy with fatigue.
- 5) The scenery was picturesk.
- 6) The plauge killed many people in England.

Find it

Find the 5 correctly spelled -gue/ -que words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U | N | E | E | K | T | Y | U | U | I | U | L | U | I | B |
| T | C | R | A | N | T | I | Q | U | E | T | E | M | T | B |
| E | R | O | T | H | F | S | V | H | N | M | A | O | O | D |
| T | I | Y | L | T | F | A | T | E | E | G | G | R | N | U |
| G | T | G | T | L | T | H | G | H | F | B | U | G | Q | N |
| D | I | H | G | T | E | G | U | E | G | H | E | G | U | I |
| F | Q | R | D | G | U | A | Q | U | E | T | Y | U | E | Q |
| H | U | W | H | V | H | T | G | U | E | G | H | H | H | U |
| N | E | T | N | B | B | F | G | U | H | F | G | B | H | E |
| C | H | E | C | K | B | V | F | F | E | G | G | F | G | W |

Circle it

Circle the correct spelling for each word

- 1) I took a _____ at the confidential file.
peek peeque
- 2) He tried to use different _____ in his writing.
techneek technique
- 3) There was a _____ in the middle of the road.
pig pigue
- 4) The bench has a _____ showing who donated it.
plack plaque
- 5) Can you _____ where we are?
check cheque
- 6) My dad brought a _____ home to have dinner with us.
colleeg colleague
- 7) He is feeling very _____.
fateeged fatigued

Words with the 'sh' sounds spelt 'ch'

Add it

Add 'sh' or 'ch' to each word

- 1) I built a ma_____ine.
- 2) We stayed in a _____alet by the sea.
- 3) We should go _____opping later.
- 4) Did you fini_____ your work?
- 5) The bullet rico_____eted off the wall.
- 6) I wi_____ we could go!
- 7) I tried a pista_____io for the first time.
- 8) The car was driven by a _____auffeur.
- 9) She is flouri_____ing her pen,

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) The manor house had an elegant chandelier.
- 2) I am very good with fixing mashinery.
- 3) Some say that shivalry is dead!
- 4) The chef cooked a delicious meal.
- 5) She wore a very shic outfit.

Find it

Find the 5 correctly spelled 's' sounds spelt 'ch' words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | R | O | C | H | E | T | S | M | C | G | S | C | T | C |
| T | H | C | G | H | F | D | H | O | H | T | H | H | D | H |
| H | F | A | C | H | R | C | E | U | I | D | I | A | F | M |
| H | C | F | M | F | G | X | F | S | C | C | V | L | H | A |
| C | H | D | D | P | V | V | H | T | C | H | A | E | D | C |
| H | O | S | G | V | A | H | V | A | H | F | L | T | C | H |
| O | W | F | F | C | C | G | V | S | B | D | R | F | H | I |
| P | G | C | H | G | D | F | N | H | D | V | Y | B | R | N |
| F | H | H | F | E | Y | H | J | E | B | C | F | B | C | E |
| F | I | C | H | I | N | G | M | T | Y | F | S | R | T | W |

Circle it

Circle the correct spelling for each word

- 1) They drank _____ at the wedding.
champagne shampagne
- 2) I taught myself how to _____ last year.
crochet crochet
- 3) We looked through the holiday _____.
brochure brochure
- 4) It's a real _____ that it's raining.
chame shame
- 5) We packed a _____ for the skydive.
parachute parachute
- 6) They are _____ the glass.
smaching smashing
- 7) He grew a _____ last year.
moustache moustashe
- 8) He _____ up some raspberries.
cruched crushed

Words with the 'i' sound spelt 'y'

Add it

Add 'i' or 'y' to each word

- 1) We climbed the p__ramid.
- 2) My favourite part of science is ph__sics.
- 3) I have been learning call__graphy.
- 4) The Shang D__nasty ruled in 1600 BC,
- 5) I like going sw__mning.
- 6) 'Amazing' is a s__nonym of 'fantastic'.
- 7) The evidence is cr__stal clear.
- 8) It was not a t__pical day.
- 9) He is absolutely I__vid!

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He hit the drums and the cymbals.
- 2) Can you give me an antonim for 'kind'?
- 3) Please don't be too crytical!
- 4) We visited a synagogue on a school trip.
- 5) The witch can be so wycked!
- 6) The gymnast dismounted elegantly.
- 7) I jumped on my bicicle.
- 8) That's a complete mith.

Find it

Find the 5 correctly spelled 'i' sounds spelt 'y' words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | R | T | G | I | P | S | Y | G | H | S | W | G | R | S |
| T | Y | G | H | J | G | D | B | H | C | Y | Y | D | Y | Y |
| F | R | S | R | E | R | M | T | R | R | N | S | F | M | S |
| G | E | S | T | F | D | Y | Y | E | Y | O | H | G | I | T |
| I | W | D | S | E | F | T | T | Y | S | N | Y | F | T | E |
| M | E | R | F | F | R | H | R | D | T | Y | G | E | H | M |
| H | F | D | S | F | G | Y | E | T | A | M | F | I | R | T |
| C | R | Y | M | I | N | A | L | F | L | F | I | F | Y | Y |
| R | T | S | I | N | A | G | O | G | U | E | H | D | T | U |
| T | T | Y | O | X | Y | G | E | N | G | D | F | V | D | H |

Circle it

Circle the correct spelling for each word

- 1) That is just _____!
typical tipical

- 2) There was a lot of _____
surrounding his disappearance.
mystery mistery

- 3) They went for a _____ in the pool.
dyp dip

- 4) He went to the _____ to do some
exercise.
gym gim

- 5) They sang a beautiful _____ in
church.
hymn him

- 6) The _____ swimming team did a
spectacular job.
synchronised sinchronised

- 7) I asked _____ to come with me.
hymn him

The 'u' sounds spelt 'ou'

Add it

Add 'o' or 'ou' to each word

- 1) My ____ ncle is called Pete.
- 2) I'd like d____ble chocolate!
- 3) Healthy food n____rishes you.
- 4) One is a n____mber.
- 5) Take an ____mbrella with you!
- 6) My c____sin is called Susie.
- 7) Have c____rage when you go!
- 8) I visited another c____ntry.
- 9) I have had en____ugh.
- 10) Go ____nder the bridge.
- 11) Sandpaper is r____gh.
- 12) Don't t____ch that!
- 13) He drives a tr____ck.
- 14) I got into big tr____ble.
- 15) A b____tterfly landed on me.
- 16) I'd like a c____ple of biscuits.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) His parents came to the race to encourage him.
- 2) She signed her name with a flourish.
- 3) Do not tuch the wet paint!
- 4) They were cloutching at straws.
- 5) They were tempted to joup into the pool
- 6) They had to duble the recipe to have enough mixture.
- 7) He finished his rough draft in a few weeks.

Find it

Find the 5 correctly spelled 'u' sounds spelt 'ou' words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| T | Y | S | M | O | U | D | T | Y | U | R | T | Y | T | T |
| E | O | F | Y | Y | C | G | D | T | O | U | T | C | R | O |
| T | U | G | H | T | T | O | T | Y | U | Y | R | O | U | U |
| T | N | H | F | R | R | D | U | T | T | Y | O | U | B | C |
| E | G | J | D | Y | G | G | G | P | Y | G | U | D | L | H |
| T | E | T | R | Y | Y | U | U | T | L | F | B | L | E | G |
| F | L | U | R | I | S | H | E | R | T | E | L | E | R | G |
| E | N | C | O | U | R | A | G | E | Y | R | E | T | Y | D |
| E | R | Y | O | U | T | E | R | Y | U | T | D | Y | J | T |
| R | C | U | R | A | G | E | Y | U | I | I | O | U | T | Y |

Circle it

Circle the correct spelling for each word

- 1) There were a _____ of children in the park.
couple cople cuple
- 2) He put a _____ over the swimming pool.
cover cover cuper
- 3) The _____ broke down.
trouck trock truck
- 4) The sign told people not to _____ the bench.
touch toch tuch
- 5) Some _____ ducklings waddled past.
young yong yung
- 6) Mel picked up the _____ to start digging the hole.
shouvel shovel shovel
- 7) My mum packed a _____ in my packed lunch
ploum plum

The prefixes un-, dis- and mis-

Add it

Add the correct prefix (-dis-, -mis-, -un-) to these words

- 1) He is ___able to help.
- 2) She is very ___guided.
- 3) Can you ___appear?
- 4) I was ___aware that was happening.
- 5) We had a slight ___hap.
- 6) You always ___behave!
- 7) He ___calculated slightly.
- 8) We always ___agree with each other.
- 9) Please don't ___appoint me.
- 10) He looked at her in ___belief.
- 11) Did I ___hear you?
- 12) He looked ___certain.
- 13) She seemed quite ___clean.
- 14) The instructions were ___clear.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) He felt silly when she disread the word in front of the class.
- 2) They decided to misbehave.
- 3) They always unagree on what game to play.
- 4) He was unafraid when the ghost appeared.
- 5) The child would always misobey the instructions.
- 6) He is very mislikeable.

Find it

Find the 5 correctly spelled un-/ dis-/ mis- words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | G | D | S | F | G | H | H | M | F | D | C | G | D | D |
| I | M | I | S | W | R | A | P | I | U | I | M | U | D | I |
| S | G | F | U | G | H | T | H | S | N | S | I | N | I | S |
| L | D | F | N | F | F | E | G | H | J | T | S | L | S | U |
| I | S | S | C | F | F | D | F | E | U | R | H | I | C | S |
| K | F | S | O | G | S | G | G | A | D | E | O | K | U | U |
| E | G | F | U | H | D | H | G | R | G | A | N | E | T | A |
| M | I | S | C | L | I | P | B | D | E | T | E | L | G | L |
| D | I | S | I | N | F | E | C | T | F | D | S | Y | D | G |
| M | I | S | F | O | R | T | U | N | E | C | T | C | S | C |

Circle it

Circle the correct spelling for each word

- 1) He _____ what she said.
misheard disheard unheard
- 2) The rabbit _____ into thin air!
misappeared disappeared unappeared
- 3) He was feeling really _____.
mishappy dishappy unhappy
- 4) She was a _____ person who had betrayed all her friends.
misloyal disloyal unloyal
- 5) She really _____ milk.
misliked disliked unliked
- 6) It was really _____ for it to be snowing in June.
misusual disusual unusual
- 7) He was a very _____ child who lied a lot.
mishonest dishonest dishonest

Words with the 's' sound spelt 'sc'

Add it

Add 's' or 'sc' to these words

- 1) He painted the ____enery.
- 2) The solution is very ____imple.
- 3) He pulled a mu____le playing football.
- 4) The ____ent of flowers is lovely.
- 5) He is very ____killed at drawing.
- 6) I want to be a ____ientist when I grow up.
- 7) They de____ended the stairs.
- 8) You have to be very di____iplined to achieve a black belt in karate.
- 9) I like listening to mu____ic.
- 10) I cut the paper with my ____issors.
- 11) Did you ____eparate them?
- 12) He ____miled at me.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) Sience lessons are my favourite!
- 2) Judas was a disciple of Jesus.
- 3) If you put numbers in assending order, you start with the smallest.
- 4) He did well considering the scircumstances.
- 5) Are you scertain?
- 6) I bought a lovely scented candle.

Find it

Find the 5 correctly spelled 's' spelled 'sc' words in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | T | S | G | H | H | J | T | M | N | T | S | G | G | A |
| I | F | S | C | Y | U | R | T | U | Y | H | C | S | D | S |
| S | G | D | D | I | F | G | H | S | G | H | E | E | F | C |
| S | D | F | C | F | E | F | H | C | F | F | R | N | F | E |
| C | V | B | V | B | G | N | F | L | G | D | M | E | H | N |
| S | I | S | S | O | R | S | C | E | H | G | O | T | T | D |
| C | R | E | S | C | E | N | T | E | H | H | N | H | Y | G |
| E | R | T | Y | A | S | C | K | T | F | J | R | F | U | F |
| D | S | C | E | N | I | C | D | G | G | G | F | B | T | G |
| E | F | S | C | E | R | T | A | I | N | D | D | V | H | G |

Circle it

Circle the correct spelling for each word

- 1) He _____ me a parcel.
sent scent cent
- 2) I am _____ about space.
fasinated fascinated fascinated
- 3) I drew a _____ on the paper.
sircle scircle circle
- 4) I like learning about _____.
sience science cience
- 5) We went to the _____.
sircus scircus circus
- 6) Can you _____ where we are going?
see scee cee
- 7) It is a _____ moon tonight.
cresent crescent crecent
- 8) They picked up some _____.
sticks sticks cticks

Words with silent letters

| | | | |
|---|----------------------------------|---|--------------------------------------|
| Silent 'n' (usually after 'm') | Silent 'k' (usually before 'n') | Silent 's' (usually before 'l') | Silent 'w' (usually before 'r') |
| autumn column solemn hymn | knock know knee knife | isle island aisle | wrist write wrong wriggle |
| Silent 'g' (usually before 'n') | Silent 'l' (usually after 'a') | Silent 'b' (usually after 'm' or before 't') | Silent 'c' (usually comes after 's') |
| sign foreign resign design | calm half talk almond | thumb crumb doubt debt | muscle scent scissors descent |
| Silent 'h' (usually before an 'o' or after a 'w') | Silent 'u' (usually after a 'g') | Silent 't' (often make a -ften , -sten or -stle combination) | |
| hour ghost what where | guess guard tongue intrigue | soften listen castle often glisten bristle | |

Add it

Add the missing silent letter to each word

- | | |
|-------------|--------------|
| 1) ___now | 13) ca__m |
| 2) b__ild | 14) w__ether |
| 3) desi__n | 15) __riggle |
| 4) hym__ | 16) w__ile |
| 5) autum__ | 17) w__ite |
| 6) __nuckle | 18) w__y |
| 7) t__o | 19) w__ere |
| 8) dam__ | 20) __nit |
| 9) buffe__ | 21) i__land |
| 10) __reck | 22) solem__ |
| 11) cas__le | 23) cou__d |
| 12) __onour | 24) shou__d |
| | 25) __nife |

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) King Arthur pulled a sword from a stone.
- 2) I hung a Christmas reath on my front door.
- 3) Lissen to me!
- 4) Tell me why you think I'm rong.
- 5) He has ritten a book.

Find it

Find the 5 correctly spelled words with silent letters in this word search. Can you correct any mistakes?

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| J | K | L | N | O | M | E | W | R | T | F | T | U | W | L |
| G | F | G | D | O | U | B | T | G | H | O | T | Y | O | A |
| N | G | H | G | D | S | F | F | G | R | R | W | F | Y | M |
| I | H | T | S | A | M | O | N | B | E | E | H | G | I | B |
| F | K | E | W | E | T | H | E | R | T | I | I | J | Y | R |
| E | R | T | R | T | Y | U | I | I | Y | N | S | Y | R | R |
| T | Y | Y | K | G | N | O | M | E | J | T | T | R | U | Y |
| A | U | T | U | M | R | T | Y | U | R | E | L | W | P | I |
| U | S | U | T | L | E | T | E | F | W | R | E | R | K | G |
| E | H | O | N | E | S | T | D | F | R | H | K | T | H | T |

Circle it

Circle the correct spelling for each word

- 1) I bruised my _____ on the tree.
gnuckle knuckle knuckle

- 2) He tied his room _____ I hoovered.
while wile

- 3) I _____ to borrow £10.
gneed kneed need

- 5) I dressed as a _____ for Halloween.
whitch witch

- 6) He tied a _____ in the string.
gnot knot not

- 7) I have a _____ called Tom in my garden.
gnome knome nome

Words containing the letter-string 'ough'

| 'aw' | 'uff' | 'oh' | 'oo' |
|---------------------|-----------------|--------------------|----------|
| brought thought | enough rough | although though | through |
| 'uh' | 'ow' | 'off' | 'up' |
| thorough borough | bough plough | cough trough | hiccough |

Add it

Add the correct letter string to each word. It could be 'ough' or one of the above letter strings.

- 1) There was a lot of st____ on the table.
- 2) Even th_____ it is raining, we played in the garden.
- 3) She can be quite th_____tful at times when she gives us gifts.
- 4) The sandpaper was very r_____.
- 5) They drove thr_____ the tunnel.
- 6) The rabbits cl____s are getting sharp.
- 7) He is thor_____ly examining the picture.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) The baker kneaded the doh.
- 2) He through the ball to his friend.
- 3) There was a drought because there had been no rain for weeks.
- 4) I need to sought some things out this weekend.
- 5) I was thuroughly fed up by the end of the day.
- 6) He thought it was over, but it wasn't.
- 7) The pigs ate hungrily from the trough.
- 8) He knew the troughth.
- 9) We really ort to go to the dentist soon.
- 10) 8 mm is equal to nought point eight cm.

