

## MATHEMATICAL

**UNDERSTAND** in depth numbers to 10, including number bonds.

**RECOGNISE** the pattern of the counting system.

**COMPARE** quantities in different contexts.

## PHYSICAL

**USE** cutlery with confidence.

**HOLD** a pencil effectively.

**RIDE** a two wheeled bike.

## COMMUNICATION AND LANGUAGE

**ASK** a relevant question, make a relevant comment.

**CONVERSE** in a back and forth exchange with friends and teachers.

**EXPRESS** ideas and feelings with confidence.



## Reception Curricular Goals

## UNDERSTANDING THE WORLD

**KNOW** their own family tree.

**CARE** for an animal.

**APPRECIATE** different religious and cultural communities in their own hometown, and around the world.

**UNDERSTAND** how to read a simple map.

## EXPRESSIVE ARTS AND DESIGN

**CREATE** a painting through musical inspiration.

**PERFORM** a story, song, poem or rhyme to an audience.

## LITERACY

**RETELL** a story through play.

**READ** simple sentences and books containing phase 2 and 3 sounds.

**WRITE** a simple story.

## PERSONAL, SOCIAL AND EMOTIONAL

Show **EMPATHY** to others.

Show **DETERMINATION** to complete a goal.

Show **RESILIENCE** in the face of challenges.

Show **CURIOSITY** about the world around them.