Circle it

Circle the correct spelling for each word

- 1) He _____ out a new route.
sort sought
- 2) She _____ a new coat.
bort bought
- 3) He let out a loud _____.
coff cough
- 4) The _____ of the tree fell down.
bow bough
- 5) The cat padded its _____ on the cushion.
paws poughs
- 6) The field was _____ at the weekend.
plowed ploughed
- 7) He disappeared in a _____ of smoke.
puff pough

They're/ there/ their

| there | their | they're |
|---|---|--|
| Refers to a place or position. He is over there | A possessive determiner that shows ownership. It is their birthday. | A contraction of 'they are'. They're going swimming. |

Add it

Add there, their or they're to each sentence.

- 1) I think _____ doing really well in _____ work.
- 2) It was _____ decision to move to Scotland.
- 3) _____ coming to visit us next week.
- 4) I think _____ might be a problem!
- 5) _____ sitting over _____ with _____ bags.
- 6) I want them to hand in _____ homework.
- 7) He said _____ was an apple over _____ on the table.

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) They walked to there nearest park.
- 2) They're coming to the party.
- 3) I really like thier bikes.
- 4) They said they're doing they're homework.
- 5) I went there are the weekend.
- 6) We should go their tonight!
- 7) I wish their was a way we could go to they're party.
- 8) When should we go to their house?
- 9) I think they're going to arrive soon.
- 10) I wish ther was a swimming pool near here.
- 11) They said thair puppy is called Spot.

Circle it

Circle the correct spelling for each word

- 1) We should see _____ new puppy soon.
there their they're
- 2) Is the park over _____?
there their they're
- 3) _____ should be time to get there.
there their they're
- 4) I saw _____ project last night.
there their they're
- 5) I think _____ parents are really kind.
there their they're
- 6) I saw him near _____ house.
there their they're

Homophones and near homophones

| | | | |
|---|--|--|--|
| accept: agree to something except: not including something | here: referring to a place or position hear: relating to sound and your ears | your: belong to someone you're: contraction of 'you are' | grate: a horrible sound, or shredding food. great: something really good or big |
| weather: rain, sun, etc. whether: showing choice or options | which: often asking for information witch: a woman thought to have magical powers | whose: belonging to who's: contraction of who is or who has | peace: freedom or calm piece: part of something |
| four: the number between 3 and 5 for: the use of something, a reason or a duration of time | brake: device used to slow a moving vehicle break: an interruption or pause | stationary: not moving stationery: paper and pens, etc. | heard: past tense of hear herd: a large group of animals |

Add it

Add words from the box at the top of the page into the gaps.

- 1) Have you _____ the _____ forecast today?
- 2) After using the _____, the car was _____ and didn't move.
- 3) It's so _____ that _____ feeling better now!
- 4) _____ coming to the party with me at _____ o'clock?
- 5) I'd like a _____ of that delicious cake as it looks _____!

Correct it

There are some spelling mistakes in these sentences. Correct any mistakes that you find.

- 1) I don't know witch book to read next.
- 2) A herd of cows is in that field.
- 3) It's grate that you are allowed to come out to the park!
- 4) Your not going to believe this.
- 5) I went to the beach for a rest.
- 6) I don't know weather to go or not.
- 7) Can you accept that reason?
- 8) There was peace and quiet after the children had gone to bed.
- 9) Can you here what I'm saying?

Circle it

Circle the correct spelling for each word

- 1) She wouldn't _____ my work.
accept except
- 2) The _____ is lovely today.
whether weather
- 3) I really need to take a _____.
brake break
- 4) Can you _____ the cheese?
grate great
- 5) What is _____ name?
you're your
- 6) _____ is yours?
which witch

Homophones and near homophones

Identify the homophones and near homophones used in this poem. How many can you find?

Bless my sole

I fined it odd how ewe awe eye,
Can so up a whole or role a dye.
And wee can even sea the see,
Say, "He eight two much four his tee."
We sea the colours read and blew,
Spend all day weighting inn a cue.
And sea a mystic, learn hour fête.
Oar count the numbers too, for, ate.
And sew with this linguistic feat,
(Witch personally eye find quite suite),
With all these little things and moor,
The English language, I a door!

-Sarah Farrell

Word families

Add prefixes and/ or suffixes to each root to form a word that fits each sentence.

appear

- 1) The magician vanished and then _____.
- 2) She _____ to have finished her dinner.
- 3) The illusionist made the rabbit _____ into the hat.
- 4) They always take pride in their _____.
- 5) The town is slowly _____ under a blanket of mist.

art

- 1) The _____ looked at his finished painting.
- 2) He is very _____ and he is very skilled with a paintbrush.
- 3) It arranged the fruit arti _____ stically in the bowl.
- 4) It is an _____ crafted speech.
- 5) His _____ is beautiful.

play

- 1) The classroom _____ was bright and colourful.
- 2) The _____ puppy bounded into the room.
- 3) They _____ together all day.
- 4) They went to the _____ to go on the swings.
- 5) He _____ the video so he could watch it again.

real

- 1) He _____ what was going on.
- 2) They came to the _____ that it was never going to work.
- 3) It was hard to come back to _____ after the holiday.
- 4) They _____ wanted to come to our house
- 5) It is not a _____ suggestion as it would be too expensive.

Word families

Add prefixes and/ or suffixes to each root to form a word that fits each sentence.

appear

- 1) The magician vanished and then reappeared.
- 2) She appears to have finished her dinner.
- 3) The illusionist made the rabbit disappear into the hat.
- 4) They always take pride in their appearance.
- 5) The town is slowly disappearing under a blanket of mist.

art

- 1) The artist looked at his finished painting.
- 2) He is very artistic and he is very skilled with a paintbrush.
- 3) It arranged the fruit artistically in the bowl.
- 4) It is an artfully crafted speech.
- 5) His artwork is beautiful.

play

- 1) The classroom display was bright and colourful.
- 2) The playful puppy bounded into the room.
- 3) They played together all day.
- 4) They went to the playground to go on the swings.
- 5) He replayed the video so he could watch it again.

real

- 1) He realised what was going on.
- 2) They came to the realisation that it was never going to work.
- 3) It was hard to come back to reality after the holiday.
- 4) They really wanted to come to our house
- 5) It is not a realistic suggestion as it would be too expensive.

Word families

Add prefixes and/ or suffixes to each root to form a word that fits each sentence.

power

- 1) They _____ up the computer and waited for it to load.
- 2) She felt _____ after the inspirational talk.
- 3) He felt _____ when he couldn't help his brother.
- 4) The _____ superhero charged to the rescue.
- 5) He spoke _____ and with great confidence.

image

- 1) He has a fantastic _____ when he writes stories.
- 2) She is very _____ and can create amazing pictures.
- 3) It is even better than I could _____ !
- 4) They thought they saw a ghost, but they were _____ it.
- 5) He _____ that they'll be here soon.

create

- 1) They like creating different pictures.
- 2) His junk model _____ was the best he had ever made.
- 3) She is a very _____ child who loves painting.
- 4) They _____ the scenery for the play last night.
- 5) She is _____ a collage from different magazines.

like

- 1) It is _____ that it will rain today as the clouds are very dark.
- 2) She never drinks tea because she really _____ it.
- 3) The _____ between the two twins was hard to believe.
- 4) It is _____ that I will be home before 5 as I have a sports club.
- 5) In all _____, we will be home before it rains.

Spot the spelling mistakes

As the musician walked onto the stage, you could here a pin drop. The people in the audience were waiting patiently for the concert to begin. She carefully pulled out her violin and placed it on her shoulder. Their was a moment of silance before she began to play, then the most beautifull sound filled the air. Everyone was lissening in amazment. They couldn't beleive what they were hearing.

As Oliver ran into the kitchen, his mum smild at him and offerred him some chocolate. "Have you done you're sience homework?" she asked. Oliver ansered that he would do it after dinner and asked if he could go and play outside with his sisteres for a little while. She agreed and he skippd through the door. He was carefull as he stepped over the sharp stones by the grass.

The adorable puppies were playing happily in the garden. They chassed a ball and plaied fetch with there owner. It was a realy sunny day so they kept drinking water to help stay cool. After a while, they became very tierd so they collapsd in a pile to fall asleep. The blanket they were sleeping on was the fluffiest one they could find.

In Egipt, you can find many mistycal piramids containing hidden treashures. Unfortunatley, many thieves have enterd them over the years and stolen the things inside. Some people beleive that people who enter the tombs will be cursed, but others think that this is a mith. The desert is very hot, so it is essencial that people who traval there stay hydrated.

The yung girl was excited because she was gowing to the zoo with her cusins. When they arrivd, the first thing they did was to visit the monkees. The enclotures were quite lardge so the animales had plenty of space. The family had a very enjoiable time and decided it was inpossible to pick a favourite animal! They went to the gift shop before they left were they bort some stuffed toys.

Spelling test 1

1. Adam knew he needed to use _____ to solve his maths problem.
2. The mission was extremely _____.
3. George added some different liquids to his _____ and gave it a stir.
4. Many pharaohs have ruled over _____.
5. Evie burned her _____ on the hot drink.
6. The _____ broke down so a repair man came to mend it.
7. Leo had a _____ on knowing everything about football.
8. Callum was _____ from Swindon but he now lived in Kent.
9. Many _____ athletes do exercise every day.
10. A new _____ meant that all children had free school dinners every day.
11. On Tuesday, a new _____ moved in next door.
12. In their _____ lesson, Amina and Brett dissected a daffodil.
13. Suzy was late as she had _____ her keys.
14. Luke's work was _____ as it was full of mistakes.
15. The _____ was the best thing at the museum!
16. When the teacher announced that he was giving out homework, Carl _____.
17. The dog was _____ and scared everyone away.
18. The _____ blew the whistle to end the game.
19. They stayed inside as it was _____ going to rain.
20. Monty was a _____ dog who knew lots of tricks.
21. Liam went up to _____ his medal.
22. Somebody stole the _____ from the garden pond.
23. His work was _____!
24. He _____ carefully about how to solve the problem.

Spelling test 2

1. They had a _____ about which charity to raise money for.
2. The children were very _____.
3. Mrs Smith told the children to _____ classroom objects.
4. Tabby made a model _____ for her class project.
5. Arsenal were knocked out of the premier _____.
6. The _____ cooked a delicious meal.
7. Scott researched some _____ about squirrels.
8. _____, Colin woke up and turned off the alarm.
9. Sammy _____ the wall to see if the paint was dry.
10. Lucy had an _____ in her leg after playing football all afternoon.
11. The _____ of the bag was surprising.
12. The flowers had a pleasant _____.
13. The cleaner had to _____ the floor.
14. Jake was _____ of sitting still.
15. Mum told Chris off for being _____.
16. "I don't _____!" shouted Paul.
17. Lila had to stay in bed as she had an _____ disease.
18. Simon _____ chocolate over sweets.
19. Mrs Carter had a _____ cold.
20. Mrs Monk told them it was _____ that they all bring in their letters on Tuesday.
21. Dad didn't _____ Luke when he blamed the broken vase on the dog.
22. Tasha hit her _____ with the hammer.
23. Dexter was very _____ and noticed the hole straight away.
24. I _____ to do my homework.

Spelling test 3

1. The _____ rewired the house.
2. The _____ knight defeated the dragon.
3. Simon drew a terrifying _____ with three heads.
4. It was a _____ that they couldn't solve.
5. Lisa found an _____ rocking house in the attic.
6. They had a glass of _____ to celebrate.
7. Robin had a funny _____ in his leg when the pins and needles wore off.
8. _____, the children had remembered their homework.
9. Amy needed some _____ cream for her recipe.
10. The captain dropped the _____ to keep the ship where it was.
11. Spiders have _____ legs.
12. Gordon had to _____ the stairs to collect the laundry.
13. The children didn't dare _____ their mum.
14. The man was _____ as he had never learned to read or write.
15. Max was a very _____ child who told lies all the time.
16. They set the _____ on the stage with some props.
17. The soup was absolutely _____.
18. Archie asked his teacher for a _____ when he applied for a new job.
19. The cat snuggled _____ into the bed.
20. An _____ invitation arrived on Thursday.
21. Coffee and chocolate both contain _____.
22. The mouse ate a _____ from under the table.
23. The magician asked for an _____ to help them
24. The sandpaper was _____.

Spelling test 4

1. The _____ was running for Prime Minister.
2. An _____ person donated £1000.
3. The necklace was the rarest _____ ever found.
4. The science teachers taught biology, chemistry and _____.
5. Every painting was _____.
6. The ski _____ was warm and comfortable.
7. In _____ for school, the children packed their bags.
8. _____, the building couldn't be saved after the fire.
9. Jack enjoyed causing _____ at break time and lunch time.
10. There was _____ when a spider ran across their feet.
11. Lily knew she had to _____ her parents.
12. Laura told Gary to _____ the stairs to collect her shoes.
13. Abby was _____ as she had been given the wrong train timetable.
14. Sebastian had an _____ fear of spiders.
15. Ally decided to _____ her story in neater handwriting.
16. Zac couldn't decide _____ to have cereal or toast for breakfast.
17. The new kitten was _____ until he became used to his surroundings.
18. Mason _____ the rubbish from the floor to the bin.
19. The children who were given jobs promised to behave _____ at school.
20. Alex wanted to open the envelope even though it was labelled as _____.
21. After the shower leaked, there was a dark stain on the _____ of the kitchen.
22. Molly felt _____ when she heard the bad news from her parents.
23. Sandy thought that the burger was fairly _____.
24. The Smith family visited the London _____ of Hackney at the weekend.

Spelling test 5

1. Class 5K enjoyed the _____ at the local leisure centre on Friday.
2. The bake sale was _____ as it rained all day long and the cakes were ruined.
3. Sylvia's hobby was restoring old _____ that was tatty and worn.
4. The historian confirmed that the vase was from the Ming _____.
5. Locally, there was a church and a _____.
6. Lila opened up the _____ and browsed through the holidays on offer.
7. Ellie walked to the _____ to meet her mum and dad.
8. The play was _____ fantastic!
9. Alex asked her mum if she could have a _____ of sweets.
10. When picked up some shampoo and conditioner from the _____.
11. The nurse giving the injection was struggling to find the _____.
12. Mr Jones pulled a _____ playing rugby.
13. Gillian accidentally _____ the money and had to start again.
14. Mackenzie stated that the world was an _____ place.
15. The quality of the food was _____ as it was not very fresh.
16. The puppy couldn't decide _____ toy he wanted to play with.
17. Lizzie was so tired that she struggled to stay _____.
18. Ellie asked her mum to _____ some money to her bank account.
19. After climbing the mountain, Ben and Simon felt _____.
20. Surprisingly, the flowers were _____.
21. It was hard to _____ it as a good idea.
22. Max's _____ made a loud noise when he cracked it.
23. Imogen's face was a picture of _____.
24. At the weekend, Samantha _____ a lovely new dress.

Spelling test 6

1. Sonny used _____ to solve the problem.
2. The pile of books that Lily had picked up was _____!
3. Philip painted a _____ of a local landmark.
4. The _____ of King Arthur is famous across England.
5. Abby's grandma sent her a _____ for her birthday.
6. Kelly carefully checked that she had packed her _____ before getting on the plane.
7. The deaf musician could feel the _____ of the music through her feet.
8. Sorrel _____ stroked the kitten as it snuggled deeper into the blankets.
9. Peter went to the _____ to go for a long walk in the summer.
10. Maisie joined the _____ as she had a beautiful singing voice.
11. The _____ of Queen Victoria started in 1837.
12. Lucas painted a _____ from his favourite film.
13. Jamie had some food stuck in his throat so he coughed to _____ it.
14. Mary didn't download music as she knew it was _____.
15. It is important to learn to _____ with different people.
16. Poppy let out a _____ when she heard that it was wet play.
17. Corey was a very _____ child who always wanted to be the best he could be.
18. Laura asked her sister if she had a _____ of cup.
19. The weather was _____ and it had been sunny and rainy all day.
20. The _____ rain meant that the game was cancelled.
21. Lila was desperate to _____ the opportunity.
22. The _____ fixed the broken pipe.
23. Polly was _____ when she first went in.
24. Milly and Jason _____ all day.

Spelling test 7

1. The cake had an _____ of lemon which made it really juicy.
2. Mary thought that they play had been _____!
3. Sarah loved _____ and went for long walks every weekend.
4. The multiplication _____ is a cross.
5. Lucy's eyes were heavy with _____.
6. The laundry _____ led straight down to the washing machine.
7. The angel was Angie's favourite Christmas _____.
8. _____, the children all turned up to school on time!
9. Matt's _____ Elsa came to visit them from Canada.
10. The _____ of the song was very catchy and had the audience singing along.
11. _____ painted a mural on the side of the wall to brighten it up.
12. Polly took the _____ route on the way to Scotland.
13. It was _____ to have snow at this time of year.
14. It seemed like an _____ situation to begin with.
15. Petra walked down to the _____ to buy some milk.
16. Milly hit the _____ on her bike but she didn't slow down.
17. Maisie's most _____ possession was the bracelet her grandma had given her
18. I _____ lemon over orange.
19. The holiday was an _____ experience.
20. It will be _____ to your health if you eat healthily.
21. Lara was cross that her brother had tried to _____ her.
22. If I ask a question, I expect an _____.
23. The _____ of your dentist appointments is confusing.
24. The farmer had to buy a new _____.

Spelling test 8

1. The director yelled, "Lights, camera, _____!"
2. A _____ actress visited our school recently.
3. Ida was desperate to have an _____.
4. The class had a visit to a local _____ to find out what it was like inside.
5. There was a sense of _____ when the new girl walked into the classroom.
6. Amy carefully cleaned the glass _____ that hung in the hallway.
7. Each child made a _____ of £5.
8. _____, the puppy had hurt his paw.
9. Ellis had to muster all his _____ to abseil off the building.
10. There was an _____ in the tunnel.
11. It was a special birthday for Mia as she turned _____.
12. Alexandra had always dreamed of being a _____ when she was older.
13. Max couldn't wait to _____ his presents.
14. Paul felt a strong sense of _____ when he was blamed for stealing the rubber.
15. Simon was an _____ athlete.
16. George tried to _____ that he hadn't won the competition.
17. The _____ dog had to wear a muzzle.
18. The question told them to _____ to their text in their answer.
19. Gina was _____ upset.
20. The man's emotions were clear from his _____ expression.
21. The _____ behind my house is empty.
22. John claimed that he _____ what I was thinking.
23. Layla's _____ had grown over the last year.
24. Steve wrote down _____ point two on the paper.

Spelling test 9

1. The _____ went down the street and through the town.
2. Mike was feeling _____ when he made the donation.
3. The _____ was extremely secure.
4. Harry struggled to find a _____ for 'tired'.
5. Molly was _____ when she gave her instructions.
6. Nobody could guess what Paul's _____ was.
7. James had to sit down for the _____ of the play.
8. Steve asked if he could do his work _____ from normal.
9. Fiona had to _____ her friends to go on the trip with her.
10. Queen Elizabeth II is the longest reigning _____.
11. Santa brings presents on his _____.
12. Chloe passed Marcus the _____ carefully.
13. You must never _____ animals.
14. The king had many _____ children.
15. Patrick asked if he could _____ his work.
16. Joey's _____ worry was that his secret would be discovered.
17. The _____ characters in the book were well-written.
18. Matilda had a day off work to attend the _____.
19. Ben's lie was not _____.
20. Penny's hero was a very _____ figure.
21. Jack asked for a _____ when he bought his game.
22. There was no _____ that green team had won the competition.
23. Mittens is a very _____ cat who doesn't need us.
24. Mike didn't think that he had _____ whipped cream on his hot chocolate.

Spelling test 10

1. Joe's favourite lesson was reading _____.
2. Some _____ material had spilled over the road.
3. When he went on holiday, Jason tried to get used to the _____.
4. Happiness is an _____ for sadness.
5. When Jamie was being naughty, his uncle called him a _____.
6. Knights are well-known for their _____.
7. Maisie arrived just in time for _____.
8. The sail of the boat swung _____ in the wind.
9. Gina signed the letter with a _____.
10. Steve bought a beautiful _____ for his mum's birthday.
11. On her wedding day, the bride made sure that she had packed her _____.
12. Tonight the moon is shaped like a _____.
13. Percy had suffered from a lot of _____ in his life.
14. Jason wrote a lot of _____ information in his essay.
15. There was something _____ going on in the hotel.
16. Dragging the heavy package across the room was no mean _____!
17. Jamie was _____ about whether Mia was lying to him or not.
18. Mrs Jackson had to tell the two boys off for _____ during a test.
19. Janice always behaves in a very _____ way.
20. Slugs move at a _____ pace.
21. At the funeral, Paul was overcome with _____.
22. The desert _____ was a relaxing place to be.
23. A strange _____ seeped out of the bottle and onto the floor.
24. Max gave his room a _____ clean to get rid of all the dust.

Spelling test 11

1. Ben wore thick gloves for _____.
2. Peter was _____ of his younger sister.
3. Lisa was planning what job she would like in the _____.
4. A _____ contains a lot of exercise equipment.
5. Some people have digital clocks while others have _____.
6. The farmer used a _____ to cut down the corn.
7. Jack broke a building _____ when he built his new shed.
8. Gordon _____ hugged the puppy.
9. Healthy food will _____ your body.
10. The children had a _____ to get revenge.
11. Birds of _____ hunt small, weak animals.
12. History and geography _____ me!
13. It is _____ that England will win the World Cup.
14. Some children in year 5 behaved in a very _____ way.
15. Chloe caught the _____ to get across the city.
16. Sophie knew better than to _____ with her brother's project.
17. You should always eat healthy, _____ food.
18. The girls kept _____ the party
19. He missed her _____ when she went away.
20. Some people can behave in a very _____ way.
21. The school was _____ as being outstanding by the neighbourhood.
22. Mum made a delicious roast _____ on Easter Sunday.
23. It is important to have a _____ for those with different beliefs and values.
24. _____ he was ill, Max wanted to play football.

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Spelling test 12

1. The _____ of milk made Jake's tea too cold.
2. Milly drew a _____ monster.
3. The teacher gave a _____ to tell the children to come on stage.
4. A phoenix is a _____ bird that reincarnates in flames.
5. A silver _____ showed when the building had been opened.
6. The _____ broke down as it was rusty.
7. The _____ of the village was less than 100.
8. Mikey wrote _____ to get finished on time.
9. The _____ bark scuffed her skin.
10. He had a _____ ache after eating too many sweets.
11. Elephants tend to be _____.
12. The _____ of a mountain can be very tough.
13. The children were told to _____ the laptops from the internet.
14. Zoe's handwriting was _____ but she knew she had to neaten it up.
15. The girls were _____ their hands as they walked.
16. Candice _____ the ball when it was thrown to her.
17. Someone sent a _____ note to Suzanne.
18. Minnie prefers answering _____ questions to word meaning.
19. She asked whether the room was _____ in June.
20. Maisie had fantastic _____ to achieve very highly.
21. There was a common _____ that there were ghosts in the old hotel.
22. They made a _____ promise to stay friends for life.
23. The chef called for _____ in the kitchen.
24. Jimmy had a terrible _____.

Spelling test 13

1. Marta used _____ to solve the maths problem.
2. Jonah was _____ about the maths test.
3. Alex had to wait for hours in the _____ lounge at the airport.
4. The explorers opened the _____ in hope of finding treasure.
5. The football team were in a whole other _____!
6. Tamsin wore a fake _____ when she played Sherlock Holmes.
7. Elaine had to have an _____ on her knee.
8. Tasha flapped her hands _____ to get rid of the wasp.
9. The school entrance exam was _____ to pass.
10. The _____ planned a beautiful new house.
11. In space, astronauts experience being _____.
12. Mountaineers are often tired on their _____ down the hill.
13. Lauren _____ the word as she didn't listen properly.
14. Cameron was _____ and his mum wouldn't trust him to look after the dog.
15. The sign was _____ as it said the shop opened at 10.
16. Maxine _____ the note to her friend.
17. Kai was very _____ and always avoided stepping on cracks in the pavement.
18. In reading tests, sometimes you have to _____ information.
19. The _____ ring floated away in the sea.
20. David was _____ excited about the party.
21. Dan had _____ all his friends so none of them were expecting the surprise.
22. The national flower of Scotland is a _____.
23. There was some _____ when the teacher asked for volunteers.
24. A _____ of the tree fell down after the big storm.

Spelling test 14

1. Georgina was very skilled in _____.
2. There was a _____ pile of washing up to do.
3. The lighting _____ was broken.
4. The congregation sang the _____ beautifully.
5. Paul pulled a _____ face at his friend.
6. Marie packed a _____ in a picnic basket.
7. We had a serious _____ about behaviour.
8. He was _____ laden with plates as he walked back to the kitchen.
9. There was not _____ ice cream for everyone to have some.
10. He played a very scary _____ in the play.
11. There were _____ different flavours to choose from.
12. The _____ was beautiful.
13. He _____ the sandwich that he was given for lunch.
14. She acted in a very _____ way at the party yesterday.
15. Use _____ to stop ice from forming.
16. She hoped for _____ and quiet at the library.
17. The room was nice and _____.
18. They will need to _____ before they make a decision.
19. Make sure you write _____ in a test.
20. There was _____ damage after the fire.
21. His personal _____ was not very good so his mum bought him some soap.
22. A _____ in shining armour defeated the dragon.
23. You should always be _____ of others.
24. He walked _____ the night to get home.

Find a word

| | | | |
|---------|-------------|---------|---------|
| warm | reappearing | banana | escape |
| machine | below | scooter | chilly |
| gnome | straight | lively | dropper |
| dripped | audio | under | park |

- 1) Find a word that rhymes with 'unseen'.
- 2) Find a word that has a double vowel.
- 3) Find a word that has a double consonant.
- 4) Find a word that has more vowels than consonants.
- 5) Find a word that starts and ends with the same vowel.
- 6) Find a word that starts and ends with the same consonant.
- 7) Find a word that has a prefix and a suffix.
- 8) Find two words that are synonyms of each other.
- 9) Find two words that are antonyms of each other.
- 10) Find a word that has the same amount of vowels as consonants.
- 11) Find a word that can be a verb or a noun.
- 12) Find a word with a silent letter.

Find a word

| | | | |
|-----------|------------|---------|----------|
| illegal | annoyingly | phoenix | caught |
| untrained | sport | amaze | later |
| happily | each | rewrite | their |
| they're | enough | walk | immature |

- 1) Find a word that rhymes with 'port'
- 2) Find a word with two suffixes
- 3) Find two homophones
- 4) Find a word that starts with two vowels
- 5) Find a word with a prefix and a suffix
- 6) Find a word that starts and ends with a vowel
- 7) Find two different ways of spelling the 'ff' sound
- 8) Find two prefixes which mean 'not'
- 9) Find two words that start with the same vowel
- 10) Find a word with a split digraph
- 11) Find a word with a prefix meaning 'again'
- 12) Find a word with a silent letter

The -ed suffix

| Spelling rule: The -ed suffix | |
|-------------------------------|---|
| joke -> joked | <ul style="list-style-type: none"> • If the root word ends with a two vowels and then a consonant, you will usually just add -ed. E.g. loop -> looped • If the root word ends with a two consonants, you will usually just add -ed. E.g. walk -> walked • If the root word ends with a single vowel and then a single consonant, you will need to <u>double</u> the consonant. E.g. hop -> hopped • If the root word ends with an 'e', you can just add 'd' E.g. hope -> hoped • If the root word ends with a consonant then a 'y', change it to an 'i' and then add -ed E.g. try -> tried |
| snap -> snapped | |
| play -> played | |
| shame -> shamed | |
| crack -> cracked | |
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The -er and -est suffixes

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| silly + -est | |
| large + -er | |
| big + -est | |
| thin + -er | |
| plain + -est | |
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Spelling rule: The -ness, -less, -ful and -ment suffixes

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| gloominess | |
| fearless | |
| payment | |
| careless | |
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Spelling rule: Plurals

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| wish | |
| journey | |
| story | |
| dish | |
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Spelling rule: The 'dʒ' sound

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| cage | <ul style="list-style-type: none"> The letter 'j' is never used at the end of English words for the dʒ sound. At the end of the word, the dʒ sound is spelt 'dge' after short vowel sounds. E.g. badge, edge, bridge, dodge, fudge After all other sounds, the dʒ sound is spelt 'ge'. E.g. cage, huge, barge, change In other places in words, the dʒ sound is often spelt 'g' before 'e', 'i' and 'y' E.g. giant, magic, gem, energy The dʒ sound is always spelt 'j' before 'a', 'o' and 'u' E.g. judge, jacket, jog |
| giant | |
| jog | |
| energy | |
| bridge | |
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Spelling rule: Endings which sound like 'shun'

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| electrician | <ul style="list-style-type: none"> If the root words ends with -t or -te, add -tion E.g. inventt -> inventtion hesitate -> hesitation If the root words ends with -ss or -mit, add -ssion E.g. expressss -> expressssion permit -> permission If the root words ends with -d, -de or -se, add -sion E.g. expandd -> expansion divide -> division confuse -> confusion If the root words ends with -c, add -cian (jobs which end in 'shun' will be spelt -cian) E.g. musicc -> musician electric -> electrician |
| action | |
| expression | |
| admission | |
| politician | |
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Spelling rule: The in-, il-, im- and ir- prefixes

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|---|--|
| irregular | <ul style="list-style-type: none"> The prefix –in is added to change the word to its opposite. E.g. active → inactive correct → incorrect Before a root word beginning with ‘l’, in– becomes il- E.g. legal → illegal legible → illegible Before a root word beginning with ‘m’ or ‘p’, in– becomes im- E.g. mature → immature possible → impossible Before a root word beginning with ‘r’, in– becomes ir- E.g. regular → irregular responsible → irresponsible |
| illegible | |
| immortal | |
| impatient | |
| irresponsible | |
| impossible | |
| irrelevant | |
| illegal | |
| imperfect | |
| immature | |

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Spelling rule: 'sure' and 'ture'

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|----------------------------------|---|
| adventure | <ul style="list-style-type: none"> The -ture spelling will be used when the word sounds like it has a 'ch' sound. E.g. fixture mixture capture sculpture The -sure spelling will be used when the word sounds like it has a 'zsh' sound E.g. measure pleasure treasure closure <p>Exception: If the root word ends with -ch or -tch, the 'ch' sound will be spelt 'cher' or 'tcher'. E.g. teach -> teacher^{er} preach -> preacher^{er}</p> |
| treasure | |
| nature | |
| picture | |
| creature | |
| furniture | |
| enclosure | |
| pleasure | |
| measure | |
| fixture | |

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Spelling rule: The 'ay' sound spelt ei, eigh or ey

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|--|--|
| beige | <ul style="list-style-type: none"> • 'eigh' <p>These spellings can go at the beginning, middle and end of words, e.g. eight, weight, weigh</p> <ul style="list-style-type: none"> • 'ei' <p>These spellings tend to go in the middle of words, e.g. vein, beige, rein</p> <ul style="list-style-type: none"> • 'ey' <p>These spellings tend to go at the end of words, e.g. they, grey, obey,</p> |
| vein | |
| eight | |
| weigh | |
| they | |
| obey | |
| sleigh | |
| prey | |
| neighbour | |
| grey | |

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Spelling rule: The -ly suffix

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|-------------------------------|--|
| completely | <ul style="list-style-type: none"> The suffix -ly is added to adjectives to form adverbs. In most cases, just add -ly. E.g. sad -> sadly complete -> completely If the root word is more than one syllable and ends in a consonant and then 'y', change the 'y' to an 'i' first. E.g. happy-> happily angry -> angrily If the root word ends with -le, change it to -ly E.g. gentle -> gently simple -> simply If the root word ends with -ic, add -ally rather than just -ly. E.g. frantic -> frantically basic -> basically |
| happily | |
| dramatically | |
| locally | |
| gently | |
| simply | |
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Spelling rule: The auto-, anti- and super- prefixes

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|---|---|
| automatic | <ul style="list-style-type: none">• Auto- means self• Anti- means against• Super- means above or beyond |
| superman | |
| autograph | |
| antiseptic | |
| anticlockwise | |
| antisocial | |
| superstar | |
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Spelling rule: The un-, dis- and mis- prefixes

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|--|--|
| disappoint | <ul style="list-style-type: none">• Un- usually 'not'• Dis- and mis- usually have negative meanings |
| misspell | |
| disobey | |
| unlucky | |
| mislead | |
| misbehave | |
| distasteful | |
| unnatural | |
| unhappy | |
| disagree | |

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Spelling rule: Words with 'g' sound spelt 'gue' and the 'k' sound spelt 'que'

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critique

intrigue

picturesque

plague

vague

cheque

league

antique

tongue

unique

- These words just need to be learned!

Spelling rule: Words with 'g' sound spelt 'gue' and the 'k' sound spelt 'que'

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Spelling rule: The 'i' sound spelt 'y'

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| |
|---------|
| myth |
| gym |
| pyramid |
| mystery |
| Egypt |
| hymn |
| crystal |
| oxygen |
| physics |
| system |

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Spelling rule: The re-, sub- and inter- prefixes

| Spelling rule: The re-, sub- and inter- prefixes | |
|--|---|
| submarine | <ul style="list-style-type: none">• Re- means to do something again• Sub- means under or below• Inter- means between or among |
| refresh | |
| reappear | |
| return | |
| subheading | |
| interrelated | |
| redo | |
| interact | |
| international | |
| submerge | |

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Spelling rule: The 'k' sound spelled 'ch'

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| |
|------------|
| scheme |
| chorus |
| chemist |
| echo |
| character |
| stomach |
| technology |
| architect |
| chaos |
| monarch |

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Spelling rule: The 'k' sound spelled 'ch'

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| chaos |
| monarch |

- These words just need to be learned!

Spelling rule: The 's' sound spelled 'sc'

Spelling rule: The 's' sound spelled 'sc'

| | |
|------------|--|
| science | <ul style="list-style-type: none">• These words just need to be learned! |
| scene | |
| discipline | |
| fascinate | |
| crescent | |
| scissors | |
| scientist | |
| scented | |
| ascend | |
| descend | |

Spelling rule: The 's' sound spelled 'sc'

| | |
|------------|--|
| science | <ul style="list-style-type: none">• These words just need to be learned! |
| scene | |
| discipline | |
| fascinate | |
| crescent | |
| scissors | |
| scientist | |
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| ascend | |
| descend | |

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Spelling rule: Words with the 'sh' sound spelled 'ch'

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|---|--|
| parachute | <ul style="list-style-type: none">• These words just need to be learned! |
| machine | |
| machinery | |
| chandelier | |
| chic | |
| chef | |
| crochet | |
| chalet | |
| brochure | |
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Spelling rule: The suffix -ation

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| information | <ul style="list-style-type: none"> The suffix -ation is added to verbs to form nouns. In most cases, just add -ation. E.g. confirm -> confirmation inform -> information If the root word ends with 'e', remove it before adding -ation. E.g. sense e -> sensation admire e -> admiration If the root word ends with 'y', remove it and add 'ic' before adding -ation. E.g. multiply y -> multiplication notify y -> notification |
| adoration | |
| sensation | |
| preparation | |
| admiration | |
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| poisonous | <ul style="list-style-type: none"> For most words, just add 'ous', removing the 'e' if the word ends with one. E.g. danger -> dangerous fame -> famous If the root word ends with 'our', change it to 'or' first E.g. humour -> humorous glamour -> glamorous If the root words ends with a hard 'g' sound, keep the 'e' at the end. E.g. courage -> courageous outrage -> outrageous If there is an 'ee' sound before the 'ous' ending, it is usually spelt -ious, although a few will be spelt -eous E.g. serious obvious curious hideous |
| glamorous | |
| courageous | |
| dangerous | |
| humorous | |
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Spelling rule: The 'u' sound spelt 'ou'

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|---|--|
| young | • These words just need to be learned! |
| cousin | |
| double | |
| trouble | |
| country | |
| touch | |
| courage | |
| nourish | |
| flourish | |
| rough | |

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Spelling rule: -able, -ably, -ible and -ibly

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| sensible | The -able ending is usually used if a complete root word can be heard before it. E.g. adore -> adorable/ adorably ('e' removed) consider-> considerable/ considerably enjoy -> enjoyable/ enjoyably rely -> reliable/ reliably ('y' changed to an 'i' as there is a consonant before the 'y') TIP: If the word ends with -ce or -ge, keep the 'e' E.g. change -> changeable (not changable) The -ible ending is usually used if a complete root word can't be heard before it. E.g. possibly terribly |
| adorably | |
| possibly | |
| noticeable | |
| changeable | |
| dependable | |
| considerable | |
| horrible | |
| terribly | |
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Spelling rule: Adding suffixes to words ending in -fer

Spelling rule: Adding suffixes to words ending in -fer

referring

preferring

reference

transferring

preferred

referred

preference

referee

transferred

referral

- If the 'fer' sound is stressed, double the r.

E.g. referring, transferred.

- If the 'fer' sound is not stressed, don't double the r.

E.g. reference, preference.

Spelling rule: Adding suffixes to words ending in -fer

referring

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Spelling rule: -ant/ -ance/ -ancy/ -ent/ -ence/ -ency

| Spelling rule: -ant/ -ance/ -ancy/ -ent/ -ence/ -ency | |
|---|---|
| decency | <ul style="list-style-type: none"> If there is a related word which could end in 'ation', use -ant/ -ance/ -ancy E.g. observ <u>ation</u> -> observ <u>ant</u> / observ <u>ance</u> hesit <u>ation</u> -> hesit <u>ant</u> / hesit <u>ance</u> / hesit <u>ancy</u> |
| observance | |
| frequent | |
| substance | |
| hesitancy | |
| innocent | |
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| observant | |
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Spelling rule: 'ei' or 'ie'

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|-----------------------------|---|---|
| deceive | <ul style="list-style-type: none"> If the 'ee' sound is NOT after a 'c', it will usually be spelt 'ie' E.g. <u>pie</u> ce <u>griev</u> e <u>chie</u> f | |
| field | | |
| receive | | |
| believe | | |
| ceiling | | <ul style="list-style-type: none"> If the 'ee' sound IS after a 'c', it will usually be spelt 'ei' E.g. <u>re</u> ceive <u>per</u> ceive <u>cei</u> ling |
| receipt | | |
| perceive | | |
| relief | | |
| deceit | | |
| achieve | | |

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Spelling rule: -cial and -tial

Spelling rule: -cial and -tial

substantial
special
artificial
confidential
crucial
beneficial
official
partial
social
essential

- '-cial' is common after a vowel.
E.g. official special artificial
- '-tial' is common after a consonant.
E.g. substantial essential confidential

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Spelling rule: -cious and -tious

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|----------------------------------|---|
| vicious | <ul style="list-style-type: none"> If the root words ends with -ce, the 'shus' sound is usually spelt 'cious' E.g. <u>grace</u> -> <u>gracious</u> <u>space</u> -> <u>spacious</u> If the word could end '-tion-', the 'shus' sounds is likely to be spelt '-tious'. E.g. <u>infection</u>-> <u>infectious</u> <u>caution</u>-> <u>cautious</u> |
| gracious | |
| spacious | |
| cautious | |
| ambitious | |
| malicious | |
| anxious (exception word) | |
| nutritious | |
| fictitious | |
| infectious | |

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Spelling rule: Silent letters

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| |
|---------|
| doubt |
| island |
| lamb |
| solemn |
| thistle |
| knight |
| thumb |
| knife |
| salmon |
| know |

These words just need to be learned!

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Spelling rule: 'ough'

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| |
|----------|
| fought |
| thought |
| bough |
| plough |
| rough |
| although |
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| thorough |
| enough |
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Answers

The -s or -es suffixes

Add it:

- 1) Fizzes
- 2) Supplies
- 3) Crosses
- 4) Witches
- 5) Lunches
- 6) Halves
- 7) Flies
- 8) Monkeys
- 9) Bags
- 10) Hats
- 11) Wives
- 12) Boxes
- 13) Fusses
- 14) Lives

Circle it:

- 1) Enemies
- 2) Toys
- 3) Cities
- 4) Peaches
- 5) Replies
- 6) Boys
- 7) Dresses
- 8) Watches
- 9) Cherries
- 10) Donkeys

Sort it:

| Add -s | Add -es |
|---|--|
| cushion play book tray day chair | bench potato box brush church tomato |
| Change the 'f' to a 'v' and add -es | Change the 'y' to an 'i' and add -es |
| Scarf half wolf | supply spy |

Find it:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| B | D | O | N | K | I | E | S | C | E |
| U | V | S | P | Y | S | G | H | R | C |
| N | L | I | F | E | S | H | S | I | H |
| C | G | G | S | G | E | D | S | E | O |
| H | S | R | A | B | B | I | T | S | E |
| E | P | L | A | Y | S | G | H | J | S |
| S | F | C | R | U | N | C | H | S | F |
| H | F | F | Y | G | F | F | F | S | D |

Correct it:

- 1) I have lived in three different cities this year.
- 2) We never remember to bring our **keys** with us!
- 3) I need to unpack the boxes from when we moved house.
- 4) We need to buy **matches** to light the candles.
- 5) She has very dark eyelashes.
- 6) The **monkeys** were climbing in the trees.
- 7) I have a pot full of **pennies** on my desk.
- 8) The days are getting longer now that summer is near.
- 9) Every good fruit salad has strawberries, pineapple and apple.
- 10) Alice was playing with her toy **lorries** all morning.

Apply it:

- 1) We have always owned pet **dogs**.
- 2) There were several **flies** buzzing around the food.
- 3) Our mum made us wear **scarves** because it was cold.
- 4) We have been on several **journeys** to different countries this year.
- 5) Two **halves** make one whole.
- 6) There are three **churches** in our town.
- 7) He **lives** close to here.

The -ing suffix

Add it:

- 1) Mopping
- 2) Landing
- 3) Jumping
- 4) Dipping
- 5) Helping
- 6) Crying
- 7) Hinting
- 8) Hopping
- 9) Dripping
- 10) Looking
- 11) Dropping
- 12) Looming
- 13) Marrying

Circle it:

- 1) Jumping
- 2) Skipping
- 3) Tying
- 4) Grouping
- 5) Rubbing
- 6) Spying
- 7) Coping
- 8) Staying
- 9) Looking
- 10) Hopping
- 11) Shopping

Sort it:

| Just add '-ing' | |
|---|----------------------------------|
| spy cry jump cramp try plant fish ferry stay land fill mix hurry play add | |
| Double the consonant then add 'ing' | Remove the 'e' then add 'ing' |
| trim rub grab pop | poke smile joke create |

Find it:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| M | A | K | E | I | N | G | H | R | T |
| H | C | O | P | E | I | N | G | L | I |
| H | P | L | A | Y | I | N | G | O | P |
| N | O | U | T | T | I | N | G | O | P |
| G | J | P | T | N | G | E | T | K | I |
| H | J | I | I | H | G | G | I | N | G |
| S | A | Y | Y | N | G | I | K | N | G |
| T | R | Y | I | N | G | J | K | G | F |

Correct it:

- 1) He isn't **smiling** at me.
- 2) She is **sobbing** in the toilets.
- 3) He isn't stopping!
- 4) Is he **baking** my birthday cake?
- 5) He is drilling the road.
- 6) They are taking a really long time.
- 7) Are you **coming** to the party?
- 8) They are **thinking** about going on a trip.
- 9) They are helping us to paint our new house.
- 10) I am washing my hair today.

Apply it:

- 1) They were **complaining** about the weather.
- 2) He goes **jogging** around the woods in the evenings.
- 3) They are **looking** forward to the party.
- 4) They are going out and **delivering** their Christmas cards later.
- 5) He was told off for **copying** his friend's work.
- 6) He is **writing** a brand new story.
- 7) They are **sitting** quietly in the library.

Answers

The -ed suffix

Add it:

- 1) Mopped
- 2) Landed
- 3) Jumped
- 4) Dipped
- 5) Helped
- 6) Cried
- 7) Hinted
- 8) Hopped
- 9) Dripped
- 10) Looked
- 11) Dropped
- 12) Loomed
- 13) Married

Circle it:

- 1) Jumped
- 2) Skipped
- 3) Grouped
- 4) Rubbed
- 5) Called
- 6) Looked
- 7) Hipped
- 8) Tried
- 9) Wanted
- 10) Climbed

Sort it:

| Remove the 'e' then add -ed | Add -ed to the end |
|---------------------------------------|---|
| poke smile joke create | jump mix cramp play plant add Fish fill stay land |
| Change the 'y' to an 'i' and add -ed' | Double the consonant then add -ed |
| spy hurry cry ferry try | trim grab rub pop |

Find it:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| C | L | I | M | B | B | E | D | K | S |
| P | L | R | T | R | Y | E | D | C | H |
| S | M | I | L | D | K | L | P | R | O |
| S | Q | R | M | O | V | E | D | I | C |
| E | D | C | L | B | H | E | O | E | K |
| S | P | O | T | T | E | D | J | D | E |
| I | C | H | A | N | G | D | H | D | D |
| S | T | O | P | E | D | D | I | O | D |

Correct it:

- 1) I **clamped** my mouth shut so I wouldn't give away the answer!
- 2) She stopped writing when she was told to.
- 3) I **dropped** the ball when Charlie threw it to me.
- 4) She **planted** the flowers in March.
- 5) Mary **spotted** a mistake in her work.
- 6) I splashed through the puddles.

Apply it:

- 1) He couldn't have **imagined** what would happen when he won.
- 2) She **walked** through the woods with her dog.
- 3) She **stroked** the puppy's soft ears.
- 4) He **suggested** that it was time to leave.
- 5) They **realised** that they were late for school.
- 6) They **wondered** what they would get for Christmas.
- 7) He **completed** his homework on Friday evening.

le, -el, -al or -il at the end of words

Add it:

- 1) Little
- 2) National
- 3) Pupil
- 4) Internal
- 5) Cuddle
- 6) Tunnel
- 7) Nostril
- 8) Final
- 9) Medal
- 10) Global
- 11) muddle

Circle it:

- 1) Little
- 2) Capital
- 3) Able
- 4) Pencil
- 5) Musical
- 6) Middle
- 7) Travel
- 8) Apple
- 9) Logical
- 10) local

Sort it:

| -le | -el |
|--|-----------------|
| candle kettle circle single cattle | camel funnel |
| -al | -il |
| criminal dismal diagonal | devil gerbil |

Find it:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| T | R | P | I | C | K | L | E | T | N |
| P | R | S | W | I | V | A | L | Y | O |
| A | E | L | E | V | A | L | T | P | V |
| P | Y | R | E | L | Y | R | H | I | E |
| P | F | G | I | T | K | L | R | C | L |
| E | G | G | H | L | H | E | Y | A | R |
| L | W | U | S | U | A | L | B | L | J |
| F | L | A | N | N | E | L | U | R | J |

Correct it:

- 1) We measured acute and obtuse **angles** in maths.
- 2) I sat down at the **table**.
- 3) She plucked the **petals** from the flowers.
- 4) It was just a normal day.
- 5) That is such an **original** idea!
- 6) He picked a **jewel** up from the floor.
- 7) There is a clean towel in the bathroom.
- 8) They had to go to hospital when she was ill.
- 9) We jumped in **puddles** when it rained.

Apply it:

- 1) A **petal** fell from the flower.
- 2) They reached a **logical** conclusion.
- 3) They sat down at the **table** to eat.
- 4) There is a **bottle** of milk in the fridge.
- 5) It is **critical** that we arrive before he leaves.
- 6) He drove through a **tunnel**.
- 7) They would like to **travel** to America.

Answers

The -er and -est suffixes

Add it:

- 1) Colder
- 2) Sunnier
- 3) Softer
- 4) Larger
- 5) Redder
- 6) Coldest
- 7) Sunniest
- 8) Softest
- 9) Largest
- 10) Reddest

Circle it:

- 1) Warmest
- 2) Chillier
- 3) Strangest
- 4) Greatest
- 5) Fitter
- 6) Fluffiest
- 7) Nicest
- 8) Angrier
- 9) Baldest
- 10) Older
- 11) Wetter

Sort it:

| | |
|--|---|
| Add -er or -est | Change the 'y' to an 'i' and add -er or -est |
| smart soft tall great plain cruel fresh loose grey | Lazy tiny scruffy hungry icy lonely lucky |
| Double the last consonant, then add -er or -est | Drop the 'e' then add -er or -est |
| big | Nice brave |

Find it:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| A | N | G | R | Y | E | R | F | T | F |
| F | A | N | C | Y | E | S | T | H | H |
| F | H | A | R | D | E | S | T | I | O |
| S | M | I | L | E | E | R | H | N | T |
| C | L | O | S | E | R | F | E | N | T |
| F | S | E | G | H | K | K | Y | E | E |
| C | C | O | L | D | D | E | R | R | S |
| F | L | U | F | F | I | E | R | F | T |

Correct it:

- 1) She is the politest child I have ever met.
- 2) He is the cleverest child in the class.
- 3) I have the hugest dog at home.
- 4) There are fewer children here today.
- 5) This cup is the lightest.
- 6) This jam is stickier than that one.
- 7) She is the fittest out of everyone.
- 8) My shoes are newer than hers.
- 9) The new rug is the furriest thing I've ever seen!

Apply it:

- 1) My dog is the cleverest dog ever as he has learned so many tricks.
- 2) She is the fastest child in our class at running.
- 3) I can run quicker than she can.
- 4) He has the neatest handwriting.
- 5) My cat seems to get fluffier when the weather is colder.
- 6) A lamp will glow brighter with a higher voltage battery.
- 7) The days are getting longer as we get closer to summer.

The -ment, -ness, -ful

and -less suffixes

Add it:

- 1) Friendliness
- 2) Colourless
- 3) Grateful
- 4) Excitement
- 5) Weakness
- 6) Laziness
- 7) Peaceful
- 8) Helpful
- 9) Happiness
- 10) Ugliness
- 11) Careless
- 12) Mindless
- 13) treatment

Circle it:

- 1) Useful
- 2) Kindness
- 3) Joyful
- 4) Equipment
- 5) Playful
- 6) Enjoyment
- 7) Beautiful
- 8) Hopeless
- 9) Shyness
- 10) Merriment
- 11) Gloominess

Sort it:

| | |
|--|--|
| -ment | -ful |
| disappointment amusement enjoyment | thoughtful beautiful thankful colourful |
| -less | -ness |
| thoughtless thankless colourless | kindness weakness illness wickedness sadness |

Find it:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| S | P | O | T | T | L | E | S | S | U |
| M | O | V | E | M | E | N | T | I | S |
| C | L | O | S | N | E | S | S | L | E |
| P | A | I | N | L | E | S | S | L | L |
| T | H | A | N | K | F | U | U | N | E |
| H | E | L | P | P | F | U | L | E | S |
| S | P | O | O | N | F | U | L | S | S |
| K | I | N | D | D | N | E | S | S | G |

Correct it:

- 1) You must be careful when you cross the road.
- 2) He has a weakness for cute animals.
- 3) My dog is beautiful.
- 4) He looked at me in amazement.
- 5) We picked up the equipment and went outside.
- 6) She was absolutely speechless.
- 7) He requested payment after he built the wall.
- 8) He is completely fearless!

Apply it:

- 1) I felt a bit useless when I couldn't help.
- 2) Be mindful about how others feel.
- 3) He can be a bit careless with his work.
- 4) We should be thankful for everything we have.
- 5) I tried to be helpful by tidying the kitchen.
- 6) There was a lot of disappointment when the party was cancelled.
- 7) There was much merriment at Christmas.

Answers

The 'dz' sound

Add it:

- 1) Hedge
- 2) Edge
- 3) Hinge
- 4) Gem
- 5) Juice
- 6) Giant
- 7) Energy
- 8) Badger
- 9) Barge
- 10) Bridge
- 11) Magic
- 12) Change

Circle it:

- 1) Jacket
- 2) Magic
- 3) Fudge
- 4) Jam
- 5) Giraffe
- 6) Huge
- 7) Badge
- 8) Strange
- 9) Rage
- 10) Jumper
- 11) imagine

Sort it:

| 'j' | 'dge' |
|----------------------------------|---------------------------|
| Jewellery jelly jigsaw juggle | Nudge smudge sledge |
| 'ge' | 'g' |
| Age orange challenge urge | Germ digit original |

Find it:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| J | R | E | T | H | B | H | J | J | E |
| G | E | G | G | E | R | U | E | I | N |
| F | H | L | F | T | I | R | M | R | G |
| R | T | Y | L | G | D | D | F | A | I |
| R | H | J | R | Y | G | G | R | F | N |
| E | M | E | R | J | E | E | R | F | E |
| F | R | I | N | G | E | T | T | E | T |
| E | R | H | U | R | G | E | N | T | E |

Correct it:

- 1) I went to the **gym** at the weekend.
- 2) I had an really **urgent** message to give him.
- 3) We study different religions.
- 4) There was a **large** box on the table.
- 5) He has an amazing amount of **knowledge**.
- 6) She is a very **agile** athlete.
- 7) She kept her rabbits in a **cage**.
- 8) They went for a jog.
- 9) This is very **strange**.
- 10) There are a **range** of different products to choose from.

Apply it:

- 1) I felt like a **giant** next to the small children.
- 2) Do you have any **change** I could have to buy some sweets?
- 3) I live just over the **bridge**.
- 4) I managed to **dodge** out of the way just in time.
- 5) The jumper is **huge** - it comes down to my knees!
- 6) My favourite sweet treat is **fudge**.
- 7) I wore a **jumper** as it was cold.
- 8) We played a game where we had to **jump** from one stone to the next

-tion, -ssion, -sion and

-cian suffixes

Add it:

- 1) Adoption
- 2) Expression
- 3) Magician
- 4) Impression
- 5) Extension
- 6) Collision
- 7) Possession
- 8) Transmission
- 9) Permission
- 10) beautician
- 11) Infusion

Circle it:

- 1) Pollution
- 2) Division
- 3) Expression
- 4) Magician
- 5) Impression
- 6) Extension
- 7) Tension
- 8) Collision
- 9) Possession
- 10) Emotion
- 11) Politician
- 12) Electrician

Sort it:

| -cian | -tion |
|------------------------|--|
| magic (magician) | hesitate (hesitation) donate (donation) |
| music (musician) | imitate (imitation) pollute (pollution) |
| -sion | -ssion |
| Expand (expansion) | express (expression) possess (possession) |
| collide (collision) | admit (admission) |
| divide (division) | |

Find it:

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| M | A | G | I | T | I | O | N | A | M |
| M | U | S | I | C | I | A | N | C | O |
| M | I | T | I | O | N | G | G | T | T |
| O | P | T | I | C | I | A | N | S | I |
| H | D | H | J | K | F | S | Y | I | O |
| P | O | S | S | E | S | S | I | O | N |
| C | O | L | L | I | T | I | O | N | G |
| P | O | L | L | U | T | I | O | N | D |

Correct it:

- 1) The **musician** played the violin beautifully.
- 2) He gets terrible **motion** sickness.
- 3) After much consideration, I decided to accept your request.
- 4) Christmas is a time for **celebration**.
- 5) **Confusion** can lead to a misunderstanding.
- 6) He was offered a promotion at work.
- 7) She is in **inspiration** to women everywhere.
- 8) He called his mum to ask **permission** to go to his friend's house.
- 9) The **politician** suggested a new law in parliament.
- 10) The electrician fixed the broken appliance.

Apply it:

- 1) There was a **collision** when two cars drove into each other.
- 2) We had to get an **electrician** to re-wire the house.
- 3) She was overcome with **emotion** when she won the prize.
- 4) The government is trying to prevent **pollution**.
- 5) The **magician** did some fantastic tricks.
- 6) His most prized **possession** is his toy robot.
- 7) You need to make a good **impression** when you first meet someone.
- 8) Her facial **expression** betrayed how she really felt.
- 9) He asked for **permission** to go to the park.
- 10) They built an **extension** on their house to make it bigger.

Answers

The in-, il-, im- and ir- prefixes

Add it:

- 1) Inability
- 2) Impossible
- 3) Impartial
- 4) Imperfect
- 5) Illegitimate
- 6) Irreplaceable
- 7) Illegal
- 8) Imperfect
- 9) Inexpensive
- 10) Immortal
- 11) irrelevant

Circle it:

- 1) Inaccurate
- 2) Illogical
- 3) Irregular
- 4) Impatient
- 5) Illiterate
- 6) Imperfect
- 7) Inevitable
- 8) Incomplete
- 9) Irresistible
- 10) Immature
- 11) impossible

Sort it:

| in- | in- |
|-----------|------------------|
| accurate | legible legal |
| capable | literate logical |
| complete | |
| secure | |
| im- | ir- |
| mature | regular |
| patient | rational |
| practical | resistible |
| | responsible |

Find it:



Correct it:

- 1) He is quite an insecure person.
- 2) It is **impossible** to keep my room tidy!
- 3) He remained **impartial** throughout the trial.
- 4) It is completely irrational to be scared of spiders- that doesn't stop me though!
- 5) That information is completely **irrelevant**.
- 6) Sammy is very immature and acts a lot younger than he is.
- 7) He is being very **irresponsible**.

Apply it:

- 1) Sophie is **incapable** of not talking during class!
- 2) It is **irresponsible** to let your dog off the lead if it is not safe.
- 3) He found chocolate completely **irresistible** as it was so delicious.
- 4) Mia's homework was **incomplete** as she didn't have time to finish it.
- 5) It is **illegal** to steal.
- 6) His handwriting was so messy that it was completely **illegible**.
- 7) Tony was very **impatient** to get into the theme park as he was really excited.
- 8) If you could live forever, you would be described as **immortal**.

The -ly suffix

Add it:

- 1) Lovingly
- 2) Immediately
- 3) Gradually
- 4) Believably
- 5) Magically
- 6) Considerate
- 7) Sleepy
- 8) Definitely
- 9) Gently
- 10) Fortunately
- 11) Happily

Circle it:

- 1) Currently
- 2) Eventually
- 3) Favourably
- 4) Luckily
- 5) Tragically
- 6) Immediately
- 7) Hastily
- 8) Shyly
- 9) Completely
- 10) Dramatically
- 11) Usually

Sort it:

| Add -ly | Change the 'y' to an 'i' and add -ly |
|-----------------------|--------------------------------------|
| visual definite | lazy easy |
| timid kind | angry |
| considerate | |
| deliberate careful | |
| nice | |
| Change the -le to -ly | Add -ally |
| Audible horrible | Dramatic |
| | electronic |
| | diplomatic |

Find it:



Correct it:

- 1) He worriedly approach the teacher's desk.
- 2) I think the answer might **actually** be 15.
- 3) The class chattered **noisily**.
- 4) He **predictably** forgot to pick up milk- like always!
- 5) We **periodically** visit the mansion to inspect it.
- 6) I **passionately** believe that he is innocent.
- 7) He swung the sword mightily

Apply it:

- 1) **Fortunately**, the car wasn't damaged after the crash.
- 2) He **happily** opened his presents with a smile on his face.
- 3) He **casually** sauntered into the room.
- 4) Almost **unbelievably**, it snowed in June!
- 5) She **sweetly** asked if she could have a cup of tea.
- 6) She **busily** bustled into the room, trying to do several things at once.
- 7) The website **automatically** filled in my details without me having to do anything

Answers

The -ation suffix

Add it:

- 1) Hesitation
- 2) Graduation
- 3) Quotation
- 4) Relaxation
- 5) Information
- 6) Realisation
- 7) Creation
- 8) Adoration
- 9) Anticipation
- 10) Observation
- 11) Participation
- 12) Clarification

Circle it:

- 1) Accusation
- 2) Exclamation
- 3) Multiplication
- 4) Punctuation
- 5) Authorisation
- 6) Registration
- 7) Creation
- 8) Adoration
- 9) Information
- 10) radiation

Sort it:

| Add -ation | Remove the 'e' and then add 'ation' |
|--|--|
| relax recommend | sense hesitate destine continue |
| Remove the 'y' and add 'ication' | Remove the 'y' and add 'iation' |
| multiply notify verify personify | vary |

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | O | N | A | T | E | I | O | N | A | T | F | D | G | V |
| P | R | E | P | A | R | A | T | I | O | N | U | O | D | V |
| T | U | R | E | W | A | D | G | H | J | K | A | N | G | A |
| F | G | S | E | N | S | A | S | H | U | N | L | A | H | R |
| T | E | T | Y | J | F | S | G | J | J | K | I | T | J | I |
| A | D | O | R | E | A | T | I | O | N | G | F | I | G | A |
| C | R | E | A | S | H | U | N | G | T | B | I | O | D | T |
| H | F | F | R | U | J | R | V | D | H | F | V | N | W | I |
| G | J | L | D | E | C | O | R | A | T | I | O | N | T | O |
| S | E | N | S | A | T | I | O | N | G | F | S | G | R | N |

Correct it:

- 1) She demanded compensation after the accident.
- 2) They waited in anticipation to hear the results.
- 3) The cake had some lovely **decoration** on it.
- 4) Hitting your funny bone is a strange **sensation**.
- 5) Evacuation occurred in World War 2 to keep children safe.
- 6) He left his personal **identification** at home.

Apply it:

- 1) After finished her university degree, she attended her **graduation** ceremony.
- 2) She sat back and looked at her finished clay **creation**.
- 3) He used a **quotation** in his answer to back up his view.
- 4) He soon came to the **realisation** that he was lost.
- 5) Do you have any **information** about this incident?
- 6) It is important to have some rest and **relaxation** in the holidays.
- 7) She answered the question with **hesitation**.

-sure and -ture

Add it:

- 1) Mixture
- 2) Leisure
- 3) Picture
- 4) Creature
- 5) Feature
- 6) Furniture
- 7) Treasure
- 8) Fixture
- 9) Nature
- 10) Adventure
- 11) Measure
- 12) Pleasure

Circle it:

- 1) Enclosure
- 2) Reassure
- 3) Treasure
- 4) Sculpture
- 5) Fractured
- 6) Structure
- 7) Composure
- 8) Adventure
- 9) Gesture

Sort it:

| -sure | -ture |
|---|--|
| Measure enclosure pressure treasure | Creature capture gesture future culture picture |

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| P | R | E | S | U | R | E | T | Y | V | D | T | L | Y | A |
| A | O | C | L | O | S | U | R | B | U | E | D | E | R | D |
| D | F | S | T | U | R | E | T | Y | L | P | F | I | E | V |
| V | R | U | T | S | T | E | W | Y | S | A | F | T | F | E |
| E | A | R | U | T | J | N | G | U | R | G | U | G | N | |
| N | C | E | R | R | T | U | R | R | T | H | R | D | T | |
| S | T | T | E | E | R | E | E | R | E | U | G | E | S | U |
| U | U | Y | Y | P | L | E | A | S | U | R | E | R | U | R |
| R | R | E | S | S | U | R | E | Y | R | E | Y | R | R | E |
| E | E | C | U | L | S | U | R | E | D | G | F | D | F | H |

Apply it:

- 1) The **lecture** was long and boring but we sat through it.
- 2) He poured the cake **mixture** into the tin carefully.
- 3) Unfortunately, **moisture** had seeped in through the window and caused mould.
- 4) My favourite piece of **furniture** is the sofa because it's so comfortable.
- 5) She painted a **picture** of the castle.
- 6) There was an interesting **feature** about castles in the magazines.
- 7) They went to the **leisure** centre to use the swimming pool.
- 8) Lisa planned for her **future** by saving money.

Correct it:

- 1) They managed to **capture** the mouse after many hours.
- 2) The texture of the material was too rough for me.
- 3) It was a **pleasure** to meet you!
- 4) The teacher asked us to measure the length of the table.
- 5) We went for a nature walk to collect leaves and twigs.
- 6) My bike tyre had a **puncture** after I rode over a nail.
- 7) I don't cope well with pressure.
- 8) Too much **exposure** to the sun can make you burn.

Answers

The 'ay' sound spelt ei, eigh

or ey

Add it:

- 1) They
- 2) Freight
- 3) Neighbour
- 4) Abseil
- 5) Eighty
- 6) Weigh
- 7) Eighth
- 8) Sleigh
- 9) Vein
- 10) Eight
- 11) Grey
- 12) obey

Circle it:

- 1) Weigh
- 2) Neighbour
- 3) Sleigh
- 4) Reining
- 5) Veins
- 6) Obey
- 7) Eight
- 8) Prey
- 9) Beige
- 10) They

Sort it:

| ei | ey | eigh |
|--------|------|----------|
| Abseil | Obey | Eighteen |
| beige | Prey | Weight |
| | Grey | neigh |

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| E | I | G | H | T | E | E | N | T | Y | U | I | V | O | S |
| Y | F | T | B | E | Y | G | E | R | T | Y | S | E | Y | U |
| R | O | R | R | T | V | R | T | U | U | I | L | I | F | R |
| H | B | T | E | R | T | E | R | T | Y | U | E | G | S | V |
| H | E | T | W | E | R | E | I | R | T | Y | I | H | E | E |
| D | Y | E | E | Y | E | E | R | N | Y | U | G | N | Y | Y |
| W | E | Y | T | F | Y | R | E | R | S | J | H | S | I | T |
| E | R | E | R | E | Y | N | D | E | E | R | R | T | E | D |
| I | E | W | R | Y | E | I | G | H | D | S | R | Y | I | G |
| F | I | F | D | I | S | O | B | E | I | E | I | E | T | G |

Correct it:

- 1) He decided to **abseil** down the building.
- 2) The horse let out a loud neigh.
- 3) An octagon has **eight** sides.
- 4) The owl swooped down after his prey.
- 5) He was given a lovely grey woollen jumper for Christmas.
- 6) The **veins** carry blood around the body.
- 7) Santa's **sleigh** is pulled by reindeer.

Apply it:

- 1) The **reindeer** were closed into their enclosure overnight.
- 2) The **weight** of the flour was surprisingly heavy.
- 3) **They** went on holiday last week.
- 4) "Don't you dare **disobey** me!" roared dad.
- 5) The bride lifted her **veil**.
- 6) My mum has decided to paint the room **beige**.
- 7) My sister turned **eighteen** on Saturday.
- 8) He went house to house with a **survey** about water use

The -ous suffix

Add it:

- 1) Generous
- 2) Famous
- 3) Courageous
- 4) Curious
- 5) Humorous
- 6) Glamorous
- 7) Furious
- 8) hazardous

Circle it:

- 1) Numerous
- 2) Devious
- 3) Gorgeous
- 4) Notorious
- 5) Enormous
- 6) Outrageous
- 7) Serious
- 8) Mischievous
- 9) Ridiculous
- 10) mysterious

Sort it:

| Add -ous | Remove the 'e' and then add -ous |
|---------------------------------------|-----------------------------------|
| poison hazard joy mountain | ridicule fame |
| Change the 'y' to an 'i' and add -ous | |
| Envy vary luxury | |
| Keep the 'e' and add -ous | Change 'our' to 'or' and add -ous |
| Outrage courage advantage | Humour glamour vigour pour |

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | T | Y | E | E | N | V | Y | O | U | S | E | T | U | M |
| O | T | W | D | A | N | G | E | O | U | S | T | V | V | O |
| U | F | N | E | R | V | O | U | S | Y | U | Y | A | D | M |
| R | S | H | J | K | R | W | T | U | G | O | H | R | D | E |
| A | M | O | U | N | T | A | I | N | O | U | S | I | H | N |
| G | T | U | F | A | M | E | O | U | S | F | N | O | F | T |
| E | D | J | K | O | U | S | H | K | L | H | G | U | D | O |
| O | A | M | B | I | S | H | U | S | T | R | S | S | G | U |
| U | T | C | O | N | T | I | N | U | E | O | U | S | K | S |
| S | F | A | D | V | E | N | T | U | R | O | U | S | K | G |

Correct it:

- 1) It is dangerous to go alone.
- 2) The joke was **humorous**.
- 3) He looked it up online as he was **curious**.
- 4) That is **outrageous**!
- 5) The dress was fabulous.
- 6) She has always wanted to be **famous**.
- 7) We saw **various** different animals at the zoo.
- 8) It is **dangerous** to run by the swimming pool.
- 9) The sea can be **hazardous** at times.
- 10) .

Apply it:

- 1) They had a **fabulous** time at the cinema.
- 2) There are **various** different choices to choose from.
- 3) He was a very **courageous** man because he used to wrestle lions.
- 4) The cat peeked into the room as he was **curious** about what was inside.
- 5) He told her a **humorous** joke and she laughed out loud.
- 6) He is a very **generous** man as he shares everything he has.
- 7) She looked very **glamorous** in her lovely new coat.
- 8) The **famous** athlete opened the new sports centre.

Answers

The -cial and -tial suffixes

Add it:

- | | |
|-----------------|-----------------|
| 1) Official | Circle it: |
| 2) Special | 1) Artificial |
| 3) Artificial | 2) Special |
| 4) Confidential | 3) Influential |
| 5) Essential | 4) Beneficial |
| 6) Influential | 5) Official |
| 7) Potential | 6) Facial |
| 8) Beneficial | 7) Confidential |
| | 8) Essential |
| | 9) Potential |
| | 10) Social |
| | 11) initial |

Sort it:

| -tial | -cial |
|--------------|-----------------|
| Influential | Official |
| essential | artificial |
| confidential | facial social |
| potential | beneficial |
| partial | special crucial |
| substantial | official |

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | P | E | S | H | U | L | T | U | U | I | A | L | I | P |
| C | O | N | F | I | D | E | N | T | I | A | L | O | T | O |
| T | R | O | C | R | U | T | I | A | L | Y | F | F | R | T |
| I | F | U | N | D | D | G | J | M | K | Y | A | F | U | E |
| A | V | N | C | D | H | J | K | L | L | K | S | I | I | N |
| L | A | R | T | I | F | I | C | I | A | L | H | C | A | T |
| D | T | R | S | G | A | J | K | L | Y | R | U | I | L | I |
| H | C | I | A | L | U | L | T | E | S | G | L | A | T | A |
| O | F | F | I | T | I | A | L | G | S | H | J | L | E | L |
| V | I | N | F | L | U | E | N | S | H | U | L | V | X | V |

Correct it:

- | | |
|---|--|
| <ol style="list-style-type: none"> 1) I had an official letter from the government. 2) There was torrential rain last night. I have some lovely artificial flowers. He has such great potential. 3) It was a really special day. 4) He is having some financial difficulties. 5) Her facial expression betrayed how she felt. 6) A very influential author will be coming to visit our school. | <ol style="list-style-type: none"> 1) A birthday is a special day. 2) The football groundsmen laid some artificial grass on the pitch. 3) Her facial expression suggested that she was annoyed. 4) The private meeting was confidential. 5) It is essential that you bring your PE kit on Friday. 6) He has the potential to be very successful. 7) He went to the party as he wanted to be social. 8) Eating healthy foods will be beneficial to your health. |
|---|--|

Apply it:

The -cious and -tious suffixes

Add it:

- | | |
|---------------|----------------|
| 1) Malicious | Circle it: |
| 2) Gracious | 1) Spacious |
| 3) Ambitious | 2) Nutritious |
| 4) Cautious | 3) Delicious |
| 5) Infectious | 4) Ferociously |
| 6) Nutritious | 5) Gracious |
| 7) Delicious | 6) Precious |
| | 7) Malicious |
| | 8) Suspicious |
| | 9) Pretentious |
| | 10) Atrocious |
| | 11) Fractious |

Sort it:

| -tious | -cious |
|-----------------|--------------------|
| Nutrition | Vice (vicious) |
| (nutritious) | grace (gracious) |
| Ambition | malice (malicious) |
| (ambitious) | fierce (ferocious) |
| Fiction | Price (precious) |
| (fictitious) | Space (spacious) |
| infection | |
| (infectious) | |
| Superstition | |
| (superstitious) | |

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Y | U | I | O | O | V | P | P | Y | T | S | I | T | P | G |
| D | E | L | I | C | I | O | U | S | E | P | N | G | R | R |
| Y | R | E | W | R | C | T | U | I | F | A | F | D | E | A |
| F | E | R | O | T | I | O | U | S | G | S | E | F | T | C |
| V | D | S | T | Y | O | W | Y | J | H | H | C | F | I | I |
| R | T | Y | U | U | U | T | B | J | U | I | F | O | O | |
| V | D | G | J | K | S | J | H | P | H | S | O | H | U | U |
| M | A | L | I | C | I | O | U | S | F | F | U | J | S | S |
| G | P | R | E | T | E | N | T | I | O | U | S | K | J | H |
| D | G | H | C | O | N | T | E | N | C | I | O | U | S | J |

Correct it:

- | | |
|---|--|
| <ol style="list-style-type: none"> 1) I am a very ambitious person. 2) Some illnesses are very infectious. 3) My lasagne was absolutely delicious and I loved every bite! 4) She is very precious to me. 5) The cat can be very vicious if you wake him up. 6) He can be very unkind and malicious. 7) I am often cautious when I go to new places and sometimes take a while to get used to them. 8) The chocolate cake was absolutely delicious. | <ol style="list-style-type: none"> 1) My most precious possession is a ring that my grandmother gave me. 2) My mum is very ambitious as she always strives to achieve her best. 3) To keep healthy, it is very important to eat nutritious food. 4) I was suspicious when my friend told me that she'd lost my game and I didn't quite believe her. 5) My sister can be very malicious and she can say some very nasty things. 6) I was so tired that I was struggling to stay conscious. 7) I wasn't allowed to go to the park as I had an infectious illness. 8) The vicious dog growled and tried to bite me. |
|---|--|

Answers

The -ance/ -ancy/ -ant/ -ence/ -ency/ -ent suffixes

Add it:

- 1) Exuberant
- 2) Crescent
- 3) Ascent
- 4) Delinquent
- 5) Tangent
- 6) Magnificent
- 7) Excellent
- 8) Efficient
- 9) descent

Circle it:

- 1) Detergent
- 2) Crescent
- 3) Exuberant
- 4) Ascent
- 5) Descent
- 6) Magnificent
- 7) Excellent
- 8) Recent
- 9) Vibrant
- 10) hesitant

Sort it:

| -ant | -ent |
|-----------|------------|
| Observant | Obedient |
| hesitant | confident |
| expectant | innocent |
| applicant | frequent |
| indignant | absent |
| | patient |
| | sufficient |

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Y | G | S | U | F | F | I | C | I | E | N | T | T | R | D |
| D | I | F | F | E | R | A | N | T | F | F | G | G | G | I |
| T | E | F | R | E | Q | U | E | N | T | B | G | J | S | L |
| F | S | S | C | G | E | R | A | N | T | E | V | A | A | I |
| G | G | D | I | V | E | R | G | A | N | T | N | N | E | G |
| S | I | G | N | I | F | I | C | E | N | T | N | T | N | E |
| A | B | S | E | N | T | G | D | D | G | H | J | G | T | N |
| G | D | S | R | A | N | T | Y | U | I | A | G | E | N | T |
| G | D | G | H | R | S | F | H | R | E | S | G | F | G | H |
| V | K | M | A | G | N | I | F | I | C | A | N | T | G | G |

Correct it:

- 1) He longed for some independence.
- 2) She looked at him with an **indignant** expression.
- 3) She wanted some **different** cookies.
- 4) She had recently been to Jamaica.
- 5) He improved the **efficiency** of the machine by 75%!
- 6) Exuberance filled the air.
- 7) The **magnificence** of the mountain was awe-inspiring.
- 8) She had a **radiant** smile on her face.
- 9) He was **absent** yesterday as he wasn't feeling well.
- 10) He is a very independent child who likes to do things on his own.

Apply it:

- 1) She is a secret **agent** on a mission.
- 2) One half and two quarters are **equivalent** fractions.
- 3) She likes to wear bright and **vibrant** colours.
- 4) He will need **frequent** drinks of water.
- 5) They were feeling **jubilant** as they had won the lottery.
- 6) He was very **indignant** when I took his last biscuit.
- 7) You should wash your clothes with **detergent**.
- 8) She was a little **hesitant** on her first day of school as she didn't know where to go.

The -able/ -ably/ -ible/ -ibly suffixes

Add it:

- 1) Audible
- 2) Laughable
- 3) Fashionable
- 4) Sensible
- 5) Invisible
- 6) Knowledgeable
- 7) Possible
- 8) Excitable
- 9) Changeable

Circle it:

- 1) Horrible
- 2) Changeable
- 3) Noticeable
- 4) Knowledgeable
- 5) Audible
- 6) Adorable
- 7) Reliable
- 8) Compatible
- 9) Excitable
- 10) understandable

Sort it:

| Just add -able | Remove the 'e' and add -able |
|--|--|
| Predict (predictable) Break (breakable) Enjoy (enjoyable) Pay (payable) | Adore (adorable) |
| Keep the 'e' and add -able | Change the 'y' to an 'i' and add -able |
| Size (sizeable) Knowledge (knowledgeable) Notice (noticeable) | Comply (compliant) Rely (reliable) Deny (deniable) |

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| B | D | E | N | I | A | B | L | E | T | H | E | T | Y | I |
| N | O | T | I | C | A | B | L | E | T | O | A | B | R | N |
| P | O | S | S | A | B | L | E | D | T | R | B | R | W | C |
| A | S | U | I | T | I | B | L | E | D | R | L | E | R | R |
| G | A | D | O | R | E | A | B | L | E | O | E | A | Y | E |
| G | H | J | L | H | F | D | S | R | Y | R | Y | K | U | D |
| L | T | E | R | R | I | B | L | E | T | B | U | A | T | I |
| E | L | I | G | A | B | L | E | J | T | L | R | B | R | B |
| F | S | F | G | H | J | J | R | T | E | W | K | W | L | |
| C | H | A | N | G | E | A | B | L | E | L | F | E | F | E |

Correct it:

- 1) The food was so bad that it was **inedible**.
- 2) Are you available to entertain children at parties?
- 3) The cup of tea was **horrible**- I accidentally used salt instead of sugar!
- 4) The house was completely inaccessible as a tree had collapsed after the storm.
- 5) Simon was completely **irresponsible**!
- 6) I brought an **inflatable** rubber ring on holiday with me.
- 7) It's important to wear suitable shoes when you go for a long walk.

Apply it:

- 1) She is an **incredible** athlete- the best in the world!
- 2) I didn't enjoy the book as it was quite **predictable**
- 3) His lie was not very **believable** as his excuse was not very good.
- 4) The baby smiled **adorably** up at me.
- 5) The film was very **enjoyable** and I would definitely go to see it again.
- 6) Sometimes I struggle to get up in the morning because my bed is very **comfortable**.
- 7) It is **understandable** that you are upset.
- 8) Could you **possibly** get me a class of water please?

Answers

'ei' or 'ie' when the sound is

'ee'

Add it:

- 1) Field
- 2) Deceive
- 3) Priest
- 4) Belief
- 5) Niece
- 6) Hygiene
- 7) Brief
- 8) Grief
- 9) Relief
- 10) Deceit
- 11) receive

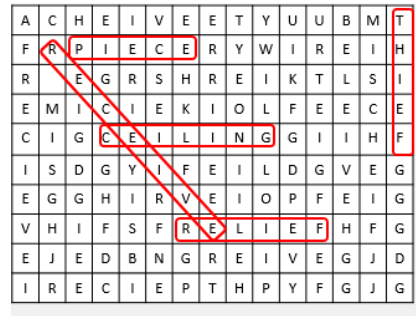
Circle it:

- 1) Believe
- 2) Deceitful
- 3) Brief
- 4) Conceive
- 5) Priest
- 6) Siege
- 7) Thief
- 8) Piece
- 9) Receipt

Sort it:

| ei | ie |
|----------|---------------|
| ceiling | piece believe |
| receipt | field achieve |
| receive | relief brief |
| deceive | |
| perceive | |

Find it:



Correct it:

- 1) I would like a **piece** of cake.
- 2) Do you **believe** in ghosts?
- 3) The priest conducted the ceremony.
- 4) He tried to deceive me!
- 5) I painted the **ceiling** white yesterday.
- 6) It was a relief when we finished the race.
- 7) My **niece** is called Grace.
- 8) He handed me my change and my receipt.
- 9) She let out a blood-curdling **shriek**.

Apply it:

- 1) I don't **believe** in ghosts.
- 2) If you lie, you **deceive** someone.
- 3) I kept my **receipt** in case I needed to return the TV.
- 4) I want to **achieve** great things.
- 5) I always **receive** nice birthday cards on my birthday.
- 6) They had a picnic in the middle of a **field**.
- 7) He went to battle with a sword and **shield**.
- 8) We all **perceive** the world in different ways.

Adding suffixes

beginning with word

letters to words ending

in -fer

Add it:

- 1) Preference
- 2) Transferring
- 3) Conferring
- 4) Difference
- 5) Transferred
- 6) Differing
- 7) inferred

Circle it:

- 1) Deferred
- 2) Offering
- 3) Suffered
- 4) Conference
- 5) Referee
- 6) Referral
- 7) Transferring
- 8) Conferred
- 9) Buffering

Sort it:

| Double the 'r' | Don't double the 'r' |
|----------------|----------------------|
| Referring | Inference |
| Preferred | Offered |
| Referral | Different |
| | Reference |
| | Buffered |
| | suffering |

Find it:



Correct it:

- 1) I can't believe the video is still **buffering**!
- 2) I would have **preferred** chocolate, but orange is fine.
- 3) He transferred some money to her account.
- 4) He decided that **deferring** his place at university was the best option.
- 5) She inferred from his silent that he was cross.
- 6) They offered her a good job.
- 7) She is still **suffering** from the accident.

Apply it:

- 1) He **preferred** chocolate over strawberry.
- 2) She is **suffering** from a terrible cold
- 3) They are **transferring** all their money to a different bank.
- 4) She asked her boss to give her a good **reference**.
- 5) They **offered** him a promotion and he accepted it.
- 6) The three main area of reading comprehension are fact retrieval, word meaning and **inference**.

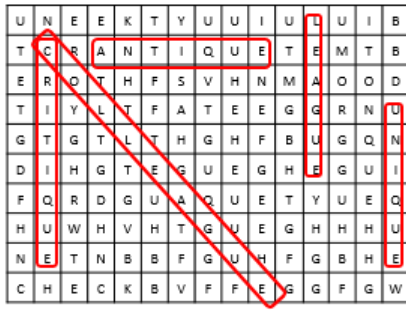
Answers

Words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt -que

Add it:

- 1) Catalogue
- 2) Antique
- 3) Plague
- 4) Unique
- 5) Picturesque
- 6) Tongue
- 7) Vague
- 8) Critique
- 9) Intrigue
- 10) League
- 11) Technique

Find it:



Circle it:

- 1) Peek
- 2) Technique
- 3) Pig
- 4) Plaque
- 5) Check
- 6) Colleague
- 7) Fatigued

Correct it:

- 1) My mum opened a small clothes boutique.
- 2) The painting of the monsters was **grotesque**.
- 3) He gave her a helpful critique of her writing.
- 4) Her eyes were heavy with fatigue.
- 5) The scenery was **picturesque**.
- 6) The **plague** killed many people in England.

Words with the 'sh' sounds spelt 'ch'

Add it:

- 1) Machine
- 2) Chalet
- 3) Shopping
- 4) Finish
- 5) Ricocheted
- 6) Wish
- 7) Pistachio
- 8) Chauffeur
- 9) Flourishing

Find it:



Circle it:

- 1) Champagne
- 2) Crochet
- 3) Brochure
- 4) Shame
- 5) Parachute
- 6) Smashing
- 7) Moustache
- 8) crushed

Correct it:

- 1) The manor house had an elegant chandelier.
- 2) I am very good with fixing **machinery**.
- 3) Some say that **chivalry** is dead!
- 4) The chef cooked a delicious meal.
- 5) She wore a very **chic** outfit.

Words with the 'i' sound spelt 'y'

Add it:

- 1) Pyramid
- 2) Physics
- 3) Calligraphy
- 4) Dynasty
- 5) Swimming
- 6) Synonym
- 7) Crystal
- 8) Typical
- 9) Livid

Find it:



Circle it:

- 1) Typical
- 2) Mystery
- 3) Dip
- 4) gym
- 5) Hymn
- 6) Synchronised
- 7) him

Correct it:

- 1) He hit the drums and the cymbals.
- 2) Can you give me an **antonym** for 'kind'?
- 3) Please don't be too **critical**!
- 4) We visited a synagogue on a school trip.
- 5) The witch can be so **wicked**!
- 6) The gymnast dismounted elegantly.
- 7) I jumped on my **bicycle**.
- 8) That's a complete **myth**.

The 'u' sounds spelt 'ou'

Add it:

- 1) Uncle
- 2) Double
- 3) Nourishes
- 4) Number
- 5) Umbrella
- 6) Cousin
- 7) Courage
- 8) Country
- 9) Enough
- 10) Under
- 11) Rough
- 12) Touch
- 13) Truck
- 14) Trouble
- 15) Butterfly
- 16) Couple

Find it:



Circle it:

- 1) Couple
- 2) Cover
- 3) Truck
- 4) Touch
- 5) Young
- 6) Shovel
- 7) Plum

Correct it:

- 1) His parents came to the race to encourage him.
- 2) She signed her name with a flourish.
- 3) Do not **touch** the wet paint!
- 4) They were **clutching** at straws.
- 5) They were tempted to **jump** into the pool
- 6) They had to **double** the recipe to have enough mixture.
- 7) He finished his rough draft in a few weeks.

Answers

Words with 'k' spelt as 'ch'

Add it:

- 1) Chemistry
- 2) Echo
- 3) Monarch
- 4) Kitten
- 5) Breakfast
- 6) Mechanic
- 7) Anchor
- 8) Orchestra
- 9) King
- 10) Architect
- 11) Keep
- 12) chaos

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | H | L | U | C | K | C | G | J | J | S | T | M | C | O |
| H | G | C | H | E | M | I | C | A | L | C | G | O | H | C |
| T | E | C | H | N | I | Q | U | B | N | H | C | N | R | H |
| K | E | C | H | V | G | E | T | Y | H | I | H | A | E | L |
| C | G | C | G | D | G | H | F | H | J | P | O | R | A | A |
| G | F | F | H | G | G | H | J | F | S | V | I | K | T | P |
| H | G | F | J | O | G | H | J | K | C | H | R | Y | A | J |
| C | F | K | A | R | A | C | T | E | R | G | D | G | C | J |
| H | G | G | D | D | F | G | H | O | R | K | I | D | H | H |
| O | S | T | O | M | A | C | H | C | H | C | H | J | K | H |

Circle it:

- 1) Scheme
- 2) School
- 3) Backpack
- 4) Orchid
- 5) Awoke
- 6) Stomach
- 7) bank

Correct it:

- 1) I have a **headache**.
- 2) I can't wait for Christmas!
- 3) I bought my mum an orchid for her birthday.
- 4) He **cleaned** his room.
- 5) **Technology** has advanced so far.
- 6) School starts today!
- 7) He **kicked** the ball.
- 8) I joined the choir.

The prefixes un-, dis- and mis-

Add it:

- 1) Unable
- 2) Misguided
- 3) Disappear
- 4) Unaware
- 5) Mishap
- 6) Misbehave
- 7) Miscalculated
- 8) Disagree
- 9) Disappoint
- 10) Disbelief
- 11) Mishear
- 12) Uncertain
- 13) Unclean
- 14) Unclear

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | G | D | S | F | G | H | H | M | F | D | C | G | D | D |
| I | M | I | S | W | R | A | P | I | U | I | M | U | D | I |
| S | G | F | U | G | H | T | H | S | N | S | I | N | I | S |
| L | D | F | N | F | F | E | G | H | J | T | S | L | S | U |
| I | S | S | C | F | F | D | F | E | U | R | H | I | C | S |
| K | F | S | O | G | S | G | G | A | D | E | O | K | U | U |
| E | G | F | U | H | D | H | G | R | G | A | N | E | T | A |
| M | I | S | C | L | I | P | B | D | E | T | E | L | G | L |
| D | I | S | I | N | F | E | C | T | F | D | S | V | D | G |
| M | I | S | F | O | R | T | U | N | E | C | T | C | S | C |

Circle it:

- 1) Misheard
- 2) Disappeared
- 3) Unhappy
- 4) Disloyal
- 5) Disliked
- 6) Unusual
- 7) Dishonest

Correct it:

- 1) He felt silly when she **misread** the word in front of the class.
- 2) They decided to misbehave.
- 3) They always **disagree** on what game to play.
- 4) He was unafraid when the ghost appeared.
- 5) The child would always **disobey** the instructions.
- 6) He is very **unlikeable**.

Words with the 's' sound spelt 'sc'

Add it:

- 1) Scenery
- 2) Simple
- 3) Muscle
- 4) Scent
- 5) Skilled
- 6) Scientist
- 7) Descended
- 8) Disciplined
- 9) Music
- 10) Scissors
- 11) Separate
- 12) smiled

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | T | S | G | H | J | T | M | N | T | S | G | G | A | |
| I | F | S | C | Y | U | R | T | U | Y | H | C | S | D | S |
| S | G | D | D | I | F | G | H | S | G | H | E | E | F | C |
| S | D | F | C | F | E | F | H | C | F | F | R | N | F | E |
| C | V | B | V | B | G | N | F | L | G | D | M | E | H | N |
| S | I | S | S | O | R | S | C | E | H | G | O | T | T | D |
| C | R | E | S | C | E | N | E | H | H | N | H | Y | G | |
| E | R | T | Y | A | S | C | K | T | F | J | R | F | U | F |
| D | S | C | E | N | I | C | D | G | G | F | F | B | T | G |
| E | F | S | C | E | R | T | A | I | N | D | D | V | H | G |

Circle it:

- 1) Sent
- 2) Fascinated
- 3) Circle
- 4) Circus
- 5) See
- 6) Crescent
- 7) sticks

Correct it:

- 1) **Science** lessons are my favourite!
- 2) Judas was a disciple of Jesus.
- 3) If you put numbers in **ascending** order, you start with the smallest.
- 4) He did well considering the **circumstances**.
- 5) Are you **certain**?
- 6) I bought a lovely scented candle.

Words with silent letters

Add it:

- | | |
|------------|-------------|
| 1) Know | 13) Calm |
| 2) Build | 14) Whether |
| 3) Design | 15) Wriggle |
| 4) Hymn | 16) While |
| 5) Autumn | 17) White |
| 6) Knuckle | 18) Why |
| 7) Two | 19) Where |
| 8) Damn | 20) Knit |
| 9) Buffet | 21) Island |
| 10) Wreck | 22) Solemn |
| 11) Castle | 23) Could |
| 12) Honour | 24) Should |
| | 25) Knife |

Find it:

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| J | K | L | N | O | M | E | W | R | T | F | T | U | W | L |
| G | F | G | D | O | U | B | T | G | H | O | T | Y | O | A |
| N | G | H | G | D | S | F | F | G | R | R | W | F | Y | M |
| I | H | T | S | A | M | O | N | B | E | E | H | G | I | B |
| F | K | E | W | E | T | H | E | R | T | I | I | J | Y | R |
| E | R | T | R | T | Y | U | I | I | Y | N | S | Y | R | R |
| T | Y | Y | K | G | N | O | M | E | J | T | T | R | U | Y |
| A | U | T | U | M | R | T | Y | U | R | E | L | W | P | I |
| U | S | U | T | L | E | T | E | F | W | R | E | R | K | G |
| E | H | O | N | E | S | T | D | F | R | H | K | T | H | T |

Circle it:

- 1) Knuckle
- 2) While
- 3) Need
- 4) Witch
- 5) Knot
- 6) gnome

Correct it:

- 1) King Arthur pulled a sword from a stone.
- 2) I hung a Christmas **wreath** on my front door.
- 3) **Listen** to me!
- 4) Tell me why you think I'm **wrong**.
- 5) He has **written** a book.

Answers

Words containing the letter-string 'ough'

Add it:

- 1) Stuff
- 2) Though
- 3) Thoughtful
- 4) Tough
- 5) Through
- 6) Slaws
- 7) Thoroughly

Correct it:

- 1) The baker kneaded the **dough**.
- 2) He **threw** the ball to his friend.
- 3) There was a drought because there had been no rain for weeks.
- 4) I need to **sort** some things out this weekend.
- 5) I was **thoroughly** fed up by the end of the day.
- 6) He **thought** it was over, but it wasn't.
- 7) The pigs ate hungrily from the trough.
- 8) He knew the **truth**.
- 9) We really **ought** to go to the dentist soon.
- 10) 8 mm is equal to nought point eight cm.

Circle it:

- 1) Sought
- 2) Bought
- 3) Cough
- 4) Bough
- 5) Paws
- 6) Ploughed
- 7) Puff

They're/ there/ their

Add it:

- 1) they're, their
- 2) Their
- 3) They're
- 4) There
- 5) They're, there, their
- 6) Their
- 7) There, there

Correct it:

- 1) They walked to **their** nearest park.
- 2) They're coming to the party.
- 3) I really like **their** bikes.
- 4) They said they're doing **their** homework.
- 5) I went there are the weekend.
- 6) We should go **there** tonight!
- 7) I wish **there** was a way we could go to **their** party.
- 8) When should we go to their house?
- 9) I think they're going to arrive soon.
- 10) I wish **there** was a swimming pool near here.
- 11) They said **their** puppy is called Spot.

Circle it:

- 1) Their
- 2) There
- 3) There
- 4) Their
- 5) Their
- 6) They're

Homophones and near homophones

Add it:

- 1) Heard, weather
- 2) Brake, stationary
- 3) Great, you're
- 4) Who's, four
- 5) Piece great

Correct it:

- 1) I don't know **which** book to read next.
- 2) A herd of cows is in that field.
- 3) It's **great** that you are allowed to come out to the park!
- 4) **You're** not going to believe this.
- 5) I went to the beach for a rest.
- 6) I don't know **whether** to go or not.
- 7) Can you accept that reason?
- 8) There was peace and quiet after the children had gone to bed.
- 9) Can you **hear** what I'm saying?

Circle it:

- 1) Accept
- 2) Weather
- 3) Break
- 4) Grate
- 5) Your
- 6) Which

Homophones and near homophones

I **find** it odd how **you or I/** Can **sew** up a **hole** or **roll** a **die/** And **we** can even **see** the **sea/** Say, "He **ate too** much **for** his **tea.**" / We **sea** the colours **red** and **blue/** Spend all day **waiting in** a **queue/** And **sea** a mystic, learn **our fate/ Or** count the numbers **two, four, eight/** And **so** with this linguistic **feet/ (Which** personally I find quite **sweet),** With all these little things and **more,** The English language, I **adore!**

Word families (other words may fit too- these are suggestions)

appear

- 1) Reappeared
- 2) Appears
- 3) Disappear
- 4) Appearance
- 5) Disappearing

art

- 1) Artist
- 2) Artistic
- 3) Artistically
- 4) Artfully
- 5) artwork

play

- 1) Display
- 2) Playful
- 3) Played
- 4) Playground
- 5) replayed

real

- 1) Realised
- 2) Realisation
- 3) Reality
- 4) Really
- 5) realistic

power

- 1) Powered
- 2) Empowered
- 3) Powerless
- 4) Powerful
- 5) Powerfully

image

- 1) Imagination
- 2) Imaginative
- 3) Imagine
- 4) Imagining
- 5) imagines

create

- 1) Creating
- 2) Creation
- 3) Creative
- 4) Created
- 5) Creating

like

- 1) Likely
- 2) Dislikes
- 3) Likeness
- 4) Unlikely
- 5) Likeliness

Answers

Spot the spelling mistakes

- 1) As the **musician** walked onto the stage, you could **hear** a pin drop. The people in the audience were waiting patiently for the concert to begin. She **carefully** pulled out her violin and placed it on her shoulder. There was a moment of **silence** before she began to play, then the most **beautiful** sound filled the air. Everyone was **listening** in **amazement**. They couldn't **believe** what they were hearing.
- 2) As Oliver ran into the kitchen, his mum **smiled** at him and **offered** him some chocolate. "Have you done **your science** homework?" she asked. Oliver **answered** that he would do it after dinner and asked if he could go and play outside with his **sisters** for a little while. She agreed and he **skipped** through the door. He was **careful** as he stepped over the sharp stones by the grass.
- 3) The **adorable puppies** were playing **happily** in the garden. They **chased** a ball and **played** fetch with **their** owner. It was a **really** sunny day so they kept drinking water to help stay cool. After a while, they became very **tired** so they **collapsed** in a pile to fall asleep. The blanket they were **sleeping** on was the **fluffiest** one they could find.
- 4) In **Egypt**, you can find many **mystical pyramids** containing hidden **treasures**. **Unfortunately**, many **thieves** have **entered** them over the years and stolen the things inside. Some people **believe** that people who enter the tombs will be cursed, but others think that this is a **myth**. The desert is very hot, so it is **essential** that people who **travel** there stay hydrated.
- 5) The **young** girl was excited because she was **going** to the zoo with her **cousins**. When they **arrived**, the first thing they did was to visit the **monkeys**. The **enclosures** were quite **large** so the **animals** had plenty of space. The family had a very **enjoyable** time and decided it was **impossible** to pick a favourite animal! They went to the gift shop before they left where they **bought** some stuffed toys.

Spelling test script 1

1. Adam knew he needed to use **division** to solve his maths problem.
2. The mission was extremely **dangerous**.
3. George added some different liquids to his **mixture** and gave it a stir.
4. Many pharaohs have ruled over **Egypt**.
5. Evie burned her **tongue** on the hot drink.
6. The **machine** broke down so a repair man came to mend it.
7. Leo had a **fixation** on knowing everything about football.
8. Callum was **originally** from Swindon but he now lived in Kent.
9. Many **young** athletes do exercise every day.
10. A new **scheme** meant that all children had free school dinners every day.
11. On Tuesday, a new **neighbour** moved in next door.
12. In their **science** lesson, Amina and Brett dissected a daffodil.
13. Suzy was late as she had **misplaced** her keys.
14. Luke's work was **inaccurate** as it was full of mistakes.
15. The **submarine** was the best thing at the museum!
16. When the teacher announced that he was giving out homework, Carl **sighed**.
17. The dog was **ferocious** and scared everyone away.
18. The **referee** blew the whistle to end the game.
19. They stayed inside as it was **probably** going to rain.
20. Monty was a **special** dog who knew lots of tricks.
21. Liam went up to **receive** his medal.
22. Somebody stole the **gnome** from the garden pond.
23. His work was **excellent!**
24. He **thought** carefully about how to solve the problem.

Spelling test script 2

1. They had a **discussion** about which charity to raise money for.
2. The children were very **adventurous**.
3. Mrs Smith told the children to **measure** classroom objects.
4. Tabby made a model **pyramid** for her class project.
5. Arsenal were knocked out of the premier **league**.
6. The **chef** cooked a delicious meal.
7. Scott researched some **information** about squirrels.
8. **Immediately**, Colin woke up and turned off the alarm.
9. Sammy **touched** the wall to see if the paint was dry.
10. Lucy had an **ache** in her leg after playing football all afternoon.
11. The **weight** of the bag was surprising.
12. The flowers had a pleasant **scent**.
13. The cleaner had to **disinfect** the floor.
14. Jake was **incapable** of sitting still.
15. Mum told Chris off for being **antisocial**.
16. "I don't **know!**" shouted Paul.
17. Lila had to stay in bed as she had an **infectious** disease.
18. Simon **preferred** chocolate over sweets.
19. Mrs Carter had a **horrible** cold.
20. Mrs Monk told them it was **essential** that they all bring in their letters on Tuesday.
21. Dad didn't **believe** Luke when he blamed the broken vase on the dog.
22. Tasha hit her **thumb** with the hammer.
23. Dexter was very **observant** and noticed the hole straight away.
24. I **ought** to do my homework.

Answers

Spelling test script 3

1. The **electrician** rewired the house.
2. The **courageous** knight defeated the dragon.
3. Simon drew a terrifying **creature** with three heads.
4. It was a **mystery** that they couldn't solve.
5. Lisa found an **antique** rocking house in the attic.
6. They had a glass of **champagne** to celebrate.
7. Robin had a funny **sensation** in his leg when the pins and needles wore off.
8. **Fortunately**, the children had remembered their homework.
9. Amy needed some **double** cream for her recipe.
10. The captain dropped the **anchor** to keep the ship where it was.
11. Spiders have **eight** legs.
12. Gordon had to **ascend** the stairs to collect the laundry.
13. The children didn't dare **disobey** their mum.
14. The man was **illiterate** as he had never learned to read or write.
15. Max was a very **dishonest** child who told lies all the time.
16. They set the **scene** on the stage with some props.
17. The soup was absolutely **delicious**.
18. Archie asked his teacher for a **reference** when he applied for a new job.
19. The cat snuggled **comfortably** into the bed.
20. An **official** invitation arrived on Thursday.
21. Coffee and chocolate both contain **caffeine**.
22. The mouse ate a **crumb** from under the table.
23. The magician asked for an **assistant** to help them
24. The sandpaper was **rough**.

Spelling test script 5

1. Class 5K enjoyed the **session** at the local leisure centre on Friday.
2. The bake sale was **disastrous** as it rained all day long and the cakes were ruined.
3. Sylvia's hobby was restoring old **furniture** that was tatty and worn.
4. The historian confirmed that the vase was from the Ming **dynasty**.
5. Locally, there was a church and a **mosque**.
6. Lila opened up the **brochure** and browsed through the holidays on offer.
7. Ellie walked to the **station** to meet her mum and dad.
8. The play was **simply** fantastic!
9. Alex asked her mum if she could have a **couple** of sweets.
10. When picked up some shampoo and conditioner from the **chemist**.
11. The nurse giving the injection was struggling to find the **vein**.
12. Mr Jones pulled a **muscle** playing rugby.
13. Gillian accidentally **miscounted** the money and had to start again.
14. Mackenzie stated that the world was an **imperfect** place.
15. The quality of the food was **substandard** as it was not very fresh.
16. The puppy couldn't decide **which** toy he wanted to play with.
17. Lizzie was so tired that she struggled to stay **conscious**.
18. Ellie asked her mum to **transfer** some money to her bank account.
19. After climbing the mountain, Ben and Simon felt **invincible**.
20. Surprisingly, the flowers were **artificial**.
21. It was hard to **perceive** it as a good idea.
22. Max's **knuckle** made a loud noise when he cracked it.
23. Imogen's face was a picture of **innocence**.
24. At the weekend, Samantha **bought** a lovely new dress.

Spelling test script 4

1. The **politician** was running for Prime Minister.
2. An **anonymous** person donated £1000.
3. The necklace was the rarest **treasure** ever found.
4. The science teachers taught biology, chemistry and **physics**.
5. Every painting was **unique**.
6. The ski **chalet** was warm and comfortable.
7. In **preparation** for school, the children packed their bags.
8. **Unfortunately**, the building couldn't be saved after the fire.
9. Jack enjoyed causing **trouble** at break time and lunch time.
10. There was **chaos** when a spider ran across their feet.
11. Lily knew she had to **obey** her parents.
12. Laura told Gary to **descend** the stairs to collect her shoes.
13. Abby was **misinformed** as she had been given the wrong train timetable.
14. Sebastian had an **irrational** fear of spiders.
15. Ally decided to **rewrite** her story in neater handwriting.
16. Zac couldn't decide **whether** to have cereal or toast for breakfast.
17. The new kitten was **cautious** until he became used to his surroundings.
18. Mason **transferred** the rubbish from the floor to the bin.
19. The children who were given jobs promised to behave **responsibly** at school.
20. Alex wanted to open the envelope even though it was labelled as **confidential**.
21. After the shower leaked, there was a dark stain on the **ceiling** of the kitchen.
22. Molly felt **numb** when she heard the bad news from her parents.
23. Sandy thought that the burger was fairly **decent**.
24. The Smith family visited the London **borough** of Hackney at the weekend.

Spelling test script 6

1. Sonny used **multiplication** to solve the problem.
2. The pile of books that Lily had picked up was **enormous**!
3. Philip painted a **picture** of a local landmark.
4. The **myth** of King Arthur is famous across England.
5. Abby's grandma sent her a **cheque** for her birthday.
6. Kelly carefully checked that she had packed her **parachute** before getting on the plane.
7. The deaf musician could feel the **vibrations** of the music through her feet.
8. Sorrel **gently** stroked the kitten as it snuggled deeper into the blankets.
9. Peter went to the **country** to go for a long walk in the summer.
10. Maisie joined the **choir** as she had a beautiful singing voice.
11. The **reign** of Queen Victoria started in 1837.
12. Lucas painted a **scene** from his favourite film.
13. Jamie had some food stuck in his throat so he coughed to **dislodge** it.
14. Mary didn't download music as she knew it was **illegal**.
15. It is important to learn to **interact** with different people.
16. Poppy let out a **groan** when she heard that it was wet play.
17. Corey was a very **ambitious** child who always wanted to be the best he could be.
18. Laura asked her sister if she had a **preference** of cup.
19. The weather was **changeable** and it had been sunny and rainy all day.
20. The **torrential** rain meant that the game was cancelled.
21. Lila was desperate to **seize** the opportunity.
22. The **plumber** fixed the broken pipe.
23. Polly was **hesitant** when she first went in.
24. Milly and Jason **fought** all day.

Answers

Spelling test script 7

1. The cake had an **infusion** of lemon which made it really juicy.
2. Mary thought that they play had been **fabulous**
3. Sarah loved **nature** and went for long walks every weekend.
4. The multiplication **symbol** is a cross.
5. Lucy's eyes were heavy with **fatigue**.
6. The laundry **chute** led straight down to the washing machine.
7. The angel was Angie's favourite Christmas **decoration**.
8. **Amazingly**, the children all turned up to school on time!
9. Matt's **cousin** Elsa came to visit them from Canada.
10. The **chorus** of the song was very catchy and had the audience singing along.
11. **They** painted a mural on the side of the wall to brighten it up.
12. Polly took the **scenic** route on the way to Scotland.
13. It was **unusual** to have snow at this time of year.
14. It seemed like an **impossible** situation to begin with.
15. Petra walked down to the **superstore** to buy some milk.
16. Milly hit the **brake** on her bike but she didn't slow down.
17. Maisie's most **precious** possession was the bracelet her grandma had given her
18. I **prefer** lemon over orange.
19. The holiday was an **enjoyable** experience.
20. It will be **beneficial** to your health if you eat healthily.
21. Lara was cross that her brother had tried to **deceive** her.
22. If I ask a question, I expect an **answer**.
23. The **frequency** of your dentist appointments is confusing.
24. The farmer had to buy a new **plough**.

Spelling test script 9

1. The **procession** went down the street and through the town.
2. Mike was feeling **generous** when he made the donation.
3. The **enclosure** was extremely secure.
4. Harry struggled to find a **synonym** for 'tired'.
5. Molly was **vague** when she gave her instructions.
6. Nobody could guess what Paul's **charade** was.
7. James had to sit down for the **duration** of the play.
8. Steve asked if he could do his work **differently** from normal.
9. Fiona had to **encourage** her friends to go on the trip with her.
10. Queen Elizabeth II is the longest reigning **monarch**.
11. Santa brings presents on his **sleigh**.
12. Chloe passed Marcus the **scissors** carefully.
13. You must never **mistreat** animals.
14. The king had many **illegitimate** children.
15. Patrick asked if he could **redo** his work.
16. Joey's **main** worry was that his secret would be discovered.
17. The **fictitious** characters in the book were well-written.
18. Matilda had a day off work to attend the **conference**.
19. Ben's lie was not **believable**.
20. Penny's hero was a very **influential** figure.
21. Jack asked for a **receipt** when he bought his game.
22. There was no **doubt** that green team had won the competition.
23. Mittens is a very **independent** cat who doesn't need us.
24. Mike didn't think that he had **enough** whipped cream on his hot chocolate.

Spelling test script 8

1. The director yelled, "Lights, camera, **action!**"
2. A **famous** actress visited our school recently.
3. Ida was desperate to have an **adventure**.
4. The class had a visit to a local **synagogue** to find out what it was like inside.
5. There was a sense of **intrigue** when the new girl walked into the classroom.
6. Amy carefully cleaned the glass **chandelier** that hung in the hallway.
7. Each child made a **donation** of £5.
8. **Sadly**, the puppy had hurt his paw.
9. Ellis had to muster all his **courage** to abseil off the building.
10. There was an **echo** in the tunnel.
11. It was a special birthday for Mia as she turned **eighteen**.
12. Alexandra had always dreamed of being a **scientist** when she was older.
13. Max couldn't wait to **unwrap** his presents.
14. Paul felt a strong sense of **injustice** when he was blamed for stealing the rubber.
15. Simon was an **international** athlete.
16. George tried to **accept** that he hadn't won the competition.
17. The **vicious** dog had to wear a muzzle.
18. The question told them to **refer** to their text in their answer.
19. Gina was **visibly** upset.
20. The man's emotions were clear from his **facial** expression.
21. The **field** behind my house is empty.
22. John claimed that he **knew** what I was thinking.
23. Layla's **confidence** had grown over the last year.
24. Steve wrote down **nought** point two on the paper.

Spelling test script 10

1. Joe's favourite lesson was reading **comprehension**.
2. Some **hazardous** material had spilled over the road.
3. When he went on holiday, Jason tried to get used to the **culture**.
4. Happiness is an **antonym** for sadness.
5. When Jamie was being naughty, his uncle called him a **rogue**.
6. Knights are well-known for their **chivalry**.
7. Maisie arrived just in time for **registration**.
8. The sail of the boat swung **crazily** in the wind.
9. Gina signed the letter with a **flourish**.
10. Steve bought a beautiful **orchid** for his mum's birthday.
11. On her wedding day, the bride made sure that she had packed her **veil**.
12. Tonight the moon is shaped like a **crescent**.
13. Percy had suffered from a lot of **misfortune** in his life.
14. Jason wrote a lot of **irrelevant** information in his essay.
15. There was something **supernatural** going on in the hotel.
16. Dragging the heavy package across the room was no mean **feat!**
17. Jamie was **suspicious** about whether Mia was lying to him or not.
18. Mrs Jackson had to tell the two boys off for **conferring** during a test.
19. Janice always behaves in a very **sensible** way.
20. Slugs move at a **glacial** pace.
21. At the funeral, Paul was overcome with **grief**.
22. The desert **island** was a relaxing place to be.
23. A strange **substance** seeped out of the bottle and onto the floor.
24. Max gave his room a **thorough** clean to get rid of all the dust.

Answers

Spelling test script 11

1. Ben wore thick gloves for **protection**.
2. Peter was **jealous** of his younger sister.
3. Lisa was planning what job she would like in the **future**.
4. A **gym** contains a lot of exercise equipment.
5. Some people have digital clocks while others have **analogue**.
6. The farmer used a **machete** to cut down the corn.
7. Jack broke a building **regulation** when he built his new shed.
8. Gordon **happily** hugged the puppy.
9. Healthy food will **nourish** your body.
10. The children had a **scheme** to get revenge.
11. Birds of **prey** hunt small, weak animals.
12. History and geography **fascinate** me!
13. It is **unlikely** that England will win the World Cup.
14. Some children in year 5 behaved in a very **immature** way.
15. Chloe caught the **subway** to get across the city.
16. Sophie new better than to **meddle** with her brother's project.
17. You should always eat healthy, **nutritious** food.
18. The girls kept **deferring** the party
19. He missed her **terribly** when she went away.
20. Some people can behave in a very **antisocial** way.
21. The school was **perceived** as being outstanding by the neighbourhood.
22. Mum made a delicious roast **lamb** on Easter Sunday.
23. It is important to have a **tolerance** for those with different beliefs and values.
24. **Although** he was ill, Max wanted to play football.

Spelling test script 13

1. Marta used **subtraction** to solve the maths problem.
2. Jonah was **nervous** about the maths test.
3. Alex had to wait for hours in the **departure** lounge at the airport.
4. The explorers opened the **crypt** in hope of finding treasure.
5. The football team were in a whole other **league**!
6. Tamsin wore a fake **moustache** when she played Sherlock Holmes.
7. Elaine had to have an **operation** on her knee.
8. Tasha flapped her hands **madly** to get rid of the wasp.
9. The school entrance exam was **tough** to pass.
10. The **architect** planned a beautiful new house.
11. In space, astronauts experience being **weightless**.
12. Mountaineers are often tired on their **descent** down the hill.
13. Lauren **misspelled** the word as she didn't listen properly.
14. Cameron was **irresponsible** and his mum wouldn't trust him to look after the dog.
15. The sign was **misleading** as it said the shop opened at 10.
16. Maxine **passed** the note to her friend.
17. Kai was very **superstitious** and always avoided stepping on cracks in the pavement.
18. In reading tests, sometimes you have to **infer** information.
19. The **inflatable** ring floated away in the sea.
20. David was **especially** excited about the party.
21. Dan had **deceived** all his friends so none of them were expecting the surprise.
22. The national flower of Scotland is a **thistle**
23. There was some **hesitance** when the teacher asked for volunteers.
24. A **bough** of the tree fell down after the big storm.

Spelling test script 12

1. The **addition** of milk made Jake's tea too cold.
2. Milly drew a **hideous** monster.
3. The teacher gave a **gesture** to tell the children to come on stage.
4. A phoenix is a **mythical** bird that reincarnates in flames.
5. A silver **plaque** showed when the building had been opened.
6. The **machinery** broke down as it was rusty.
7. The **population** of the village was less than 100.
8. Mikey wrote **furiously** to get finished on time.
9. The **rough** bark scuffed her skin.
10. He had a **stomach** ache after eating too many sweets.
11. Elephants tend to be **grey**.
12. The **ascent** of a mountain can be very tough.
13. The children were told to **disconnect** the laptops from the internet.
14. Zoe's handwriting was **illegible** but she knew she had to neaten it up.
15. The girls were **interlocking** their hands as they walked.
16. Candice **missed** the ball when it was thrown to her.
17. Someone sent a **malicious** note to Suzanne.
18. Minnie prefers answering **inference** questions to word meaning.
19. She asked whether the room was **available** in June.
20. Maisie had fantastic **potential** to achieve very highly.
21. There was a common **belief** that there were ghosts in the old hotel.
22. They made a **solemn** promise to stay friends for life.
23. The chef called for **assistance** in the kitchen.
24. Jimmy had a terrible **cough**.

Spelling test script 14

1. Georgina was very skilled in **persuasion**
2. There was a **mountainous** pile of washing up to do.
3. The lighting **fixture** was broken.
4. The congregation sang the **hymn** beautifully.
5. Paul pulled a **grotesque** face at his friend.
6. Marie packed a **quiche** in a picnic basket.
7. We had a serious **conversation** about behaviour.
8. He was **heavily** laden with plates as he walked back to the kitchen.
9. There was not **enough** ice cream for everyone to have some.
10. He played a very scary **character** in the play.
11. There were **eighty** different flavours to choose from.
12. The **scenery** was beautiful.
13. He **disliked** the sandwich that he was given for lunch.
14. She acted in a very **improper** way at the party yesterday.
15. Use **antifreeze** to stop ice from forming.
16. She hoped for **peace** and quiet at the library.
17. The room was nice and **spacious**.
18. They will need to **confer** before they make a decision.
19. Make sure you write **legibly** in a test.
20. There was **substantial** damage after the fire.
21. His personal **hygiene** was not very good so his mum bought him some soap.
22. A **knight** in shining armour defeated the dragon.
23. You should always be **tolerant** of others.
24. He walked **through** the night to get home.